# **CHILD LIFE, ADMINISTRATION** AND FAMILY COLLABORATION M\_S\_

Degree: Master of Science https://www.towson.edu/cla/departments/family-science/grad/childlife/

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The Master of Science program in Child Life, Administration and Family Collaboration provides advanced education for Certified Child Life Specialists (CCLS) currently working in the field and for those students seeking CCLS certification. This program has a broad scope of curriculum that not only engages students from the eyes of a child life specialist through applied research, but also focuses on family collaboration and prepares students for management and administrative positions.

The program is 39-41 units. Upon completion of this program, students will have earned a graduate degree that includes course work related to Child Life, a Post-Baccalaureate Certificate in Family-Professional Collaboration, as well as course work related to administration. Students may opt to complete the Post-Baccalaureate Certificate in Clinician-Administrator Transition. The curriculum design of this graduate program is intended for students who are interested in pursuing graduate study in Child Life at the entry level as well as practicing Certified Child Life Specialists returning to school to advance their clinical, research and professional knowledge and skills through a graduate degree.

## **Accelerated Bachelor's-Master's Program**

Students may also earn the M.S. in Child Life, Administration and Family Collaboration through the bachelor's to master's degree program in child life. The B.S./M.S. program is designed to allow students to complete accelerated undergraduate and graduate degrees in a shorter time frame, including 9 units taken during the summer terms. This program is open only to undergraduates pursuing the Introduction to Child Life Track in the Department of Family Studies and Community Development.

### **Requirements Admission Requirements**

Application deadlines and a full listing of materials required for admission can be found on the website.

#### Prerequisites for Admission

Applicants must have completed the following courses with a grade of "C" or higher.

- Human development across the lifespan (one lower-level course)
- · Infant and/or child development and adolescent development course work (two courses - 6 upper-level units)
- · Research methods (one upper-level course)

Applicants must have a minimum of 100 hours of volunteer, child life practicum or paid work experience (example, child life assistant) with children with special health care needs in a child life department under

the direct supervision of a Certified Child Life Specialist. Applicants with volunteer hours beyond the minimum will be viewed more favorably.

Applicants must submit a completed Volunteer/Work Experience Verification Form for each institution at which volunteer, practicum or work hours in the child life department under the direct supervision of a Certified Child Life Specialist have been collected.

### **Degree Requirements**

#### Students Who Are Not Certified Child Life Specialists

Code	Title	Units
Child Life Specific	Courses	
FMST 540	THE HOSPITALIZED CHILD AND FAMILY	3
FMST 545	INTRODUCTION TO ART THERAPY	3
FMST 602	CHILD LIFE PROFESSIONAL SEMINAR	1
FMST 603	THERAPEUTIC BENEFITS OF PLAY	3
FMST 604	BEREAVEMENT, GRIEF AND LOSS: A CHILD LIFE PROSPECTIVE	3
FMST 640	MEDICAL ASPECTS OF ILLNESS: A CHILD LIFE PERSPECTIVE	3
FMST 697	GRADUATE INTERNSHIP IN FAMILY STUDIES AND COMMUNITY DEVELOPMENT	4
Family-Professiona	I Collaboration Courses	
FMST 601	APPLIED FAMILY RELATIONSHIPS	3
FMST 610	FAMILY-PROFESSIONAL COLLABORATION	3
FMST 615	APPLIED RESEARCH METHODS IN FAMILY SCIENCE	3
FMST 620	PROJECT IN FAMILY FOCUSED PROGRAM DEVELOPMENT	3
Healthcare Adminis	stration Courses/Electives	
Clinician-Administr	ator Transition Courses	
IDHP 600	TRANSITIONS: HEALTHCARE PROFESSIONALS IN A CHANGING ENVIRONMENT	3
IDHP 605	MANAGING HEALTH CARE PROFESSIONALS	3
IDHP/HLTH 651	PLANNING AND MARKETING HEALTH IN BUSINESS AND INDUSTRY	3

#### **Degree Requirements Students Who Are Child Life Specialists**

Entering students who are already Certified Child Life Specialists are required to complete 6 units of child life course work, 12 units of Family-Professional Collaboration course work, 6 units of Graduate Project/ Thesis and 9-15 units of healthcare administration course work. Students who take 9 units of healthcare administration course work must select 6 units of elective course work. Elective courses must meet the approval of the program director.

Code	Title	Units				
Child Life Specific Courses						
FMST 545	INTRODUCTION TO ART THERAPY	3				
FMST 640	MEDICAL ASPECTS OF ILLNESS: A CHILD	3				
	LIFE PERSPECTIVE					

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Family-Professiona		
FMST 601	APPLIED FAMILY RELATIONSHIPS	
FMST 610	FAMILY-PROFESSIONAL COLLABORATION	
FMST 615	APPLIED RESEARCH METHODS IN FAMILY SCIENCE	
FMST 620	PROJECT IN FAMILY FOCUSED PROGRAM DEVELOPMENT	
Healthcare Adminis	tration Courses/Electives	
requirement by eithe Transition (CAT) cou	se to meet the administration course er completing the Clinician-Administrator urse work (15 units), or students may select ses and 6 units of elective course work for a	1
Clinician-Administra	ator Transition Courses	
IDHP 600	TRANSITIONS: HEALTHCARE PROFESSIONALS IN A CHANGING ENVIRONMENT	
IDHP 605	MANAGING HEALTH CARE PROFESSIONALS	
IDHP 610	ADMINISTRATION OF HEALTH CARE ORGANIZATIONS (This course is only available for students completing 15 units of Healthcare Administration course work)	
IDHP/HLTH 647	HEALTH CARE FINANCIAL MANAGEMENT	
IDHP/HLTH 651	PLANNING AND MARKETING HEALTH IN BUSINESS AND INDUSTRY	
	or students who choose to complete 9 units of tration course work	
director or depart from the followin	e preapproved by the graduate program tment chairperson and shall be selected g content areas: family studies, education, ology, health science or related field	
Graduate Project or	Thesis	
Select one of the fo	llowing options:	
Graduate Project		
FMST 880	GRADUATE PROJECT IN FAMILY STUDIES	
courses in fields	e (3 units): may include additional research such as child development, education, ly science or FMST independent study roval required)	
Graduate Thesis <sup>3</sup>		
FMST 897	FAMILY AND HUMAN SERVICE THESIS	
or FMST 898	FAMILY AND HUMAN SERVICE THESIS	
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work will complete 6 units of elective course work, for a total of 15 units.

2 Students who complete 15 units of health-care administration course work will earn a Post-Baccalaureate Certificate in Clinician-Administrator Transition.

3 FMST 897 (6 units) - taken once, FMST 898 (3 units) - taken twice over two semesters and FMST 899 (1 unit) - taken as many times as needed if the thesis is not finished in the first 6 units.

#### **Learning Outcomes**

- 1. Students will demonstrate acquisition and application of knowledge in child life theory and practice, family professional collaboration and administration. Students will demonstrate literacy and technological competency in course work.
- 2. Students will demonstrate critical thinking and clinical reasoning when providing direct or administrative services.
- 3. Students will demonstrate professional skills necessary for practice as a child life specialist within the multidisciplinary team.