SECONDARY EDUCATION (SCED)

SCED 518 YOUNG ADULT LITERATURE (3)
Literature as expression of basic needs and ideas of youth through independent reading; criteria and aids for evaluation and selection of books and other media. Not open to those who have completed EDUC 418/518.

SCED 560 USING READING AND WRITING IN THE SECONDARY SCHOOL (4)
Developmental reading and writing, assessment, vocabulary building, comprehension, special needs adaptations, and clinical practice. Prerequisites: SCED 341 (may be taken concurrently); written permission from the Department of Secondary Education chairperson (written permission not required for part-time evening students).

SCED 561 TEACHING READING IN THE SECONDARY CONTENT AREAS (3)
Application and assessment of reading strategies and instructional frameworks in secondary content classroom. Prerequisites: SCED 560 and currently teacher or student.

SCED 594 TRAVEL AND STUDY IN SECONDARY EDUCATION (1-6)
Study abroad of educational facilities, programs or practices, or selected projects in education topics. By special arrangement with program chairperson and sponsoring instructor. Consent of graduate program director required for graduate credit.

SCED 625 TEACHING IN THE MIDDLE SCHOOL (3)
Goals and objectives, planning, instructional procedures and materials, evaluation techniques, and special problems of instructing preadolescents. Prerequisite: Teaching experience.

SCED 647 ADVANCED PROCESSES OF TEACHING AND LEARNING (3)
Systems for analyzing teaching behavior, models of instruction for achieving cognitive, social, and personal learning objectives; and analysis of classroom application of teaching models. Prerequisite: Teaching experience or consent of instructor.

SCED 670 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: consent of graduate program director.

SCED 701 GLOBAL CITIZENSHIP EDUCATION: THEORY, RESEARCH, AND POLICY (3)
Key concepts, theories, research trends, and policy developments in global citizenship education.

SCED 702 GLOBALIZATION AND GLOBAL ISSUES (3)
Contemporary debates about the nature and limits of globalization; current events in relation to global issues such as population growth, human rights, refugees, environmental sustainability, food, water, and energy.

SCED 703 TEACHING GLOBAL ISSUES (3)
International programs, partnerships, curriculum frameworks, methods, and materials for teaching global issues including human rights and environmental sustainability.

SCED 704 CAPSTONE SEMINAR IN GLOBAL CITIZENSHIP EDUCATION (3)
Curriculum development and program development for selected aspects of global citizenship education. Prerequisites: SCED 701 and program admission.

SCED 741 CURRICULUM DEVELOPMENT IN THE SECONDARY SCHOOL (3)
Principles and practices, significant historical and contemporary influences, objectives, content and evaluation, trends, and teachers as curriculum developers and implementers. Prerequisite: Consent of instructor.

SCED 770 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate instructor.

SCED 774 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate instructor.

SCED 781 INTEGRATED PROFESSIONAL PRACTICE SEMINAR (3)
Trends, issues, problems in education. Integrative investigations through quantitative/qualitative research, curriculum and instruction development or policy and program development for selected aspects of secondary education. Prerequisites: 27 credits of graduate work, EDUC 761 and permission of advisor.

SCED 897 SECONDARY EDUCATION THESIS (6)
Original investigation using acceptable research method and design under the direction of one or more faculty members.

SCED 898 SECONDARY EDUCATION THESIS (3)
Original investigation using acceptable research method and design under the direction of one or more faculty members. Taken over two consecutive semesters for a total of 6 units.