TEACHING ENGLISH LEARNERS CERTIFICATE

Post-Baccalaureate Certificate
https://www.towson.edu/coe/departments/elementary/grad/english-learners-certificate/

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This program will enable teachers that have either recently graduated or have been in the field to learn about and implement instructional strategies to help ESOL students succeed academically. The program provides four courses, which also help prepare teachers for the Praxis II ESOL examination, which in Maryland can lead to ESOL certification. In addition, this PBC provides a lead into the Graduate Reading Program because all of the courses are already a part of the existing Graduate Reading Program. If students choose this route, they would leave with Reading Specialist and ESOL Certification. However, they could use this PBC to apply to other Master’s programs, such as our Leadership or Technology programs; or they could simply complete this PBC to gain the background knowledge needed to work with English learners and their families using the WIDA standards.

This program will serve current educators who want to develop their ability to work effectively with English learners and their families. It will enable teachers that have either recently graduated or have been in the field for a while to learn about and implement instructional strategies to help ESOL students succeed academically.

Admission Requirements

- A minimum undergraduate GPA of 3.00 for full admission and 2.75 for conditional admission. All GPA calculations for admission are based upon the last 60 units of undergraduate and post-baccalaureate study
- Certification as a teacher or licensure as a school professional is required

Non-immigrant International Students

Program Enrollment: F-1 and J-1 students are required to be enrolled full-time. The majority of their classes must be in-person and on campus. See the list of programs that satisfy these requirements (https://www.towson.edu/academics/graduate/admissions/international/programs-complying-j1-f1-regulations.html), and contact the International Student and Scholars Office (https://www.towson.edu/academics/international/isso) with questions.

Admission Procedures: See additional information regarding Graduate Admission policies (https://www.towson.edu/academics/graduate/admissions/policies.html) and International Graduate Application (https://www.towson.edu/academics/graduate/admissions/international) online.

**See Exceptions to Policy in Graduate Admissions (https://www.towson.edu/academics/graduate/admissions/policies.html).

Certificate Requirements

The program consists of the following four courses (12 units):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>REED 650</td>
<td>SOCIAL, CULTURAL, AND CURRICULAR CONTEXTS FOR SECOND LANGUAGE LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>REED 651</td>
<td>INSTRUCTION AND ASSESSMENT FOR SECOND LANGUAGE LEARNERS</td>
<td>3</td>
</tr>
<tr>
<td>REED 652</td>
<td>INTRODUCTION TO LINGUISTICS FOR TEACHERS OF LANGUAGE AND LITERACY</td>
<td>3</td>
</tr>
<tr>
<td>REED 665</td>
<td>TEACHING READING AND WRITING IN THE CONTENT AREAS PREK-12</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

These courses will prepare teachers for the licensure examination, which leads to ESOL certification in Maryland. In addition, coursework from this program currently exists in the Graduate Reading Program and can be applied to the M.Ed. in Reading Education (http://catalog.towson.edu/graduate/degree-certificate-programs/education/reading-education-med).

Students will learn about and be able to apply the WIDA standards:

- English Language Development Standard 1 - English language learners communicate for Social and Instructional purposes within the school setting.
- English Language Development Standard 2 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.
- English Language Development Standard 3 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.
- English Language Development Standard 4 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science.
- English Language Development Standard 5 - English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.