STANDARDS FOR STUDENTS ENROLLED IN TEACHER EDUCATION PROGRAMS

The Teacher Education Executive Board (TEEB) representing all Teacher Education programs at Towson University adopted the following minimum requirements as conditions for entrance into Teacher Education programs and formal entry into internship.

Procedures and Requirements for Admission to all Professional Education Programs

1. Completion of a notarized self-disclosure form of criminal background to be filed in each program department’s office.

Procedures and Requirements for Admission to all College of Education Professional Education Programs

1. Completion of a written application for formal admission to the program
3. Completion of speech and hearing screening
4. Completion of English 102/190 or equivalent course with a grade of "C" or better; Secondary Education also requires an admission essay.
5. All College of Education departments require a passing score (as determined by the Maryland State Department of Education) on Praxis I, or submit evidence of minimum score on the one of the following standardized tests:
   a. SAT taken after 2005, math and critical reading composite score of 1100
   b. SAT taken between 4/95 and 2005, math and verbal composite score of 1100;
   c. SAT taken prior to 4/95, math and verbal composite score of 1000;
   d. ACT composite score of 24;
   e. GRE math and verbal composite score of 1000.
6. Students seeking admission to Teacher Education programs in Art, Dance, Health Education, Music and Physical Education must contact their department chair for procedures and requirements for admission to professional education programs.

Procedures and Requirements for Entry into Internship for all Professional Education Programs

1. Completion of a criminal background check. The criminal background check results must be completed prior to entry into Term I of the Professional Year.
2. Minimum of 75 units completed for K-12 programs; 90 units completed for Early Childhood Education, Elementary Education, and Special Education; for Secondary Education

3. Completion of electronic application for internship
4. Minimum GPA of 2.75 in Secondary Education and K-12 programs; 2.75 in Early Childhood Education, Elementary Education, Special Education, and Art Education
5. Minimum average of 2.75 in academic major applicable only in programs requiring an academic major
6. Minimum average 3.00 in professional education courses for Early Childhood Education, Elementary Education, Middle School Education, Secondary Education, Special Education, and Art Education; of 2.75 for remaining K-12 programs.
7. Prior to applying for internship, all K-12 programs require a passing score (as determined by the Maryland State Department of Education) on Praxis I.

Professional Behavior

The Teacher Education Executive Board (TEEB) reserves the right for each department/program to refuse, deny or revoke the application for admission to professional education programs or continuation in professional education programs of any student whose observed conduct is deemed incongruent with established guidelines of professional behavior.

As a professional discipline, education is "vested by the public with a trust and responsibility requiring the highest ideals of professional service." All Teacher Education students agree to accept "the responsibility to adhere to the highest ethical standards of professional behavior." Placing the importance of professional behavior and duties above one’s own convenience is the cornerstone of professionalism.

All Teacher Education students are responsible for understanding unit, department- and program-specific professional expectations. In addition to fulfilling all academic requirements, successful completion of all field experiences requires demonstrated professional behavior including, but not limited to, punctuality, attendance, professional attire, discretion, respect for confidentiality, effective and appropriate communication with university and school-based students and personnel, and acceptance of diversity.

All Teacher Education students must exhibit behavior that is consistent with the university’s Code of Conduct, the Unit’s Professional Behavior Policy, and established professional practice in educational and clinical settings. Successful completion of all field experiences is a requirement for continuation in the education program.
