

SECONDARY EDUCATION (SCED)

Courses

SCED 518 YOUNG ADULT LITERATURE (3)

Literature as expression of basic needs and ideas of youth through independent reading; criteria and aids for evaluation and selection of books and other media. Not open to those who have completed EDUC 418/518.

SCED 554 SECONDARY METHODS: HUMANITIES (3)

In this course, teacher candidates will learn objectives, curriculum, materials, and instructional procedures for the secondary classroom, developing their understanding of how to select and apply instructional approaches and strategies to meet individual student needs and to promote active learning through an equity lens. Prerequisite: admission to the MAT program.

SCED 560 USING LITERACY IN THE SECONDARY SCHOOL (4)

Developmental reading and writing, assessment, vocabulary building, comprehension, special needs adaptations, and clinical practice. Prerequisite: department consent.

SCED 561 TEACHING LITERACY IN THE SECONDARY CONTENT AREAS (3)

Application and assessment of reading strategies and instructional frameworks in secondary content classroom. Prerequisites: SCED 560 and currently teaching or doing an internship or with permission of Towson UTEACH.

SCED 594 TRAVEL AND STUDY IN SECONDARY EDUCATION (1-6)

Study abroad of educational facilities, programs or practices, or selected projects in education topics. By special arrangement with program chairperson and sponsoring instructor. Consent of graduate program director required for graduate credit.

SCED 595 INDEPENDENT STUDY IN EDUCATION: SECONDARY (1-4)

An opportunity for specially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. Prerequisite: Consent of graduate program director.

SCED 647 ADVANCED PROCESSES OF TEACHING AND LEARNING (3)

Systems for analyzing teaching behavior, models of instruction for achieving cognitive, social, and personal learning objectives; and analysis of classroom application of teaching models. Prerequisite: Teaching experience or consent of instructor.

SCED 670 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)

In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: consent of graduate program director.

SCED 690 GLOBAL CITIZENSHIP EDUCATION: THEORY, RESEARCH, AND POLICY (3)

Key concepts, theories, research trends, and policy developments in global citizenship education.

SCED 691 GLOBALIZATION AND GLOBAL ISSUES (3)

Contemporary debates about the nature and limits of globalization; current events in relation to global issues such as population growth, human rights, refugees, environmental sustainability, food, water, and energy.

SCED 692 TEACHING GLOBAL ISSUES (3)

International programs, partnerships, curriculum frameworks, methods, and materials for teaching global issues including human rights and environmental sustainability.

SCED 693 CAPSTONE SEMINAR IN GLOBAL CITIZENSHIP EDUCATION (3)

Curriculum development and program development for selected aspects of global citizenship education. Prerequisites: SCED 690 and program admission.

SCED 741 CURRICULUM DEVELOPMENT IN THE SECONDARY SCHOOL (3)

Principles and practices, significant historical and contemporary influences, objectives, content and evaluation, trends, and teachers as curriculum developers and implementers. Prerequisite: Consent of instructor.

SCED 770 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)

In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate instructor.

SCED 781 INTEGRATED PROFESSIONAL PRACTICE SEMINAR (3)

Trends, issues, problems in education. Integrative investigations through quantitative/qualitative research, curriculum and instruction development or policy and program development for selected aspects of secondary education. Prerequisites: 27 credits of graduate work, EDUC 761 and permission of advisor.

SCED 897 SECONDARY EDUCATION THESIS (6)

Original investigation using acceptable research method and design under the direction of one or more faculty members. Graded S/U.

SCED 898 SECONDARY EDUCATION THESIS (3)

Original investigation using acceptable research method and design under the direction of one or more faculty members. Graded S/U. Taken over two consecutive semesters for a total of 6 units.

SCED 899 THESIS CONTINUUM (1)

Continuation of thesis research. Graded S/U based on making satisfactory progress on thesis.