## MAJOR IN BIOLOGY CELLULAR, MOLECULAR \& ORGANISMAL PHYSIOLOGY CONCENTRATION

Completion of this concentration provides background for advanced studies in cell biology, molecular biology, genetics, microbiology, immunology, and physiology. In addition, students may select this concentration as preparation for professional degree programs in medicine, dentistry or veterinary medicine or for a career in biomedical research or fields that integrate biology with other disciplines such as business or law. Students completing this concentration are encouraged to take at least two upper-level labs among the elective courses within this concentration. Students are encouraged to participate in a research experience or as an intern (e.g., BIOL 491, BIOL 493 or BIOL 499). They should consult with their adviser regarding these opportunities.

Specific requirements for the Cellular, Molecular \& Organismal Physiology concentration are listed under Requirements and outlined in the suggested Four-Year Plan of Study. A complete list of Biology courses that do not count towards the Biology major may be found on the Resources for Students web page.

## Requirements

The Cellular, Molecular and Organismal Physiology Concentration consists of 53-75 units. All Biology majors must complete minimum 19 units toward the major at Towson University, with at least 10 of these units at the upper (300-400) level. Courses taken to fulfill Ancillary Course requirements do not count toward units in residence.

| Code | Title | Units |
| :---: | :---: | :---: |
| Foundation Courses |  |  |
| $\begin{aligned} & \text { BIOL } 200 \\ & \& 200 \mathrm{~L} \end{aligned}$ | BIOLOGY I: INTRODUCTION TO CELLULAR BIOLOGY AND GENETICS [LECTURE] and BIOLOGY I: INTRODUCTION TO CELLULAR BIOLOGY AND GENETICS [LAB] | 4 |
| BIOL 204 | EDUCATIONAL AND CAREER PLANNING FOR THE BIOLOGIST | 1 |
| BIOL 206 <br> \& 206L | BIOLOGY II: INTRODUCTION TO ECOLOGY AND EVOLUTION [LECTURE] and BIOLOGY II: INTRODUCTION TO ECOLOGY AND EVOLUTION [LAB] | 4 |
| Intermediate Courses: Genetics, Biodiversity and Physiology |  |  |
| BIOL 309 | GENETICS | 4 |
| Select one Biodiversity | y option from the following: | 3-8 |
| $\begin{aligned} & \text { BIOL } 205 \\ & \text { \& BIOL } 207 \end{aligned}$ | GENERAL BOTANY and GENERAL ZOOLOGY |  |
| BIOL 208 | BIODIVERSITY |  |
| Select one Physiology option from the following: |  | 3-8 |
| BIOL 325 | ANIMAL PHYSIOLOGY ${ }^{1}$ |  |
| BIOL 436 | PLANT PHYSIOLOGY |  |
| $\begin{aligned} & \text { BIOL } 342 \\ & \text { \& BIOL } 343 \end{aligned}$ | HUMAN ANATOMY AND PHYSIOLOGY। FOR BIOLOGY MAJORS and HUMAN ANATOMY AND PHYSIOLOGY II FOR BIOLOGY MAJORS ${ }^{1}$ |  |


| Ancillary Courses |  |  |
| :---: | :---: | :---: |
| Chemistry |  |  |
| $\begin{aligned} & \text { CHEM } 131 \\ & \& 131 \mathrm{~L} \end{aligned}$ | GENERAL CHEMISTRY I LECTURE and GENERAL CHEMISTRY I LABORATORY | 4 |
| $\begin{aligned} & \text { CHEM } 132 \\ & \& 132 L \end{aligned}$ | general chemistry il lecture and GENERAL CHEMISTRY II LABORATORY | 4 |
| CHEM 330 or CHEM 331 \& CHEM 332 | ESSENTIALS OF ORGANIC CHEMISTRY ORGANIC CHEMISTRY I and ORGANIC CHEMISTRY II | 5-10 |
| Mathematics |  |  |
| Select one of the following: |  | 3-4 |
| MATH 211 | CALCULUS FOR APPLICATIONS |  |
| MATH 237 | ELEMENTARY BIOSTATISTICS |  |
| MATH 273 | CALCULUS I |  |
| PSYC 212 | BEHAVIORAL STATISTICS |  |
| Physics |  |  |
| PHYS 211 | GENERAL PHYSICS I; NON CALCULUSBASED | 4 |
| or PHYS 241 | GENERAL PHYSICS I CALCULUS-BASED |  |

Cellular, Molecular and Organismal Physiology Concentration

## Courses

Select two of the following courses: 7-8

| BIOL 408 | CELL BIOLOGY |
| :--- | :--- |
| BIOL 409 | MOLECULAR BIOLOGY |
| BIOL 470 | ADVANCED PHYSIOLOGY |
| CHEM 351 | BIOCHEMISTRY |

Electives
Select minimum three upper ( $300-400$ ) level elective courses.
Minimum two courses must be from the following list of Cellular,
Molecular and Organismal Physiology Concentration Electives. The remaining course may be selected from the list or from any course not already taken that may be counted toward any concentration of the major (excluding ancillary and UTeach courses). One elective course must be a lecture/laboratory course, a laboratory course, or BIOL 491.
Total Units 53-75
Code Title Units
Cellular, Molecular and Organismal Physiology Concentration
Electives
BIOL 305
BIOL 318 MICROBIOLOGY 4

BIOL 355 ANIMAL PARASITOLOGY 3
BIOL 360 HISTOLOGY 4
BIOL 367 ENDOCRINOLOGY 3
BIOL 403 ADV GENETICS 3
BIOL 408 CELL BIOLOGY (if not taken as required) 4
BIOL 409 MOLECULAR BIOLOGY (if not taken as 4
required)
BIOL 410 MOLECULAR BIOLOGY LABORATORY 3
BIOL 411 CANCER BIOLOGY 3
BIOL 412 CELL BIOLOGY LABORATORY 3
BIOL 415 BIOTECHNOLOGY 3
BIOL 419 ENVIRONMENTAL MICROBIOLOGY 3

| BIOL 420 | MICROBIOLOGY OF INFECTIOUS DISEASE | 3 |
| :--- | :--- | :--- |
| BIOL 421 | IMMUNOLOGY | 4 |
| BIOL 427 | NEUROMUSCULAR MECHANISMS OF THE | 2 |
| BIOL 428 | UPPER BODY | 3 |
| BIOL 463 | VIROLOGY | 4 |
| BIOL 470 | DEVELOPMENTAL BIOLOGY | 4 |
| BIOL 474 | ADVANCED PHYSIOLOGY (if not taken as <br> required) | 4 |
| BIOL 475 | MOLECULAR TECHNIQUES IN ECOLOGY, | 3 |
| CHEM 351 | EVOLUTION, AND CONSERVATION | 3 |
| CHEM 356 | GENETICS LABORATORY | 3 |
| MBBB 301 | BIOCHEMISTRY | 3 |
| MBBB 315 | INTROCHEMISTRY LAB BIOINFORMATICS | 2 |

1 Only one of BIOL 325 or BIOL 342 many be counted toward the major.

## Four-Year Plan

## Suggested Four-Year Plan

Based on course availability and student needs and preferences, the selected sequences will probably vary from those presented below. Students should consult with their adviser to make the most appropriate elective choices.

## Freshman

| Term 1 | Units Term 2 | Units |
| :--- | :---: | ---: |
| BIOL 200 | 4 BIOL 206 | 4 |
| \& 200L | $\&$ 206L |  |
| MATH 115 or 119 (Core 3) | 3 CHEM 131 | 4 |
|  | \& 131L (Core 7) |  |
| Core 1 (or Core 2) | 3 MATH 211, 237, 273, or |  |
|  | PSYC 212 | $3-4$ |
| Core 4 | 3 Core 2 (or Core 1) |  |
| Core 5 | 3 Core 12 | 3 |
|  | $\mathbf{1 6}$ | 3 |

## Sophomore

| Term 1 | Units Term 2 | Units |
| :--- | :---: | ---: |
| BIOL 205 or 208 | 4 BIOL 207 (or elective) | 4 |
| BIOL 204 ${ }^{2}$ | 1 Required Elective | 4 |
| BIOL 309 | 4 PHYS 211 or 241 ${ }^{4}$ | 4 |
| CHEM 132 | 4 Core 9 | 3 |
| \& 132L (Core 8) | 3 Elective |  |
| Core 10 | $\mathbf{1 6}$ | 3 |
|  | $\mathbf{1 8}$ |  |

## Junior

| Term 1 | Units Term 2 | Units |
| :--- | :---: | ---: |
| BIOL 325,342, or $436^{5}$ | 4 BIOL 343 (or elective) ${ }^{5}$ | 4 |
| CHEM 330 or 331 | 5 CHEM 332 (or elective) ${ }^{3}$ | 5 |
| Core 6 | 3 Required Elective | $3-4$ |
| Required Elective | 4 Elective | $3-4$ |
|  | $\mathbf{1 6}$ | $\mathbf{1 5 - 1 7}$ |


| Senior |  |  |
| :--- | ---: | ---: |
| Term $\mathbf{1}$ | Units Term 2 | Units |
| Select two of the following: | $7-8$ Core 11 | 3 |
| BIOL 408 | Core 13 | 3 |
| BIOL 409 | Elective | 3 |
| BIOL 470 | Elective | 3 |
| CHEM 351 |  |  |
| Core 14 | 3 |  |
| Elective | 3 | $\mathbf{1 2}$ |
|  | $\mathbf{1 3 - 1 4}$ |  |

## Total Units 123-127

${ }^{1}$ MATH 237 and PSYC 212 can be substituted for a Calculus course depending on career objectives. Consult your adviser.
${ }^{2}$ A major assignment in BIOL 204 is the development of your own Degree Completion Plan.
${ }^{3}$ CHEM 330 can be substituted for CHEM 331 and CHEM 332 depending on career objectives. Consult your adviser.
${ }^{4}$ PHYS 241 and PHYS 242 can be substituted for PHYS 211 and PHYS 212 if Calculus prerequisites are met (requires MATH 273 and MATH 274).
${ }^{5}$ Your choice for physiology (BIOL 342 \& BIOL 343 or BIOL 325 or BIOL 436) depends on your career objectives. Consult your adviser. Students selecting BIOL 325 or BIOL 436 will also need to complete a free elective.

## Learning Outcomes

a. Explain the core concepts and principles of Biology.
b. Demonstrate the scientific method through the use of hypothesis testing in the design and implementation of an experiment.
c. Utilize scientific methodologies from the biological sciences in the evaluation of issues in society.
d. Apply appropriate critical-thinking/problem-solving skills in biological sciences.
e. Communicate both verbally and in writing in discipline specific contexts.
f. Identify fundamental similarities and differences among various fields of study within the Biological Sciences.

