## MAJOR IN BIOLOGY

Completion of the biology major provides students with a solid foundation in the wide breadth of disciplines that make up this field of study including cellular and molecular biology, physiology, ecology and evolution. Students selecting to complete the degree without a specific concentration will be able to take a mix of electives from these fields at the upper level. In addition, the general biology major will help prepare students for advanced studies in biology, particular those programs with an integrative nature. Students are encouraged to participate in a research experience or as an intern (e.g., BIOL 491, BIOL 493 or BIOL 499). They should consult with their adviser regarding these opportunities.

Specific requirements for the Biology major are listed under Requirements and outlined in the suggested Four-Year Plan of Study. A complete list of Biology courses that do not count towards the Biology major may be found on the Resources for Students web page.

## Requirements

The Biology major consists of 52-75 units. All Biology majors must complete minimum 19 units toward the major at Towson University, with at least 10 of these units at the upper $(300-400)$ level. Courses taken to fulfill Ancillary Course requirements do not count toward units in residence.

| Code | Title | Units |
| :---: | :---: | :---: |
| Foundation Courses |  |  |
| $\begin{aligned} & \text { BIOL } 200 \\ & \& 200 \mathrm{~L} \end{aligned}$ | BIOLOGY I: INTRODUCTION TO CELLULAR BIOLOGY AND GENETICS [LECTURE] and BIOLOGY I: INTRODUCTION TO CELLULAR BIOLOGY AND GENETICS [LAB] | 4 |
| BIOL 204 | EDUCATIONAL AND CAREER PLANNING FOR THE BIOLOGIST | 1 |
| $\begin{aligned} & \text { BIOL } 206 \\ & \& 206 \mathrm{~L} \end{aligned}$ | BIOLOGY II: INTRODUCTION TO ECOLOGY AND EVOLUTION [LECTURE] and BIOLOGY II: INTRODUCTION TO ECOLOGY AND EVOLUTION [LAB] | 4 |
| Intermediate Courses: Genetics, Biodiversity and Physiology |  |  |
| BIOL 309 | GENETICS | 4 |
| Select one Biodiversity | y option from the following: | 3-8 |
| BIOL 205 <br> \& BIOL 207 | GENERAL BOTANY and GENERAL ZOOLOGY |  |
| BIOL 208 | BIODIVERSITY |  |
| Select one Physiology | option from the following: | 3-8 |
| BIOL 325 | ANIMAL PHYSIOLOGY ${ }^{1}$ |  |
| BIOL 436 | PLANT PHYSIOLOGY |  |
| BIOL 342 <br> \& BIOL 343 | HUMAN ANATOMY AND PHYSIOLOGY I FOR BIOLOGY MAJORS and HUMAN ANATOMY AND PHYSIOLOGY II FOR BIOLOGY MAJORS ${ }^{1}$ |  |
| Ancillary Courses |  |  |
| Chemistry |  |  |
| $\begin{aligned} & \text { CHEM } 131 \\ & \& 131 \mathrm{~L} \end{aligned}$ | GENERAL CHEMISTRY I LECTURE and GENERAL CHEMISTRY I LABORATORY | 4 |
| $\begin{aligned} & \text { CHEM } 132 \\ & \& 132 L \end{aligned}$ | GENERAL CHEMISTRY II LECTURE and GENERAL CHEMISTRY II LABORATORY | 4 |


| CHEM 330 | ESSENTIALS OF ORGANIC CHEMISTRY | 5-10 |
| :---: | :---: | :---: |
| or CHEM 331 | ORGANIC CHEMISTRY I |  |
| \& CHEM 332 | and ORGANIC CHEMISTRY II |  |
| Mathematics |  |  |
| Select one of the following: |  | 3-4 |
| MATH 211 | CALCULUS FOR APPLICATIONS |  |
| MATH 237 | ELEMENTARY BIOSTATISTICS |  |
| MATH 273 | CALCULUS I |  |
| PSYC 212 | BEHAVIORAL STATISTICS |  |
| Physics |  |  |
| PHYS 211 | GENERAL PHYSICS I; NON CALCULUSBASED | 4 |
| or PHYS 241 | GENERAL PHYSICS I CALCULUS-BASED |  |
| Electives |  |  |
| Select one from the following: |  | 3-4 |
| BIOL 408 | CELL BIOLOGY |  |
| BIOL 409 | MOLECULAR BIOLOGY |  |
| BIOL 470 | ADVANCED PHYSIOLOGY |  |
| CHEM 351 | BIOCHEMISTRY |  |
| Select one from the following: |  | 3-4 |
| BIOL 310 | CONSERVATION BIOLOGY |  |
| BIOL 402 | GENERAL ECOLOGY |  |
| BIOL 405 | MOLECULAR ECOLOGY, EVOLUTION AND CONSERVATION |  |
| BIOL 413 | EVOLUTION |  |
| Select minimum not already take any concentrati courses). One el course, a labora | upper (300-400) level elective courses m any courses that may be counted toward the major (excluding ancillary and UTeach course must be a lecture/laboratory ourse, or BIOL 491. ${ }^{2}$ | 7-12 |
| Total Units |  | 52-75 |
| 1 Only one of BI <br> 2 Other non-Bio the student's | 5 or BIOL 342 may be counted toward the TEM electives may be selected with the ap advisor or the department chairperson. | jor. oval of |

## Four-Year Plan of Study

## Suggested Four-Year Plan

Based on course availability and student needs and preferences, the selected sequences will probably vary from those presented below. Students should consult with their adviser to make the most appropriate elective choices.

## Freshman

| Term 1 | Units Term 2 | Units |
| :--- | :---: | ---: |
| BIOL 200 | 4 BIOL 206 | 4 |
| $\& 200 L$ | $\& 206 L$ |  |
| MATH 115 or 119 (Core 3) | 3 CHEM 131 | 4 |
|  | $\& 131$ L (Core 7) |  |
| Core 1 (or Core 2) | 3 MATH 211, 237, 273, or | $3-4$ |
|  | PSYC 212 |  |
| Core 4 | 3 Core 2 (Core 1) | 3 |
| Core 5 | 3 Core 12 | 3 |
|  | $\mathbf{1 6}$ | $\mathbf{1 7 - 1 8}$ |

## Sophomore

| Term 1 | Units Term 2 | Units |
| :---: | :---: | :---: |
| BIOL 205 or 208 | 4 BIOL 207 (or elective) | 4 |
| BIOL $204{ }^{2}$ | 1 Required Elective | 4 |
| BIOL 309 | 4 PHYS 211 or $241^{4}$ | 4 |
| $\begin{aligned} & \text { CHEM } 132 \\ & \& 132 \text { (Core } 8 \text { ) } \end{aligned}$ | 4 Elective | 2-3 |
| Core 10 | 3 Core 9 | 3 |
|  | 16 | 17-18 |
| Junior |  |  |
| Term 1 | Units Term 2 | Units |
| BIOL 325, 342, or $436{ }^{5}$ | 4 BIOL 343 (or elective) ${ }^{5}$ | 4 |
| Required Elective | 4 CHEM 332 (or elective) ${ }^{3}$ | 5 |
| CHEM 330 or 331 | 5 Required Elective | 3-4 |
| Core 6 | 3 Elective | 3-4 |
|  | 16 | 15-17 |
| Senior |  |  |
| Term 1 | Units Term 2 | Units |
| BIOL 310, 402, 405, or 413 | 4 Core 11 | 3 |
| $\begin{aligned} & \text { BIOL } 408,409,470 \text {, or CHEM } \\ & 351 \end{aligned}$ | 4 Core 13 | 3 |
| Core 14 | 3 Elective | 3-4 |
| Elective | 3-4 Elective | 3-4 |
|  | 14-15 | 12-14 |

Total Units 123-130
${ }^{1}$ MATH 237 and PSYC 212 can be substituted for a Calculus course depending on career objectives. Consult your adviser.
2 A major assignment in BIOL 204 is the development of your own Degree Completion Plan.
${ }^{3}$ CHEM 330 can be substituted for CHEM 331 and CHEM 332 depending on career objectives. Consult your adviser.
4 PHYS 241 and PHYS 242 can be substituted for PHYS 211 and PHYS 212 if Calculus prerequisites are met (requires MATH 273 and MATH 274).
${ }^{5}$ Your choice for physiology BIOL 342 \& BIOL 343 or BIOL 325 or BIOL 436) depends on your career objectives. Consult your adviser. Students selecting BIOL 325 or BIOL 436 will also need to complete a free elective.

## Learning Outcomes

a. Explain the core concepts and principles of Biology.
b. Demonstrate the scientific method through the use of hypothesis testing in the design and implementation of an experiment.
c. Utilize scientific methodologies from the biological sciences in the evaluation of issues in society.
d. Apply appropriate critical-thinking/problem-solving skills in biological sciences.
e. Communicate both verbally and in writing in discipline specific contexts.
f. Identify fundamental similarities and differences among various fields of study within the Biological Sciences.

