FAMILY-PROFESSIONAL COLLABORATION CERTIFICATE

Post-Baccalaureate Certificate
https://www.towson.edu/cla/departments/familystudies/grad/famprofessionalpbc/

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The Post-Baccalaureate Certificate program in Family-Professional Collaboration is an interdisciplinary graduate program that is designed to enhance the education and subsequent practice of professionals working in school, health and community settings. A focus on family-professional relationships has evolved into an important area of competency for educators, related school personnel and practitioners in health care and community agencies. The courses within the program prepare individuals for applying principles of family-based practice in their own professional work. Individuals already employed in disciplines such as psychology, sociology, education and health care will advance their knowledge of and research skills in family-related areas of study. The program is especially beneficial for professionals who need to enhance skills related to implementing public laws and policies that mandate actively involving families in developing education and health care plans for children with special needs.

The interdisciplinary design of the program allows students to benefit from a carefully designed sequence of study that uses case study research, needs assessment and program development to understand and enhance collaboration with families in the community.

The program’s flexibility makes it ideal to accommodate the demands of a working professional’s schedule. The curriculum design is intended to work with existing master’s degree programs. Many graduate programs that offer up to 9 units of electives can integrate this graduate certificate to enhance a professional’s credentials. The certificate may also be earned as a stand-alone for those not wishing to pursue a master’s degree. This program can be completed in one to two years.

Admission Requirements

• A baccalaureate degree from a regionally accredited college or university**
• An undergraduate GPA minimum of 3.00 (2.75 for conditional admission) in either the cumulative units of the degree or the last 60 units of the degree. An admission exception policy is in place for eligible candidates with undergraduate degrees obtained at least 5 years ago.
• A résumé included with the online application (http://www.towson.edu/academics/graduate/admissions/apply)
• An interview with the program director

Non-immigrant international students: See additional admission information in Graduate Admissions (https://www.towson.edu/academics/graduate/admissions/apply/international.html)

**See Exceptions to Policy in Graduate Admissions (http://www.towson.edu/academics/graduate/admissions/apply/policies.html)

Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>FMST 601</td>
<td>APPLIED FAMILY RELATIONSHIPS</td>
<td>3</td>
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<tr>
<td>FMST 610</td>
<td>FAMILY-PROFESSIONAL COLLABORATION</td>
<td>3</td>
</tr>
<tr>
<td>FMST 615</td>
<td>APPLIED RESEARCH METHODS IN FAMILY SCIENCE</td>
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<td>FMST 620</td>
<td>PROJECT IN FAMILY FOCUSED PROGRAM DEVELOPMENT</td>
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<td>500-700-level Elective</td>
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<td>3</td>
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<tr>
<td><strong>Total Units</strong></td>
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1. Other courses must be approved by the program director.
2. Course must be approved by the program director.

Programs that may be well-suited to integrate the graduate certificate in Family-Professional Collaboration within their 9 units of electives include:
• Applied Gerontology
• Elementary Education
• Human Resource Development
• Nursing (community-based)
• Occupational Science
• Occupational Therapy (post-professional occupational therapists)
• Professional Studies
• Reading
• Secondary Education
• Women’s and Gender Studies

Programs that may be well-suited to integrate the graduate certificate in Family-Professional Collaboration with some additional course work include:
• Clinical Psychology
• Counseling Psychology
• Early Childhood Education
• Health Science
• Nursing
• Occupational Therapy (professional master’s degree)
• School Health Education
• School Psychology
• Social Science
• Special Education
• Teaching (MAT)

1. Participate in ethnographic interviews to understand family relationship and world views and to recognize objective and subjective information from a variety of sources.
2. As part of a collaborative team, conduct action research to understand and identify ways to enhance family/professional relationships (University Core Learning Outcome #3).