

# POST-PROFESSIONAL OCCUPATIONAL THERAPY OTD

Degree: Doctor of Occupational Therapy (OTD)  
<https://www.towson.edu/chp/departments/occtherapy/programs/ppotd/>

Program Director: Kendra Heatwole Shank, PhD, OTR/L  
 Phone: 410-704-4437  
 Email: [kheatwoleshank@towson.edu](mailto:kheatwoleshank@towson.edu)

The Post-Professional Occupational Therapy doctorate (PPOT) is an advanced clinical degree for eligible occupational therapists with evidence of successful initial certification by the National Certification Board of Occupational Therapy (NBCOT) as an OTR, and at least a Master’s degree. The PPOT is grounded in the science of occupation and evidence-based advanced practice. The curriculum consists of 33 units, which are fully available via online learning. Course content includes advanced clinical assessment and intervention, occupational science seminars, and inter-professional studies. Each graduate must complete an individual capstone project during a two-course sequence. The program can be completed on a part-time or full-time basis.

## Requirements Admission Requirements

Application deadlines and a full listing of materials required for admission can be found on the website.

Licensed occupational therapists can earn a doctorate in Post-Professional Occupational Therapy (PPOT) by completing required coursework in an online format.

The PPOT program consists of 33 units, with advanced clinical coursework focused on children and youth, adults and aging, or other relevant areas such as autism or mental health.

## Degree Requirements

All required courses are delivered in an online format. Some courses may require synchronous attendance in online courses as well as use technologies that allow for accurate assessment of certain skill competencies.

Code	Title	Units
<b>Required Occupational Therapy Courses:</b>		
OCTH 778	ADVANCED OCCUPATIONAL THERAPY ASSESSMENT	3
OCTH 779	ADVANCED OCCUPATIONAL THERAPY INTERVENTIONS	3
OCTH 881	CAPSTONE RESEARCH PROJECT I	3
OCTH 882	CAPSTONE RESEARCH PROJECT II	3
<b>Required Occupational Science Courses:</b>		
OSC 742	ORIGINS AND EVOLUTION OF OCCUPATIONAL SCIENCE	3
OSC 744	PARTICIPATION AND QUALITY OF LIFE OF PEOPLE IN THEIR CONTEXT	3
OSC 746	PARTICIPATION AND QUALITY OF LIFE IN COMMUNITIES AND POPULATIONS	3

Required Inter-Professional Education Courses (Choose one from each category):		
<b>Leadership/Advocacy</b>		<b>3</b>
ECED 762	LEADERSHIP AND ADVOCACY IN EARLY EDUCATION AND CARE	
ECED 764	ETHICS AND SOCIAL JUSTICE IN EDUCATION AND RELATED HUMAN SERVICES	
HLTH 637	HEALTH LEADERSHIP	
HLTH 657	HEALTH ADVOCACY ACROSS SERVICE SETTINGS	
HLTH 617	HEALTH ADMINISTRATION	
ILPD 668	LEADERSHIP & GROUP DYNAMICS	
ILPD 675	LEADERSHIP AND ACTION RESEARCH	
<b>Health Care Systems/Administration</b>		<b>3</b>
HLTH 603	EMERGING ISSUES IN THE HEALTH OF THE NATION	
HLTH 619	MANAGEMENT OF POST-ACUTE CARE SERVICES	
HLTH 645	HEALTH CARE POLICY	
IDHP 610	ADMINISTRATION OF HEALTH CARE ORGANIZATIONS	
IDHP 651	PLANNING AND MARKETING HEALTH IN BUSINESS AND INDUSTRY	
<b>Program Evaluation/Grant Funding</b>		<b>3</b>
HLTH 649	PROGRAM EVALUATION	
<b>Elective</b>		<b>3</b>
One 3 unit elective that complements clinical focus		
<b>Total Units</b>		<b>33</b>

## Learning Outcomes

1. Examine and apply knowledge related to occupation as it supports the participation of people in their daily lives.
2. Analyze, generate, and disseminate knowledge that reflects advanced professional reasoning and models of occupation for individuals, groups, or populations.
3. Demonstrate application of knowledge and skills that integrates critical thinking, reflective practice, and creativity to generate evidence-based evaluations and interventions.