

# READING EDUCATION CERTIFICATE

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Certificate of Advanced Study

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**Towson University has suspended the program and is no longer accepting students in this program.**

The Certificate of Advanced Study (C.A.S.) in Reading Education is a post-master's program that reflects the university and college missions and helps develop advanced knowledge and leadership skills necessary for meeting the challenges of leading, redesigning and restructuring literacy education across the Pre-16 continuum.

The C.A.S. in Reading Education is an outcomes-based program designed to meet the standards outlined by the International Literacy Association (ILA) for administrators or coordinators who recognize and support reading professionals as they plan, implement and evaluate reading instruction. Such reading professionals administer literacy, bilingual, compensatory and ELL programs in schools or other institutional settings. They direct the organization, management and assessment of school, district or institutional literacy programs. Academic preparation for reading coordinators includes additional course work in reading and course work in professional development, grant writing, program administration and evaluation.

## Learning Outcomes

### ILA Standard 1: Foundational Knowledge

Teacher Educator/Administrator Level: Understand major theories and empirical research evidence that describe the cognitive, linguistic, motivational, and sociocultural foundations of reading and writing development, processes and components.

### ILA Standard 2: Curriculum and Instruction

Teacher Educator/Administrator Level: Use a wide range of texts (e.g., narrative, expository, and poetry) from traditional print, digital, and online resources.

### ILA Standard 3: Assessment and Evaluation

Teacher Educator/Administrator Level: Use assessment information to plan and evaluate instruction.

### ILA Standard 4: Diversity

Teacher Educator/Administrator Level: Recognize, understand, and value the forms of diversity that exist in society and their importance in learning to read and write.

### ILA Standard 5: Literate Environment

Teacher Educator/Administrator Level: Design a social environment that is low-risk, includes choice, motivation, and scaffolded support to optimize students' opportunities for learning to read and write.

### ILA Standard 6: Professional Learning and Leadership

Teacher Educator/Administrator Level: Participate in, design, facilitate, lead, and evaluate effective and differentiated professional development programs.