

MAJOR IN HISTORY- SECONDARY EDUCATION

History majors with a Secondary Education concentration may wish to obtain certification to teach history/social studies at the secondary level. Upon graduation and completion of Maryland State Department of Education content test requirements, students in the Secondary Education Program are eligible to apply for certification by the Maryland State Department of Education. Please visit the Department of Secondary and Middle School Education catalog page for admission requirements.

Students who decide not to complete all secondary education requirements must either complete the standard History major or select and complete a different major in order to graduate.

Requirements

In addition to the Core Curriculum requirements, and the requirements specified by the Department of Secondary Education, students must complete 54 units with a grade equivalent of 2.00 or higher in each course taken from among the courses listed below. Of the 54 units, 21 must be completed in the required History courses, 24 in social sciences courses, and 9 units in History electives before completing the capstone internship. All History majors may transfer up to 18 units toward the major.

Code	Title	Units
Required Courses		
HIST 102	EUROPE: FROM THE AGE OF CAESAR TO THE AGE OF CALVIN, FIRST TO SEVENTEENTH CENTURY	3
HIST 103	HISTORY OF EUROPEAN CIVILIZATION FROM THE 17TH CENTURY	3
HIST 145	HISTORY OF THE UNITED STATES TO THE CIVIL WAR ¹	3
HIST 146	HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR ¹	3
HIST 300	INTRODUCTION TO HISTORICAL STUDY ²	3
Select two of the following lower-level global survey courses in History:		6
HIST 110	EAST ASIAN CIVILIZATION TO THE 19TH CENTURY	
HIST 111	MODERN EAST ASIA SINCE THE 19TH CENTURY	
HIST 117	ISLAMIC HISTORY: FROM THE RISE OF ISLAM TO THE RISE OF THE OTTOMANS	
HIST 118	MODERN MIDDLE EAST HISTORY	
HIST 121	LATIN AMERICA: COLONIAL PERIOD	
HIST 122	LATIN AMERICA: NATIONAL PERIOD	
HIST 135	HISTORY OF AFRICA TO 1900	
HIST 136	AFRICA SINCE 1900	
HIST 160	WORLD HISTORY BEFORE 1300	
HIST 161	WORLD HISTORY SINCE 1300	
HIST 202	CITIES OF THE ANCIENT WORLD	
HIST 275	HISTORY OF ANCIENT ISRAEL	
HIST 277	A SURVEY OF JEWISH HISTORY	
History Electives		

Select three upper-level survey courses in History (HIST), including a minimum of two different geographic categories (U.S., Europe, global) ³

Required Social Sciences Courses

ANTH 207 or ANTH 209	CULTURAL ANTHROPOLOGY ¹ ANTHROPOLOGY OF AMERICAN CULTURE	3
ECON 201	MICROECONOMIC PRINCIPLES ¹	3
ECON 202	MACROECONOMIC PRINCIPLES ¹	3
POSC 103	AMERICAN NATIONAL GOVERNMENT	3
SOCI 101	INTRODUCTION TO SOCIOLOGY ¹	3
SOSC 401	TOPICS IN SOCIAL SCIENCE	3
Select one of the following Geography courses:		3
GEOG 101	PHYSICAL GEOGRAPHY	
GEOG 102	WORLD REGIONAL GEOGRAPHY ¹	
GEOG 105	GEOGRAPHY OF INTERNATIONAL AFFAIRS	
GEOG 109	INTRODUCTION TO HUMAN GEOGRAPHY ¹	
Select one of the following Political Science courses:		3
POSC 101	INTRODUCTION TO POLITICAL SCIENCE ¹	
POSC 105	GOVERNMENTS OF THE WORLD	
POSC 107	INTRODUCTION TO INTERNATIONAL RELATIONS ¹	
POSC 207	STATE GOVERNMENT	

Total Units **54**

¹ Courses have an honors equivalent version. Honors students should consult the course schedule to check for availability.

² HIST 300 must be taken during the junior year or equivalent.

³ Transferred lower-level History (HIST) courses do not fulfill upper (300-400) level electives.

Secondary Education Requirements

In addition to majoring in one of the certification subject areas and satisfying the University Core Curriculum requirements, students must complete the courses listed below.

Minimum requirements for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship are outlined on the Standards for Teacher Education page in the Undergraduate Catalog.

Code	Title	Units
Secondary Education General Requirements (12 Units)		
EDUC 202	HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS (Core 10)	3
EDUC 203	TEACHING AND LEARNING IN A DIVERSE SOCIETY (Core 13)	3
HIST 145 or HIST 146	HISTORY OF THE UNITED STATES TO THE CIVIL WAR (Core 11) HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR	3
SCED 304	EDUCATION, ETHICS AND CHANGE (Core 14)	3

Secondary Education Professional Education Requirements (44-47 Units) ¹

ISTC 301	INTEGRATING INSTRUCTIONAL TECHNOLOGY	3
SCED 305	ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY (prerequisite: PSYC 101)	3
SCED 341	PRINCIPLES OF SECONDARY EDUCATION	4
SCED 401	ANALYZING THE INTERNSHIP EXPERIENCE	3
SCED 460	USING LITERACY IN THE SECONDARY SCHOOLS ²	3
SCED 461	TEACHING LITERACY IN THE SECONDARY CONTENT AREAS ³	3
SCED 499	INTERNSHIP IN EDUCATION ⁴	6
SPED 301	INTRODUCTION TO SPECIAL EDUCATION	3
Methods Requirement		
Select one of the following based on major: ⁵		3-6
SCED 353	TEACHING MODERN FOREIGN LANGUAGE	
SCED 355	TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL	
SCED 357 & SCED 419	TEACHING ENGLISH IN THE SECONDARY SCHOOL and YOUNG ADULT LITERATURE	
Internship Requirement		
Select one of the following based on major:		12
SCED 383	INTERNSHIP IN SECONDARY EDUCATION-ENGLISH	
SCED 384	INTERNSHIP IN FRENCH EDUCATION	
SCED 389	INTERNSHIP IN SECONDARY EDUCATION-HISTORY	
SCED 394	INTERNSHIP IN SPANISH EDUCATION	
SCED 396	INTERNSHIP IN SECONDARY EDUCATION-SOCIAL SCIENCE	
Total Units		56-59

¹ Students in the English major with a Secondary Education concentration will complete the Secondary Education Requirements with 47 units of professional education courses and 59 units of Secondary Education requirements total.

² Taken concurrently with SCED 341 and shares a required field experience

³ Taken concurrently with SCED 499.

⁴ Taken at a professional development school during the fall or spring term, whichever precedes the full-time internship term, with Methods of Teaching Major Subject and SCED 461

⁵ Some methods courses are offered spring or fall only. Check with your adviser.

The Professional Year and Full Time Internship

All teacher candidates conduct their internship in Professional Development Schools (PDS). These are schools in which there is a partnership between the schools and the College of Education (COE). All students wishing to enroll in their internship courses must meet with their Secondary School adviser to receive permission to register. Students will not be admitted to the internship without prior approval of an adviser.

Four-Year Plan of Study

Sample Four-Year Plan

The selected course sequence below is an example of the simplest path to degree completion. Based on course schedules, student needs, and student choice, individual plans may vary. Students should consult with their adviser to make the most appropriate elective choices and to ensure that they have completed the required number of units (120) to graduate.

Freshman

Term 1	Units Term 2	Units
HIST 102 or 103 (Core 5)	3 HIST 102 or 103 (Core 5)	3
HIST 145 or 146 (Core 11)	3 HIST 145 or 146	3
POSC 103 or SOCI 101	3 POSC 103 or SOCI 101	3
PSYC 101 (Core 6)	3 Core 2 (or Core 1)	3
Core 1 (or Core 2)	3 Core 3	3
15		15

Sophomore

Term 1	Units Term 2	Units
ECON 201 or 202	3 ANTH 207 or 209	3
EDUC 202 (Core 10)	3 ECON 201 or 202	3
HIST global survey course ¹	3 EDUC 203 (Core 13)	3
Select one of the following:	3 HIST global survey course ¹	3
GEOG 101 (Core 8)	SOSC 401	3
GEOG 102 (Core 12)	Core 8 or Core 12 (if not already satisfied)	3-4
GEOG 105 (Core 12)		
GEOG 109 (Core 12)		
Core 7	4	
16		18-19

Junior

Term 1	Units Term 2	Units
HIST 300 (Core 9)	3 HIST Upper Level Elective ²	3
HIST Upper-Level Elective ²	3 SCED 304 (Core 14)	3
SCED 305	3 SCED 341	4
Select one of the following:	3 SCED 460	3
POSC 101	SPED 301	3
POSC 105		
POSC 107		
POSC 207		
Core 4	3	
15		16

Senior

Term 1	Units Term 2	Units
HIST Upper-Level Elective ²	3 SCED 389	12
ISTC 301	3 SCED 401	3
SCED 355	3	
SCED 461	3	
SCED 499	6	
18		15

Total Units 128-129

¹ Refer to the list of approved lower-level global survey courses within the requirements.

² Select an upper-level survey course, including a minimum of two different geographic categories (U.S., Europe, Global).

Learning Outcomes

National Council for the Social Studies

National Standards for the Preparation of Social Studies Teachers

- **Standard 1.** Content Knowledge Candidates demonstrate knowledge of social studies disciplines. Candidates are knowledgeable of disciplinary concepts, facts, and tools; structures of inquiry; and forms of representation.
- **Standard 2.** Application of Content Through Planning Candidates plan learning sequences that leverage social studies knowledge and literacies, technology, and theory and research to support the civic competence of learners.
- **Standard 3.** Design and Implementation of Instruction and Assessment Candidates design and implement instruction and authentic assessments, informed by data literacy and learner self-assessment, that promote civic competence.
- **Standard 4.** Social Studies Learners and Learning Candidates use knowledge of learners to plan and implement relevant and responsive pedagogy, create collaborative and interdisciplinary learning environments, and prepare learners to be informed advocates for an inclusive and equitable society.
- **Standard 5.** Professional Responsibility and Informed Action Candidates reflect and expand upon their social studies knowledge, inquiry skills, and civic dispositions to advance social justice and promote human rights through informed action in schools and/or communities.