SECONdARy EDUCATION (SCED)

SCED 518 YOUNG ADULT LITERATURE (3)
Literature as expression of basic needs and ideas of youth through independent reading; criteria and aids for evaluation and selection of books and other media. Not open to those who have completed EDUC 418/518.

SCED 560 USING READING AND WRITING IN THE SECONDARY SCHOOL (4)
Developmental reading and writing, assessment, vocabulary building, comprehension, special needs adaptations, and clinical practice. Prerequisites: SCED 341 (may be taken concurrently); written permission from the Department of Secondary Education chairperson (written permission not required for part-time evening students).

SCED 561 TEACHING READING IN THE SECONDARY CONTENT AREAS (3)
Application and assessment of reading strategies and instructional frameworks in secondary content classroom. Prerequisites: SCED 560 and currently teacher or student.

SCED 563 DEVELOPMENTAL READING FOR THE EARLY ADOLESCENT (3)
Methods of designing and teaching developmental reading programs for the middle or junior high school student. Attention to the following: providing for individual differences, teaching students to read critically, developing and extending reading interests. Prerequisite: SCED 460 or equivalent reading methods course.

SCED 570 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 571 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 572 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 573 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 574 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 575 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 576 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 577 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 578 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 579 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in secondary or adult education. Specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. Graduate credit only with approval of the graduate program director. Each topic may be taken as a separate course.

SCED 594 TRAVEL AND STUDY IN SECONDARY EDUCATION (1-6)
Study abroad of educational facilities, programs or practices, or selected projects in education topics. By special arrangement with program chairperson and sponsoring instructor. Consent of graduate program director required for graduate credit.

SCED 595 INDEPENDENT STUDY IN EDUCATION: SECONDARY (1-4)
An opportunity for specially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. Prerequisite: Consent of graduate program director.

SCED 596 DIRECTED READING IN SECONDARY EDUCATION (1-4)
Independent reading in selected areas of secondary education in order to provide a comprehensive coverage for the individual, or to meet special needs. By invitation of the department to qualified students. Prerequisite: Consent of graduate program director.

SCED 603 TEACHING WRITING ACROSS THE CURRICULUM (3)
The process of writing, given for specific school systems, by the Maryland Writing Project. Small group and assessment techniques included. Prerequisites: Bachelor's degree and teaching experience. Graduate credit only with approval of the graduate program director.

SCED 603 TEACHING WRITING ACROSS THE CURRICULUM (3)
The process of writing, given for specific school systems, by the Maryland Writing Project. Small group and assessment techniques included. Prerequisites: Bachelor's degree and teaching experience. Graduate credit only with approval of the graduate program director.

SCED 611 INCLUSION/INTEGRATION STRATEGIES FOR SPECIAL NEEDS ADOLESCENT & ADULTS (3)
Philosophical and psychological bases; goal development; organizational patterns; assessment; teaching strategies in content areas; grading and evaluation; programming for classroom, departmental and school levels. Prerequisite: Teaching experience.
SCED 623 THE MIDDLE SCHOOL (3)
Functions and characteristics, historical development, philosophical and psychological bases, nature of youth, and curriculum and organizational patterns.

SCED 625 TEACHING IN THE MIDDLE SCHOOL (3)
Goals and objectives, planning, instructional procedures and materials, evaluation techniques, and special problems of instructing preadolescents. Prerequisite: Teaching experience.

SCED 627 TRAINING STRATEGIES IN THE WORKPLACE (3)
Teaching/learning dimensions of adults in nontraditional settings - business, industry, government and the nonprofit sector. Prerequisite: Business or personnel experience, or consent of instructor.

SCED 631 THE COMMUNITY COLLEGE (3)
Historical development, purposes and goals, curriculum evaluation, finance, accreditation and trends, state and national patterns and current student needs. Prerequisite: Consent of instructor.

SCED 633 CURRICULUM AND INSTRUCTION IN THE COMMUNITY COLLEGE (3)
Educational programs, curricula, instructional techniques, evaluative procedures, community involvement and societal expectations, concerns and trends affecting programs, and objectives as related to institutional goals. Prerequisite: SCED 631 or equivalent.

SCED 635 DISCIPLINE AND CLASSROOM MANAGEMENT IN SECONDARY SCHOOLS (3)
Theories of pupil behavior and effective discipline, procedures and routines for efficient classroom management, discipline problems in urban and suburban schools, and solutions to discipline problems. Prerequisite: Teaching experience or completion of student teaching.

SCED 641 SECONDARY TEACHING METHODS (3)
Philosophy and purposes of constructivist secondary education; principle of teaching and learning; basic techniques of lesson planning and instructions. Course restricted to conditionally certified teachers enrolled through the Towson Learning Network. Prerequisites: None.

SCED 647 ADVANCED PROCESSES OF TEACHING AND LEARNING (3)
Systems for analyzing teaching behavior, models of instruction for achieving cognitive, social, and personal learning objectives; and analysis of classroom application of teaching models. Prerequisite: Teaching experience or consent of instructor.

SCED 649 TEACHING GIFTED STUDENTS IN THE SECONDARY SCHOOL (3)
Characteristics of gifted adolescents, role of the gifted in society, educational programs, identification procedures, administrative arrangements, curriculum and methodology.

SCED 651 TECHNIQUES FOR TEACHING SPECIAL-NEEDS ADOLESCENTS AND ADULTS (3)
Assessment, diagnostic and remedial strategies, and motivational devices for adolescents and adults of below-average mental ability as defined under IDEA. Prerequisite: Teaching experience, student teaching or consent of instructor.

SCED 670 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate program director.

SCED 671 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate program director.

SCED 672 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate program director.

SCED 673 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate program director.

SCED 695 INDEPENDENT STUDY IN EDUCATION: SECONDARY (1-4)
Independent study in selected areas of secondary education. Prerequisite: Consent of instructor.

SCED 696 DIRECTED READING IN SECONDARY EDUCATION (1-4)
Independent reading in selected areas of secondary education. Prerequisite: Consent of instructor.

SCED 731 FIELD EXPERIENCES IN ADOLESCENT OR ADULT LEARNING DISABILITIES (3)
Observation and analysis of adolescents or adults with learning disabilities, assessment strategies, design of remedial activities, evaluation of observed teaching/learning strategies, and preparing written reports of observations. Prerequisites: One course in special education or learning disabilities, and approval of instructor.

SCED 741 CURRICULUM DEVELOPMENT IN THE SECONDARY SCHOOL (3)
Principles and practices, significant historical and contemporary influences, objectives, content and evaluation, trends, and teachers as curriculum developers and implementers. Prerequisite: Consent of instructor.

SCED 751 SEMINAR IN MIDDLE SCHOOL CURRICULUM (3)
Curriculum designs and programs, organization for instruction, teacher preparation programs, guidance and nature of middle school students, community involvement and evaluation. Prerequisite: Middle school teaching experience or consent of instructor.

SCED 753 SEMINAR IN SECONDARY SCHOOL CURRICULUM (3)
Theories, research and evaluation; analysis of present programs; rationale for program development and change. Prerequisite: Graduate course in curriculum.

SCED 770 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate instructor.

SCED 774 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic. Specific requirements and prerequisites vary as designated by the department. Prerequisite: Consent of graduate instructor.

SCED 777 SEMINAR IN SECONDARY SCHOOL SOCIAL STUDIES (3)
Current research, trends, practices, issues, content, materials and problems. Prerequisite: Teaching experience in social studies.

SCED 781 INTEGRATED PROFESSIONAL PRACTICE SEMINAR (3)
Trends, issues, problems in education. Integrative investigations through quantitative/qualitative research, curriculum and instruction development or policy and program development for selected aspects of secondary education. Prerequisites: 27 credits of graduate work, EDUC 761 and permission of advisor.

SCED 898 SECONDARY EDUCATION THESIS (3)
The previous course, SCED 897, taken over two consecutive semesters.