

ORGANIZATIONAL CHANGE CERTIFICATE

Certificate of Advanced Study
<https://www.towson.edu/coe/departments/leadership/grad/orgchangepas/>

Program Director: Dr. Katherine Orlando
 Phone: 410-704-4623
 Email: korlando@towson.edu

The Certificate of Advanced Study (CAS) in Organizational Change is a 30-unit interdisciplinary program designed for students wishing to continue their education at the post-master's level and complete a state-approved Administrator I program.

Requirements

Admission Requirements

Application deadlines and a full listing of materials required for admission can be found on the website.

Degree Requirements

Code	Title	Units
Requirements for Certification		
ILPD 603	LEGAL AND ETHICAL ISSUES IN EDUCATION	3
ILPD 667	CURRICULUM & ASSESSMENT FOR INSTRUCTIONAL DEVELOPMENT	3
ILPD 716	LEADERSHIP OF THE SCHOOLS	3
ILPD 740	EVIDENCE-BASED DECISION MAKING FOR CURRICULUM AND INSTRUCTION	3
ILPD 781	SEMINAR IN SUPERVISION	3
ILPD 797	INTERNSHIP IN INSTRUCTIONAL LEADERSHIP ³	3
Total Units		18

Code	Title	Units
Electives		
Students will select four electives which may come from this list below, or other courses may be selected as suitable to particular professional needs through consultation with the adviser.		12
ILPD 668	LEADERSHIP & GROUP DYNAMICS	
ILPD 675	LEADERSHIP AND ACTION RESEARCH	
ILPD 676	PROFESSIONAL COMMUNICATIONS FOR SCHOOL LEADERS	
ILPD 739	LEADERSHIP THEORY & PRACTICE FOR EDUCATIONAL LEADERS	
ILPD 742	TRANSFORMATIONAL LEADERSHIP AND PROFESSIONAL DEVELOPMENT	
ILPD 743	LEARNING COMMUNITIES AND ORGANIZATIONAL CHANGE	
ILPD 745	SCHOOL BUDGETING AND FISCAL PLANNING	
ILPD 746	CULTURES AND CONTEXTS OF EQUITABLE SCHOOLS	

ISTC 702	EDUCATIONAL LEADERSHIP AND TECHNOLOGY
SPED 633	SCHOOL, FAMILY AND COMMUNITY COLLABORATION FOR DIVERSE POPULATIONS

Administrator I Certification

Please see requirements on Administrator I Certification page.

Learning Outcomes

The Instructional Leadership and Professional Development Department offers three MSDE-approved programs for Administrator I preparation: a Master of Science in Transformational Educational Leadership, a graduate certificate (Educational Administrator I), and a Certificate of Advanced Studies (Organizational Change). All fulfill the National Educational Leadership Preparation (NELP) standards required for beginning educational leaders. NELP standards are aligned with the Professional Standards for Educational Leaders (PSEL) for current educational leaders.

Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills and commitments necessary to:

1. Collaboratively lead, design, and implement a school mission, vision, and process for continuous improvement that reflects a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community.
2. Understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms.
3. Develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture.
4. Evaluate, develop, and implement coherent systems of curriculum, instruction, data systems, supports, and assessment.
5. Engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community.
6. Improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans and to apply laws, policies, and regulations.
7. Build the school's professional capacity, engage staff in the development of a collaborative professional culture, and improve systems of staff supervision, evaluation, support, and professional learning.
8. Synthesize and apply the knowledge and skills identified in NELP standards 1–7 in ways that approximate the full range of responsibilities required of building-level leaders.