

# MAJOR IN ENGLISH - SECONDARY EDUCATION CONCENTRATION

Please visit the Department of Secondary and Middle School Education catalog page for admission requirements.

## Requirements

English majors must complete 42 units, and each course must be completed with a grade equivalent of 2.00 or higher.

Code	Title	Units
<b>Foundation Courses</b>		
ENGL 221	BRITISH LITERATURE TO 1798	3
ENGL 222	BRITISH LITERATURE SINCE 1798	3
ENGL 238	SURVEY OF AMERICAN LITERATURE	3
ENGL 300	METHODS AND RESEARCH	3
Students are strongly encouraged to take ENGL 300 prior to taking other 300-400 level literature courses in the major.		
<b>Shakespeare</b>		
Select one of the following:		3
ENGL 426	TOPICS IN SHAKESPEARE STUDIES	
ENGL 427	SHAKESPEAREAN COMEDY	
ENGL 428	SHAKESPEAREAN TRAGEDY	
<b>Electives</b>		
Two 300- or 400-level ENGL courses, at least one of which must be a literature course.		6
<b>Capstone Experience</b>		
Select one of the following in the final year:		3
ENGL 485	CAPSTONE SEMINAR IN ENGLISH STUDIES	
ENGL 498	CAPSTONE INTERNSHIP IN ENGLISH <sup>1</sup>	
ENGL 499	CAPSTONE HONORS THESIS IN ENGLISH	
<b>Tracks/Concentration</b>		
Complete a Track or Concentration.		18
<b>Total Units</b>		<b>42</b>

<sup>1</sup> ENGL 498 is not open to students in the Secondary Education Concentration.

## English Secondary Education Concentration Requirements

Code	Title	Units
<b>Diversity in American Literature</b>		
Select one of the following:		3
ENGL 233	SURVEY OF AFRICAN-AMERICAN LITERATURE	
ENGL 234	MAJOR WRITERS IN AFRICAN-AMERICAN LITERATURE	
ENGL 235	ETHNIC-AMERICAN LITERATURE	
ENGL 239	MODERN JEWISH LITERATURE	

ENGL 434	LITERATURE OF THE GREAT MIGRATION 1900-1970	
ENGL 473	TOPICS IN AMERICAN LITERATURE (when appropriate) <sup>1</sup>	
ENGL 476	TOPICS IN MULTI-ETHNIC AMERICAN LITERATURE (when appropriate) <sup>1</sup>	
ENGL 477	TOPICS IN BLACK AMERICAN LITERATURE (when appropriate) <sup>1</sup>	

### Linguistics and Grammar

ENGL 251	APPLIED GRAMMAR <sup>2</sup>	3
Select one of the following:		3
ENGL 350	ANALYTICAL GRAMMAR	
ENGL 351	HISTORICAL LINGUISTICS	
ENGL 352	STRUCTURE OF THE ENGLISH LANGUAGE	
ENGL 457	HISTORY OF THE ENGLISH LANGUAGE TO 1500	
ENGL 458	HISTORY OF THE ENGLISH LANGUAGE SINCE 1500	
ENGL 459	OLD ENGLISH	
ENGL 475	TOPICS IN LINGUISTICS	

### World Literature/Non-Western Literature

Select one of the following:		3
ENGL 243	INTRODUCTION TO CLASSICAL MYTHOLOGY	
ENGL 244	WORLD FOLKLORE	
ENGL 246	TEXTS ABOUT TRAVEL	
ENGL 248	LITERATURE OF GLOBAL EXPERIENCE	
ENGL 341	HISTORY AND LITERATURE OF THE OLD TESTAMENT	
ENGL 343	MYTH AND LITERATURE	
ENGL 347	CITIES IN WORLD LITERATURE WRITTEN IN ENGLISH	
ENGL 348	LITERATURE OF THE AFRICAN DIASPORA	
ENGL 471	TOPICS IN WORLD LITERATURE	

### Advanced Writing

Select one of the following:		3
ENGL 310	WRITING ARGUMENT	
ENGL 313	ACADEMIC ESSAY	
ENGL 316	WRITING ABOUT LITERATURE	
WMST 333	WOMEN'S WORDS, WOMEN'S LIVES	

### Textual Analysis

ENGL 463	SEMIOTICS: THE STUDY OF SIGNS	3
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**Total Units** **18**

<sup>1</sup> Depending on specific content, ENGL 473, ENGL 476, and ENGL 477 may satisfy this requirement, with the approval of the student's Secondary Education Adviser.

<sup>2</sup> Students who place out of this course through departmental examination are to take in its place an upper-division elective in literature.

Students in the Secondary Education concentration should be aware of the formal admission requirements for Secondary Education, including specified Core Curriculum requirements, and must determine what courses are required and permitted before formal admission. (See the

Department of Secondary Education section of this catalog.) Students pursuing Secondary Education should visit the Department of Secondary Education in Hawkins Hall 404 as early as possible to declare their SCED track and obtain a Secondary Education adviser.

Students who decide not to complete all secondary education requirements must select and complete a different concentration/track in the major in order to graduate.

## The Portfolio

Students will be asked in their senior year to submit portfolios of a few papers that cover their years in the major. These portfolios are used anonymously to learn how well the major is working for its students. Students themselves will not be assessed; their standing will not be affected in any way. The English program will be assessing itself through what it finds students are learning.

## Course Prerequisites

Course prerequisites are noted in the course descriptions. The department strictly enforces prerequisites.

## Meeting Core Curriculum Requirements/Competency

All students in the university must fulfill the Core Curriculum requirements.

Every student in the university must complete ENGL 102 or ENGL 190 with a grade equivalent of 2.00 or higher to satisfy the English Composition Core Curriculum requirement.

Students may take additional courses to complete Core Curriculum requirements. Many 200-level and some 300-level courses fulfill Core Curriculum requirements.

Philosophy, art, history, speech and theatre Core Curriculum courses provide especially effective background for an English major. Students are encouraged to select elective courses in these areas in addition to those which fulfill Core Curriculum requirements.

Students may select any of the following advanced writing courses to fulfill the Advanced Writing Seminar:

Code	Title	Units
ENGL 310	WRITING ARGUMENT	3
ENGL 313	ACADEMIC ESSAY	3
ENGL 316	WRITING ABOUT LITERATURE	3
ENGL 317	WRITING FOR BUSINESS AND INDUSTRY	3
ENGL 318	TECHNICAL AND SCIENTIFIC WRITING	3

Students may, of course, take additional elective units in English.

Some students will be required to complete special competency courses in language and writing in addition to meeting Core Curriculum requirements in English. See the **Tutoring & Learning Center** section in **Academic Resources**. Students for whom English is not a native language may be required to complete courses in English as a Second Language as a prerequisite to enrollment in ENGL 102: Writing for a Liberal Education (see **International Undergraduate Admissions**).

## Secondary Education Requirements

In addition to majoring in one of the certification subject areas and satisfying the University Core Curriculum requirements, students must complete the courses listed below.

Minimum requirements for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship are outlined on the Standards for Teacher Education page in the Undergraduate Catalog.

Code	Title	Units
<b>Secondary Education General Requirements (12 Units)</b>		
EDUC 202	HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS (Core 10)	3
EDUC 203	TEACHING AND LEARNING IN A DIVERSE SOCIETY (Core 13)	3
HIST 145 or HIST 146	HISTORY OF THE UNITED STATES TO THE CIVIL WAR (Core 11) HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR	3
SCED 304	EDUCATION, ETHICS AND CHANGE (Core 14)	3
<b>Secondary Education Professional Education Requirements (44-47 Units) <sup>1</sup></b>		
ISTC 301	INTEGRATING INSTRUCTIONAL TECHNOLOGY	3
SCED 305	ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY (prerequisite: PSYC 101)	3
SCED 341	PRINCIPLES OF SECONDARY EDUCATION	4
SCED 401	ANALYZING THE INTERNSHIP EXPERIENCE	3
SCED 460	USING LITERACY IN THE SECONDARY SCHOOLS <sup>2</sup>	3
SCED 461	TEACHING LITERACY IN THE SECONDARY CONTENT AREAS <sup>3</sup>	3
SCED 499	INTERNSHIP IN EDUCATION <sup>4</sup>	6
SPED 301	INTRODUCTION TO SPECIAL EDUCATION	3
Methods Requirement		
Select one of the following based on major: <sup>5</sup>		3-6
SCED 353	TEACHING MODERN FOREIGN LANGUAGE	
SCED 355	TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL	
SCED 357 & SCED 419	TEACHING ENGLISH IN THE SECONDARY SCHOOL and YOUNG ADULT LITERATURE	
Internship Requirement		
Select one of the following based on major:		12
SCED 383	INTERNSHIP IN SECONDARY EDUCATION-ENGLISH	
SCED 384	INTERNSHIP IN FRENCH EDUCATION	
SCED 389	INTERNSHIP IN SECONDARY EDUCATION-HISTORY	
SCED 394	INTERNSHIP IN SPANISH EDUCATION	

SCED 396	INTERNSHIP IN SECONDARY EDUCATION- SOCIAL SCIENCE	
<b>Total Units</b>		<b>56-59</b>

<sup>1</sup> Students in the English major with a Secondary Education concentration will complete the Secondary Education Requirements with 47 units of professional education courses and 59 units of Secondary Education requirements total.

<sup>2</sup> Taken concurrently with SCED 341 and shares a required field experience

<sup>3</sup> Taken concurrently with SCED 499.

<sup>4</sup> Taken at a professional development school during the fall or spring term, whichever precedes the full-time internship term, with Methods of Teaching Major Subject and SCED 461

<sup>5</sup> Some methods courses are offered spring or fall only. Check with your adviser.

## The Professional Year and Full Time Internship

All teacher candidates conduct their internship in Professional Development Schools (PDS). These are schools in which there is a partnership between the schools and the College of Education (COE). All students wishing to enroll in their internship courses must meet with their Secondary School adviser to receive permission to register. Students will not be admitted to the internship without prior approval of an adviser.

## Four-Year Plan of Study English Major -Secondary Education Concentration Sample Four-Year Plan

The selected course sequence below is an example of the simplest path to degree completion. Based on course schedules, student needs, and student choice, individual plans may vary. Students should consult with their adviser to make the most appropriate elective choices and to ensure that they have completed the required number of units (120) to graduate.

### First Year

Term 1	Units	Term 2	Units
EDUC 202 (Core 10)	3	EDUC 203 (Core 13)	3
Core 1 (or Core 2)	3	HIST 145 or 146 (Core 11)	3
Core 3	3	Core 2 (or Core 1)	3
Core 5	3	Core 4	3
Core 6	3	Core 7	4
	<b>15</b>		<b>16</b>

### Second Year

Term 1	Units	Term 2	Units
ENGL 238	3	Diversity in American Literature (Select one of the following:)	3
ENGL 300	3	ENGL 233, 234, 235, 239, 434, 473, 476, or 477	3
ENGL 310, 313, 316, or WMST 333 (Core 9)	3	Shakespeare (Select one of the following:)	3
SCED 304 (Core 14)	3	ENGL 426, 427, or 428	3
Core 8	4	ENGL 221	3
		ENGL 251	3
		SCED 305	3

	Core 12	3
	<b>16</b>	<b>18</b>

### Third Year

Term 1	Units	Term 2	Units
ENGL 222	3	Linguistics and Grammar (B) (Select one of the following:)	3
ENGL 463	3	ENGL 350, 351, 352, 457, 458, 459, or 475	3
ENGL Upper-Level Elective	3	World Literature/Non-Western Literature (Select one of the following:)	3
ISTC 301	3	ENGL 243, 244, 248, 341, 343, 347, or 471	3
SCED 419	3	ENGL Upper-Level Elective	3
SPED 301	3	SCED 341	4
		SCED 460	3
	<b>18</b>		<b>16</b>

### Fourth Year

Term 1	Units	Term 2	Units
ENGL Capstone Experiences (Select one of the following:)	3	SCED 383	12
ENGL 485, 498, or 499	3	SCED 401	3
SCED 357	3		
SCED 461	3		
SCED 499	6		
	<b>15</b>		<b>15</b>

Total Units 129

## Learning Outcomes

- READ:** Interpret written materials flexibly: understand that although multiple meanings are possible, textual evidence needs to support individual interpretations of the literature being read as well as the implications drawn from it.
- WRITE:** Write in a variety of forms (e.g. expository, argumentative, imaginative, business/technical) as appropriate to audience, purpose, and occasion, using evidence to support interpretations.
- RESEARCH:** Use research skills that include understanding of methods, technology, and conventions.
- REFLECT:** Be reflective and lifelong learners.
- INFORMATION LITERACY AND TECHNOLOGICAL COMPETENCE:** Use software as appropriate to writing and research.
- GLOBAL AWARENESS:** Engaging intellectually in the experiences and views of people with different cultural backgrounds and beliefs.