DEPARTMENT OF EDUCATIONAL TECHNOLOGY AND LITERACY

Office
Hawkins Hall 216
410-704-2576

Programs of the Department
The Department of Educational Technology and Literacy is responsible for courses that are not limited to a single teacher education program. The education course listings include core education courses that provide knowledge and skills for general application in teaching and training areas. The instructional technology program offerings also have K-12 applications.

The department coordinates the reading programs and the Reading Clinic, Developmental Reading courses, and Instructional Technology. Graduate programs include the Master of Arts in Teaching and the master's programs in Reading and Instructional Technology.

Graduate Study in Reading
Co-Director: Barbara Laster
Hawkins Hall 107, 410-704-2556
Co-Director: Stephen Mogge
Hawkins Hall 102P, 410-704-5771

A graduate program specifically designed to improve the teaching of reading at all age levels is available for qualified students seeking Maryland State Certification as Reading Specialist K-12. See the Graduate Catalog for details.

The Reading Clinic
Director: Elizabeth Dicembre
Hawkins Hall 102B, 410-704-4492

This practical experience is for graduate students in the master's degree program in Reading. The Reading Clinic provides diagnostic and remediation services to individuals in the community who need improvement in reading and writing.

Developmental Reading
Director: L. Steven Boone
Hawkins Hall 205, 410-704-3697

Remediation in reading skills is provided for Towson students through the developmental studies courses in reading scheduled by the Department of Educational Technology and Literacy. See competency requirements for entering students under the Academic Achievement Center section in Academic Resources. Informational sessions for the Praxis are also conducted.

Graduate Study in Instructional Technology
Co-Director: Liyan Song
Hawkins Hall 216, 410-704-5751

The Department of Educational Technology and Literacy offers comprehensive graduate programs that prepare professionals for careers in the instructional media field. The Instructional Development Concentration is intended for those who wish to prepare for training and media positions in business, community and governmental settings. The School Library Media Concentration is intended for the person who plans to direct a School Library Media Center. Persons holding this degree are eligible for certification by the Maryland State Department of Education as an Educational Media Generalist (Level II). The Educational Technology Track is designed for those who wish to integrate technology into classroom teaching, or to coordinate the planning and integration of educational technologies at the school, district or state level. See the Graduate Catalog for details.