NURSING EDUCATION CERTIFICATE

Post-Baccalaureate Certificate
https://www.towson.edu/chp/departments/nursing/grad/educationpbc/

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The overarching objective of the certificate is that students completing the program develop teaching and evaluation skills through a series of courses designed to facilitate the transition of a clinician to an educator in an academic or health care setting. It is an independent certificate program; however, students in the Nursing Education Post-Baccalaureate Certificate program will study with students selecting the Master of Science degree in Nursing, Nursing Education Concentration. Upon completion of this 15-unit program, students may wish to pursue additional graduate study and apply these units to the M.S. degree.

Program and Clinical Requirements
In order to participate in Department of Nursing course work, students must provide evidence of the following:

- Current health examination (completed within one year prior to admission to Towson University)
- Positive antibody titer for Measles, Mumps and Rubella (MMR)
- Positive antibody titer for Varicella
- Positive antibody titer for Hepatitis B (or declination waiver)
- Evidence of freedom from Tuberculosis (annual requirement)
- Evidence of Diphtheria, Tetanus and Pertussis vaccination (at least once every ten years)
- Seasonal influenza vaccination
- Evidence of current health insurance
- Evidence of current Healthcare Provider CPR certification
- Valid government issued photo identification (driver’s license or passport)
- Evidence of completed education competencies (either through employer or through Blackboard)
  - HIPAA training
  - Bloodborne Pathogens training
  - TB Education training
- Other requirements as defined by clinical placement site(s)

Admission Requirements
Requirements for the post-baccalaureate certificate program are the same as those listed above for the M.S. in Nursing program (http://catalog.towson.edu/graduate/degree-certificate-programs/health-professions/nursing-ms/#requirementstext).

Non-immigrant International Students

Program Enrollment: F-1 and J-1 students are required to be enrolled full-time. The majority of their classes must be in-person and on campus. See the list of programs that satisfy these requirements (https://www.towson.edu/academics/graduate/admissions/international/programs-complying-j1-f1-regulations.html), and contact the International Scholar Program Director (https://www.towson.edu/academics/graduate/international/) with questions.

Admission Procedures: See additional information regarding Graduate Admission policies (https://www.towson.edu/academics/graduate/admissions/policies.html) and International Graduate Application (https://www.towson.edu/academics/graduate/admissions/international) online.

Certificate Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>NURS 600</td>
<td>ADVANCED CLINICAL PRACTICE</td>
<td>3</td>
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<tr>
<td>NURS 610</td>
<td>CURRICULUM DEVELOPMENT IN NURSING</td>
<td>3</td>
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<tr>
<td>NURS 612</td>
<td>TEACHING AND LEARNING IN NURSING</td>
<td>3</td>
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<tr>
<td>NURS 713</td>
<td>EVALUATION IN NURSING EDUCATION</td>
<td>3</td>
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<tr>
<td>NURS 810</td>
<td>TEACHING PRACTICUM</td>
<td>3</td>
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<tr>
<td></td>
<td>Total Units</td>
<td>15</td>
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1. Apply a wide range of educational theories to a variety of teaching environments in nursing and health professions.
2. Integrate technology into nursing education in a variety of settings such as academia, acute care and community.
3. Implement the role of the nursing educator in an academic or health service setting.

Courses

NURS 510 SPIRITUALITY, HEALTH AND NURSING PRACTICE (3)
Application of theory and research to spiritual care of diverse client populations across the life span, and development of spiritual self-care plan of the provider. Prerequisites: One clinical course in nursing; RN status; or consent of the instructor.

NURS 523 CRISIS AND STRESS MANAGEMENT (3)
An integrated, comprehensive, multicomponent approach to crisis intervention in a variety of individuals, groups and settings. Prerequisite: PSYC 101 or HLTH 101.

NURS 594 TRAVEL STUDY IN NURSING (3)
Historical and contemporary sociopolitical factors that guide the delivery of health care to various population groups in other countries. Prerequisite: graduate nursing student status or consent of department.

NURS 600 ADVANCED CLINICAL PRACTICE (3)
Advanced Clinical Practice examines the advanced pathophysiology, physical assessment and pharmacological treatments for clients with or at risk for common health alterations. Prerequisite: graduate nursing student status or consent of department.

NURS 601 THEORETICAL FOUNDATIONS OF NURSING PRACTICE (3)
Prepares nurses to critically analyze and apply a wide range of nursing and related theories to research and clinical practice in order to develop a comprehensive and holistic approach to care. Prerequisite: consent of instructor.

NURS 603 NURSING RESEARCH (3)
Prepares the nurse to identify clinical problems, critically evaluate nursing research, develop a research design, and apply research in practice. Prerequisites: Undergraduate research and/or statistics course and consent of instructor.
NURS 605 NURSING SYSTEMS IN HEALTH CARE (3)
Prepares the nurse to participate in the design, implementation and management of care in a variety of health care systems, provide quality cost-effective care, and assume a leadership role in the managing of human, fiscal, and physical health care resources. Prerequisite: consent of department.

NURS 610 CURRICULUM DEVELOPMENT IN NURSING (3)
Overview of theory and methods for the development of nursing educational delivery systems in academic and service settings. Prerequisite: consent of department.

NURS 612 TEACHING AND LEARNING IN NURSING (3)
Focuses on the application of learning theory and teaching methods in the classroom and clinical environments with a particular emphasis on meeting the needs of diverse student populations. Includes instructional technology and micro-teaching experiences. Prerequisite: consent of department.

NURS 670 SPECIAL TOPICS IN NURSING (1-3)
An examination of current and evolving topics in nursing. The specific requirements and prerequisites will vary with each topic and will be designated by the by the department. May be repeated for a maximum of 6 credits provided a different topic is covered. Prerequisites: will vary according to topic.

NURS 671 SPECIAL TOPICS IN NURSING (1-3)
An examination of current and evolving topics in nursing. The specific requirements and prerequisites will vary with each topic and will be designated by the by the department. May be repeated for a maximum of 6 credits provided a different topic is covered. Prerequisites: Will vary according to topic.

NURS 701 ADVANCED POPULATION BASED HEALTH (3)
Focuses on the application of advanced nursing clinical reasoning to population based health. Evidence based program planning and evaluation models are applied to diverse population groups with unmet health needs across the lifespan. Emphasis is placed on the advanced clinical nursing care of vulnerable populations in diverse community based settings. Prerequisites: all graduate core and concentration courses with the exception of the elective course, NURS 802, NURS 713, IDHP 610 (applies to Clinician to Administrator students only) and NURS 810 (applies to Nursing Education students only); and consent of department.

NURS 712 THE ADULT LEARNER (3)
Introduction to learning in adulthood, including context, development, process and practice. Prerequisite: Consent of instructor.

NURS 713 EVALUATION IN NURSING EDUCATION (3)
Emphasis is placed on the evaluation of student performance, teaching, courses and programs. Assessment measures of learner outcomes, faculty effectiveness and program quality will be explored. Students who have successfully completed NURS 710 will not receive additional credit for NURS 713. Prerequisites: NURS 600, NURS 610, NURS 612 (may be taken concurrently); and consent of department.

NURS 802 ADVANCED POPULATION BASED HEALTH PRACTICUM (3)
Students apply concepts and theories related to advanced population based health to diverse community practice settings where advanced nursing care is provided to vulnerable population groups. Students assume advanced nursing leadership roles in executing evidence based, scholarly, population-focused health projects to promote health among targeted populations. Prerequisites: all Graduate Core and Concentration Courses with the exception of the elective course, IDHP 610 (applies to Clinician to Administrator students only) and NURS 810 (applies to Nursing Education students only); and consent of department.

NURS 810 TEACHING PRACTICUM (3)
A practicum designed to apply new advanced nursing knowledge and skills in teaching and learning in academic or service settings. Self-assessment of teaching, discussion of the nurse educator role, and exploration of issues related to the teaching/learning environment will occur throughout the semester.in weekly seminars. Prerequisites: NURS 600, NURS 610, NURS 612; NURS 713 (may be taken concurrently); and consent of department.