SPECIAL EDUCATION (SPED)

Courses

SPED 301 INTRODUCTION TO SPECIAL EDUCATION (3)

Historical, philosophical, legal foundations of special education as related to current issues and practices in educational settings.

SPED 401 CURRICULUM/METHODS OF INCLUSION (3)

Designing and implementing inclusive programs. Prerequisite: SPED 301.

SPED 413 UNIVERSAL DESIGN FOR LEARNING: ADDRESSING LEARNER VARIABILITY (3)

Practical application of Universal Design for Learning (UDL), using instructional and assistive technologies to support learner variability and enhance student achievement. Highlights strategies for increasing the access of students with disabilities to the general education curriculum. Lab/Class fee will be assessed.

SPED 425 FORMAL TESTS AND MEASUREMENTS FOR STUDENTS WITH DISABILITIES (PREK-12) (3)

Assessment techniques; philosophical rationale; current research; intervention strategies. Prerequisites: 6 units PSYC; 9 units SPED or consent of instructor.

SPED 427 CURRICULUM/METHODS OF SOCIAL EMOTIONAL AND MOTOR DEVELOPMENT FOR STUDENTS WITH DISABILITIES PREK-12 (3)

Curriculum theory, research, instructional techniques for students with disabilities. Prerequisites: 6 units SPED or consent of instructor.

SPED 428 WORKING WITH FAMILIES OF STUDENTS WITH DISABILITIES (3)

Communication skills, human relations; parent counseling and conferencing. Prerequisites: SPED 301 and consent of SPED instructor.

SPED 429 CURRICULUM/METHODS OF CLASSROOM MANAGEMENT FOR STUDENTS WITH DISABILITIES (3)

Theoretical foundations, development or practical interventions. Prerequisites: SPED 301 and consent of SPED instructor.

SPED 430 INFORMAL TESTS AND MEASUREMENTS FOR STUDENTS WITH DISABILITIES (PREK-12) (3)

Assessment, diagnosis, prescriptive techniques; procedures, administration, interpretation, programming. Prerequisites: SPED 301 and consent of SPED instructor.

SPED 441 CURRICULUM/METHODS OF INSTRUCTION FOR STUDENTS WITH DISABILITIES (PREK-12) (3)

Characteristics affecting learning, designing educational programs. Observations in appropriate settings and guest lecturers in specialty area. Prerequisites: 6 units in PSYC and 6 units in education.

SPED 453 CURRICULUM/METHODS OF SECONDARY SPECIAL EDUCATION:PREVOCATIONAL AND VOCATIONAL INSTRUCTION (3)

Issues and trends including transition-related instruction, postsecondary programs and adaptability in secondary classrooms. Prerequisites: SPED 301 or consent of the instructor.

SPED 469 COLLABORATIVE TEACHING IN THE ELEMENTARY SCHOOL (3)

Provides general education and special education teacher candidates with the knowledge and dispositions necessary for successful collaborative teaching. Prerequisite: 9 units in SPED.

SPED 470 SPECIAL TOPICS IN SPECIAL EDUCATION (1-3)

In-depth study of a selected topic in Elementary Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SPED 491 INTERNSHIP: STUDENTS WITH DISABILITIES IN ELEMENTARY/MIDDLE GRADES (3)

Supervised clinical field experience with elementary/middle school students with disabilities. Prerequisites: 12 units SPED and consent of the program director. Internship/Practicum fee will be assessed.

SPED 493 SEMINAR IN INTERNSHIP (3)

Readings, action research and discussion on school environments, instructional delivery, diagnosis/evaluation, classroom management policies. Corequisite: SPED 498.

SPED 496 INTERNSHIP: STUDENTS WITH DIABILITIES (SECONDARY/ADULT PROGRAMS) (3)

Supervised clinical field experience with students with disabilities at the middle and high school level prior to internship. Prerequisites: 12 units of SPED and consent of coordinator of secondary special education. Internship/Practicum fee will be assessed.

SPED 497 INTERNSHIP: STUDENTS WITH DISABILITIES IN INFANT/PRIMARY PROGRAMS (3)

Supervised clinical field experience with young children with disabilities. Prerequisites: 12 units SPED and consent of the program director.

SPED 498 INTERNSHIP: SPECIAL EDUCATION (12)

Placement in special education classroom either public or private at the age/grade appropriate for students' programs. Prerequisites: 18 units SPED and consent of the program director. Internship/Practicum fee will be assessed.