SPECIAL EDUCATION (SPED)

SPED 525 FORMAL TESTS AND MEASUREMENTS FOR STUDENTS WITH DISABILITIES PREK-12 (3)
Overview of trends and issues related to assessment in special education with review of specific assessment techniques. Emphasis on observation skills, administration procedures, interpretation of results, and how to use these to improve programming. Prerequisites: 6 units PSYC; 9 units SPED or consent of instructor.

SPED 527 CURRICULUM/METHODS OF SOCIAL EMOTIONAL AND MOTOR DEVELOPMENT FOR STUDENTS WITH DISABILITIES PREK-12 (3)
Social and emotional development of children across the lifespan with curricula and techniques to support social emotional needs of students with disabilities. Prerequisite: 6 units SPED or consent of instructor.

SPED 601 SPECIAL EDUCATION: CURRICULUM & METHODS OF INSTRUCTION FOR SECONDARY TRANSITION (3)
Methodologies for transition for students with disabilities from school to employment and adult life. Prerequisite: SPED 301 or consent of instructor.

SPED 603 INFORMAL TESTS AND MEASUREMENTS FOR STUDENTS WITH DISABILITIES PREK-12 (3)
Theory and strategies for informal and classroom-based assessment with an emphasis on response to intervention. Prerequisite: SPED 301 and consent of department.

SPED 604 ACTION RESEARCH IN SPECIAL EDUCATION (3)
Structured reflection of an action research project completed within a classroom, school, or district with a review of fundamental concepts and practices in special education research.

SPED 605 WORKING WITH FAMILIES OF STUDENTS WITH DISABILITIES (3)
The role of the family system and the impact of having a child with a disability on that system. Practice in strategies for effective communication and family support. Prerequisites: SPED 301 and consent of department.

SPED 607 CURRICULUM/METHODS OF CLASSROOM MANAGEMENT FOR STUDENTS WITH DISABILITIES (3)
Research and best practices for interventions and management strategies that support positive behaviors of students with disabilities. Prerequisites: SPED 301 and consent of instructor.

SPED 620 EDUCATING STUDENTS WITH AUTISM SPECTRUM DISORDERS (3)
Provides an in-depth introduction into the characteristics, assessment methods, and instructional issues related to educating a student with an autism spectrum disorder in the classroom. Prerequisites: None.

SPED 621 FORMAL AND INFORMAL ASSESSMENT TECHNIQUES FOR STUDENTS WITH ASD (3)
Information related to both formal and informal assessment for students with autism spectrum disorders. Participants will improve observation skills, learn administration procedures, learn how to interpret assessment results, and use this information to improve programming. Prerequisite: None.

SPED 622 SOCIAL THINKING AND CONNECTEDNESS FOR STUDENTS ON THE AUTISM SPECTRUM (3)
Theories and research on social development, social communication, social connectedness and instructional techniques for individuals on the autism spectrum. Prerequisites: None.
SPED 632 ASSESSMENT ISSUES FOR CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS (3)
Overview of educational assessment as it relates to culturally and linguistically diverse student populations, addressing the impact of variables such as language, culture, acculturation, and socioeconomic status in the assessment process. Emphasis will be placed on these and other factors impacting assessment, on informal and dynamic assessment procedures, and on the formal assessment and identification process for special education as it relates to diverse students.
Prerequisite: none.

SPED 633 SCHOOL, FAMILY AND COMMUNITY COLLABORATION FOR DIVERSE POPULATIONS (3)
Strategies and approaches for productively involving families, caregivers and appropriate community members in the identification and education of diverse learners, particularly those who are culturally and linguistically diverse and/or who have special education needs. Course topics include varied perceptions of disabilities and the education system, communication skills, human relations, counseling and conferencing with families and other stakeholders to support students through all stages of the educational process.

SPED 637 INCLUSION FOR THE CLASSROOM TEACHER (3)
Fundamental concepts in special education, including response to intervention, universal design for learning, legal requirements, characteristics of students with disabilities, and supports for inclusion.
Prerequisite: student teaching or consent of instructor.

SPED 641 EDUCATION OF STUDENTS WITH DISABILITIES (SWD): METHODS OF INSTRUCTION (3)
Instructional interventions within a multi-tiered system of supports with emphasis on development of individualized education programs for students with disabilities. Prerequisites: 6 units in PSYC and 6 units in education.

SPED 644 UNIVERSAL DESIGN FOR LEARNING AND DIFFERENTIATED INSTRUCTION (3)
Applications of the universal design for learning framework to current instructional practices; specifically, designing flexible goals, materials, methods, assessments, and environments that enable student learning.
Prerequisite: consent of department.

SPED 646 USING TECHNOLOGY TO DIFFERENTIATE INSTRUCTION (3)
Practical application of best practices differentiating instruction, using computer software to increase the access and learning of students with disabilities in general education curriculum. Prerequisite: Student teaching or teaching experience or consent of instructor. Lab/Class fee will be assessed.

SPED 670 SPECIAL TOPICS IN SPECIAL EDUCATION (1-3)
Studies in selected content areas tailored to student needs.
Prerequisites: vary according to area of concentration; consent of department.

SPED 741 INTERNSHIP: STUDENTS WITH DISABILITIES (6)
Placement in a special education facility or special education agency according to student interest and background. Prerequisites: 12 credits in special education and consent of department. S/U grading.