

# MAJOR IN MUSIC EDUCATION - BACHELOR OF SCIENCE DEGREE

Students majoring in Music Education are required to complete the courses listed under the requirements tab, the Music Education Professional Core Courses and the Core Curriculum. Students choose either the Instrumental Music Education Concentration or the Vocal-General Music Education Concentration. Students will also complete a criminal background check as required by the school system in which the internship is located prior to entry into the capstone internship.

Successful completion of the program enables students to apply to the Maryland State Department of Education for certification to teach Music at the PreK-12 level in Maryland. Certification requires successful completion of courses and requirements in the Music Education degree program, meeting the Basic Skills Assessment Requirement, and passing the edTPA Pedagogy Assessment and Praxis II Content exam.

## Admission

### Requirements for Admission to the Music Education Program

#### Admission Requirements for Teacher Education

The Teacher Education Executive Board, representing all initial teacher education programs at Towson University, utilizes the following **minimum** requirements as conditions for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship. Programs may include additional requirements for admission into the program and/or the capstone internship.

The College of Education admits students either as freshmen or as undergraduate transfer students from accredited, post-secondary institutions. During the freshman and sophomore years, students are generally engaged in pre-professional courses or courses that fulfill Core Curriculum requirements, as well as all identified prerequisites (e.g., specific and sequential courses in Core Curriculum) for admission to COE screened majors and programs.

All College of Education undergraduate programs are screened majors. As an integral part of the teaching/learning experience, students work with advisers in a strategic planning process across all years at TU. Accordingly, to support student success, all COE students are required to confer prior to registration each term with their assigned advisers.

#### I. PROCEDURES AND REQUIREMENTS FOR ADMISSION TO ALL TEACHER EDUCATION PROGRAMS

1. Complete a self-disclosure criminal background form to be submitted to the major department with the application.
2. Submit an application for formal admission to the program. Students seeking admission to teacher education programs must contact their department chairperson or program coordinator by 45 credit hours for program-specific procedures and requirements for admission to professional education programs.
3. A cumulative/overall GPA of 3.00 or higher is required for admission to an initial licensure teacher education program.

- i. Applicants with a GPA between 2.50 - 2.99 may be admitted conditionally if they provide evidence of passing scores on a Basic Skills Assessment\* as identified by the Maryland State Department of Education (i.e. SAT, ACT, GRE, Praxis Core) and receive approval from the department chairperson/program coordinator.

*\*Candidates may apply for a test waiver directly to the department. Such waivers should only be granted if it is predicted, based on the individual candidate's transcript data, that the candidate's final cumulative/overall GPA will be above a 3.00.*

#### II. ADDITIONAL TEACHER EDUCATION PROGRAMS REQUIREMENTS

After admission to the Department of Music, there are additional steps students must complete to become a Music Education major. Students in their sophomore year must apply for formal admission into the Music Education Program when they have met the above requirements as well as the following:

1. Completion of at least 45 earned college units;
2. Passing of MUED 194

#### III. PROCEDURES AND REQUIREMENTS FOR ENTRY INTO CAPSTONE INTERNSHIP FOR ALL PROFESSIONAL EDUCATION PROGRAMS

1. Complete a criminal background check as required by the school system in which the internship is located; and
2. Complete all required coursework.

## Concentrations

B.S. Degree in Music Education with concentrations in:

- Instrumental Music Education
- Vocal-General Music Education

## Learning Outcomes

1. Students will demonstrate knowledge of content, methodologies, philosophies, materials, technologies, and curriculum development in music education.
2. Students can effectively plan classroom-based instruction.
3. Students will apply analytical and pedagogical knowledge to curriculum development, lesson planning and daily classroom and performance activities.
4. Students will demonstrate an understanding of evaluative techniques and the ability to apply them in assessing both the musical progress of students and the objectives and procedures of the curriculum.
5. Students will demonstrate functional performance ability in keyboard proficiency.