

OCCUPATIONAL THERAPY OTD

Degree: Doctor of Occupational Therapy (OTD)

There are two options for the Occupational Therapy Doctoral program:

Occupational Therapy Doctorate (Entry-Level) (<https://www.towson.edu/chp/departments/occuthery/programs/elotd>) - *Accepting applications for Summer 2019*

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Post-Professional Occupational Therapy Doctorate (<https://www.towson.edu/chp/departments/occuthery/programs/ppotd>)
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Post-Professional Occupational Therapy

The Post-Professional Occupational Therapy doctorate (PPOT) is an advanced clinical degree for eligible occupational therapists with evidence of successful initial certification by the National Certification Board of Occupational Therapy (NBCOT) as an OTR, and at least a Master's degree. The PPOT is grounded in the science of occupation and evidence-based advanced practice. The curriculum consists of 33 units, with the majority of the coursework occurring through online learning. Course content includes advanced clinical assessment and intervention, occupational science and inter-professional studies. Each graduate must complete an individual capstone project during a two-course sequence. The program can be completed on a part-time or full-time basis.

Occupational Therapy (Entry-Level)

The entry level Occupational Therapy doctoral program has applied for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652 AOTA and its web address is www.acoteonline.org. Anticipated program start date Summer 2019.

The program must be granted Candidacy Status, have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Licensed occupational therapists can earn a doctorate in Post-Professional Occupational Therapy (PPOT) by completing required coursework in an online format.

The PPOT program consists of 33 units, with advanced clinical coursework focused on children and youth, adults and aging, or other relevant areas such as autism or mental health.

Admission Requirements

All of the following criteria must be met for admission:

- Master's degree from an accredited institution of higher learning
- GPA of 3.25 in graduate course work—conditional admission with overall GPA of 3.00
- Towson University Graduate Application and fee
- Official transcripts indicating occupational therapy degree and any other post-graduate coursework
- Two Letters of Recommendation
- Resume or Curriculum Vitae
- Personal statement (750 words)
- Proof of NBCOT certification (copy of NBCOT certificate)
- Current licensure in good standing to practice occupational therapy
- Interview at the request of the department

To begin the application process, submit an online application (<https://www.towson.edu/academics/graduate/admissions/apply>). Students are admitted to the program on a rolling basis. An Admissions Committee reviews submitted materials after receipt of all components.

Non-immigrant international students: See additional admission information in Graduate Admissions (<https://www.towson.edu/academics/graduate/admissions/apply/international.html>). (<http://www.towson.edu/academics/graduate/admissions/apply/international.html>)

See **Exceptions to Policy in Graduate Admissions (<https://www.towson.edu/academics/graduate/admissions/apply/policies.html>). (<http://www.towson.edu/academics/graduate/admissions/apply/policies.html>)

Degree Requirements

All required courses are delivered in an online format. Some courses may require synchronous attendance in online courses as well as use technologies that allow for accurate assessment of certain skill competencies.

Code	Title	Units
Required Occupational Therapy Courses:		
OCTH 778	ADVANCED OCCUPATIONAL THERAPY ASSESSMENT	3
OCTH 779	ADVANCED OCCUPATIONAL THERAPY INTERVENTIONS	3
OCTH 881	CAPSTONE RESEARCH PROJECT I	3
OCTH 882	CAPSTONE RESEARCH PROJECT II	3
Required Occupational Science Courses:		
OSC 742	ORIGINS AND EVOLUTION OF OCCUPATIONAL SCIENCE	3
OSC 744	PARTICIPATION AND QUALITY OF LIFE OF PEOPLE IN THEIR CONTEXT	3
OSC 746	PARTICIPATION AND QUALITY OF LIFE IN COMMUNITIES AND POPULATIONS	3
Required Inter-Professional Education Courses (Choose one from each category):		
Leadership/Advocacy		3
ECED 762	LEADERSHIP AND ADVOCACY IN EARLY EDUCATION AND CARE	

ECED 764	ETHICS AND SOCIAL JUSTICE IN EDUCATION AND RELATED HUMAN SERVICES	
HLTH 637	SKILL DEVELOPMENT: LEADERSHIP IN THE HEALTH CARE SETTING	
HLTH 657	HEALTH ADVOCACY ACROSS SERVICE SETTINGS	
HLTH 617	HEALTH ADMINISTRATION	
ILPD 668	LEADERSHIP & GROUP DYNAMICS	
ILPD 675	LEADERSHIP AND ACTION RESEARCH	
Health Care Systems/Administration		3
HLTH 603	EMERGING ISSUES IN THE HEALTH OF THE NATION	
HLTH 619	ORGANIZING SYSTEMS OF CARE FOR CHRONICALLY ILL AND PHYSICALLY DEPENDENT POPULATIONS	
HLTH 645	HEALTH CARE POLICY	
IDHP 610	ADMINISTRATION OF HEALTH CARE ORGANIZATIONS	
IDHP 651	PLANNING AND MARKETING HEALTH IN BUSINESS AND INDUSTRY	
Program Evaluation/Grant Funding		3
IDHP 602	CLINICAL PROGRAM PLANNING, IMPLEMENTATION AND EVALUATION	
HLTH 649	PROGRAM EVALUATION	
Elective		3
One 3 unit elective that complements clinical focus		
Total Units		33

1. Examine and analyze research evidence related to the application of occupation to support the participation of people in their daily lives.
2. Generate and critique clinical evidence related to the application of occupation to support the participation of people in their daily lives.
3. Demonstrate proficiency in the use of technology to effectively prepare and lead a classroom discussion in an online learning environment.