SECONDARY EDUCATION M.ED.

Degree: Master of Education
https://www.towson.edu/coe/departments/secondary/gradsecondary/

Program Director: Dr. Ashley Lucas
Phone: 410-704-5897
Email: scedmed@towson.edu

The Master of Education degree in Secondary Education is an advanced program of study that provides opportunities for middle and high school teachers to deepen their understandings of research-based practices in teaching subject matter to diverse learners. The program is designed for teachers seeking advanced professional certification from the Maryland State Department of Education.

The program goals, based upon the core propositions endorsed by the National Board for Professional Teaching Standards, are as follows:

• To develop advanced competencies in curriculum development, assessment, evaluation and instructional design.
• To develop an understanding of the diverse nature of learners in society.
• To develop capacity for assuming teacher leadership roles.
• To use technology to enhance learning.
• To understand and use appropriate assessment and evaluation (assessment literacy).
• To engage in scholarly activities.
• To think and reflect critically about the educational process and professional practice (Essential Dispositions for Educators).

The degree can be completed through part-time study. Secondary Master of Education candidates include full-time teachers in area middle and high schools as well as international students. Courses are offered in the late afternoons, evenings, weekends and summers.

Admission Requirements

• Maryland teaching certification or permission of the program director.
• A 3.00 GPA based upon the last 60 units of undergraduate and post-baccalaureate study.

Please complete the online application (http://www.towson.edu/academics/graduate/admissions/apply), including the following:

• Resume
• Essay describing the student’s professional goals for advanced graduate study
• Two Letters of Recommendation
• A teaching certificate.

NOTE: Applicants certified in another area (e.g., elementary education) but not certified as a secondary teacher should be aware that completion of the master’s degree is not accompanied by automatic state certification in grades 6-12.

Non-immigrant international students: See additional admission information in Graduate Admissions (https://www.towson.edu/academics/graduate/admissions/apply/international.html)

Degree Requirements

• Maintain a 3.00 GPA (no more than two courses with “C” grade are allowed).
• Complete no more than three 500-level courses, including transfer courses.
• Complete no more than 12 units of special format courses (e.g., independent study).
• Complete program of study within seven years, including transfer courses.
• Complete the capstone course SCED 781 with a grade of “A” or “B” (the course may be repeated only once) or successfully complete 6 units of SCED 898.

Students choose one of the following program options: Master of Education with Seminar or Master of Education with Thesis.

Non-Thesis with Capstone Seminar Option

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>EDUC 601</td>
<td>CONCEPTS AND ISSUES IN EDUCAUTION</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 605</td>
<td>INFORMING EDUCATIONAL PRACTICE TO AFFECT CHANGE</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 761</td>
<td>INQUIRY FOR PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>SCED 647</td>
<td>ADVANCED PROCESSES OF TEACHING AND LEARNING</td>
<td>3</td>
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<tr>
<td>SCED 741</td>
<td>CURRICULUM DEVELOPMENT IN THE SECONDARY SCHOOL</td>
<td>3</td>
</tr>
<tr>
<td>SCED 781</td>
<td>INTEGRATED PROFESSIONAL PRACTICE SEMINAR (to be taken in the last 6 units of course work)</td>
<td>3</td>
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</table>

Electives 1, 2

At least one course must be selected from the following, or by obtaining approval from the program director:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDUC 660</td>
<td>MATTERS OF DIVERSITY, EQUITY, AND EMPOWERMENT IN LEARNING COMMUNITIES</td>
<td>3</td>
</tr>
<tr>
<td>SCED 649</td>
<td>TEACHING GIFTED STUDENTS IN THE SECONDARY SCHOOL</td>
<td>3</td>
</tr>
<tr>
<td>SPED 601</td>
<td>SPECIAL EDUCATION: CURRICULUM &amp; METHODS INSTRUCTION FOR SECONDARY TRANSITION</td>
<td>3</td>
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Total Units: 33

1 NOTE: Earn a Graduate Certificate in Family-Professional Collaboration with your elective units. See the Family-Professional Collaboration heading in the College of Liberal Arts section for more information.

2 All electives are planned in terms of the needs and goals of the individual student and must be approved by the program director.

Thesis Option

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</table>
SCED 647  ADVANCED PROCESSES OF TEACHING AND LEARNING  3
SCED 741  CURRICULUM DEVELOPMENT IN THE SECONDARY SCHOOL  3
SCED 898  SECONDARY EDUCATION THESIS  6

Electives  2

At least one course must be selected from the following, or by obtaining approval from the program director:  12

EDUC 660  MATTERS OF DIVERSITY, EQUITY, AND EMPOWERMENT IN LEARNING COMMUNITIES
SCED 649  TEACHING GIFTED STUDENTS IN THE SECONDARY SCHOOL
SPED 601  SPECIAL EDUCATION: CURRICULUM & METHODS OF INSTRUCTION FOR SECONDARY TRANSITION

Total Units  33

1. The thesis course is 3 units and must be taken twice (in consecutive terms) for a total of 6 units.
2. All electives are planned in terms of the needs and goals of the individual student and must be approved by the program director.

1. To develop advanced competencies in curriculum development, assessment, evaluation and instructional design.
2. To develop an understanding of the diverse nature of learners in society.
3. To develop capacity for assuming teacher leadership roles.
4. To use technology to enhance learning.
5. To understand and use appropriate assessment and evaluation (assessment literacy).
6. To engage in scholarly activities.
7. To think and reflect critically about the educational process and professional practice (Essential Dispositions for Educators).