

EARLY CHILDHOOD EDUCATION (ECED)

Courses

ECED 103 INTRODUCTION TO EARLY CHILDHOOD EDUCATION (3)

Key components and aspects of the Early Childhood profession; examination of current trends and issues. Initiates professional portfolio. Students who have successfully completed ECED 101 will not receive additional credit for ECED 103.

ECED 201 EARLY CHILDHOOD DEVELOPMENT AND INTERVENTION (3)

An introduction to the theories and practice of child development from the prenatal period through the primary years. Emphasis on understanding of the physical, socio-emotional, and cognitive/ language development of young children. Implications for learning and interventions will be explored in class and through a series of observational experiences. Not open to students who have completed ECED 101. Prerequisite: ECED 103.

ECED 315 INFANCY AND TODDLERHOOD DEVELOPMENT AND INTERVENTION (3)

Psychological, social, and physiological growth and development of infants and toddlers. Introduces individual Family Service Plans and Head Start. Prerequisites: 6 units in early childhood education.

ECED 321 FOUNDATION OF READING & LANGUAGE ARTS (3)

Theories, processes, and acquisition of reading and language arts; cognitive, linguistic, social, and physiological factors involved in oral and written language development.

ECED 341 PRE-PRIMARY CURRICULUM (3)

Historical development and contemporary best practices in curriculum and methods of teaching children under six years of age. Extensive field placement. Corequisites: ECED 343, ECED 360, ECED 417, ECED 461, SCIE 371.

ECED 342 PRIMARY CURRICULUM (3)

Emphasis is on the developmentally appropriate objectives, materials, activities and methods for teaching grades 1-3 language arts, social studies, mathematics and science. Extensive field placement. Corequisites: ECED 344, ECED 361, ECED 429, MATH 321.

ECED 343 PRE-PRIMARY PRACTICUM (3)

This field-based practicum course integrates the theory and best practice teaching pre-kindergarten and kindergarten children in a public school with supervision and guidance from the classroom mentor-teacher and university supervisor. 15 weeks one day per week from 7:30am-4:30pm with additional evening hours. Corequisites: ECED 341, ECED 360, ECED 417, ECED 461, SCIE 371. Prerequisites: ECED 201, SPED 301. Internship/Practicum fee will be assessed.

ECED 344 PRIMARY PRACTICUM (3)

A field-based practicum course that integrates the theory and best practice for primary aged children in grades 1, 2, or 3 in a public school with supervision and guidance from the classroom mentor-teacher and university supervisor. 15 weeks one day per week from 7:30am-4:30pm with additional evening hours. Corequisites: ECED 342, ECED 361, ECED 429, MATH 321. Prerequisites: ECED 103, ECED 201, SPED 301, ECED 341, ECED 343. Internship/Practicum fee will be assessed.

ECED 351 INTERNSHIP: PRIMARY (6)

Integration of theory and practice in public school grades 1-3 with guidance from the classroom cooperating teacher and university supervisor. Approximately seven weeks. Corequisite: concurrent ECED 421 seminar session on campus to analyze, synthesize, and reflect on the internship experience. Graded S/U. Internship/Practicum fee will be assessed.

ECED 352 INTERNSHIP III: PREPRIMARY (6)

Integration of theory and practice in a public school preschool, pre-kindergarten or kindergarten setting with guidance from the classroom cooperating teacher and university supervisor. Approximately seven weeks. Corequisite: concurrent seminar session on campus to analyze, synthesize, and reflect on the internship experience. Graded S/U. Internship/Practicum fee will be assessed.

ECED 355 DIFFERENTIATED INTERNSHIP IN EARLY CHILDHOOD EDUCATION (1-8)

Internship experiences different from those provided in ECED 351 and ECED 352 based upon the needs of individual students (Note: This is not a substitute for ECED 351 or ECED 352.) Experiences may be in public and private settings such as day-care centers, parent-child or infant programs, hospitals, or early intervention programs for young children who are developmentally disabled or at-risk, and their families. May be taken for a maximum of 8 units. Graded S/U. Internship/Practicum fee will be assessed.

ECED 360 EARLY LITERACY: BEST PRACTICES AND MATERIALS (3)

Emerging literacy process in children, birth to age five. Examination of strategies, materials, and experiences for literacy development. Corequisites: ECED 341, ECED 343, ECED 417, ECED 461 and SCIE 371.

ECED 361 TEACHING READING IN THE PRIMARY GRADES (1-3): BEST PRACTICES AND MATERIALS (3)

Examination of best practices, research, and materials, emphasizing developmentally appropriate active learning related to the process for beginning reading through grade three. Corequisites: ECED 342, ECED 344, ECED 429, MATH 321; also junior major standing.

ECED 407 INTERACTIVE TECHNOLOGY AND THE YOUNG CHILD (3)

Emerging issues on interactive technology and early childhood education. Availability and use of interactive technology in schools. Prerequisites: ECED 103, ECED 201, SPED 301. Lab/Class fee will be assessed.

ECED 417 ASSESSMENT IN EARLY CHILDHOOD EDUCATION (3)

Developmentally appropriate methods of assessing young children, including methods for identifying disabilities using formal and informal assessment. Corequisites: ECED 341, ECED 343, ECED 360, ECED 461 and SCIE 371. Prerequisites: ECED 201; ECED 315; ECED 321. Lab/Class fee will be assessed.

ECED 421 PROBLEMS IN EARLY CHILDHOOD EDUCATION (3)

Research findings used as a basis for program planning in nursery school, kindergarten and primary grades; current trends and issues are considered. Prerequisites: internship and/or teaching experience in preschool or primary grades; junior/senior major standing.

ECED 422 WRITING TECHNIQUES FOR TEACHERS IN EARLY CHILDHOOD EDUCATION (3)

Applied techniques of written communication for classroom teachers and professional educators. Focus on developing the ability to write thoughtful, well-organized letters, reports, critiques and other professional papers. Requires grade of C or better to fulfill Core requirement. Prerequisites: ENGL 102 or ENGL 190 or equivalent, ECE major, and 6 units of education course work. Core: Advanced Writing Seminar.

ECED 429 PRINCIPLES AND PRACTICES OF READING AND LANGUAGE ARTS ASSESSMENT (3)

Examination and practice using a range of literacy and reading assessments. Focus on relationship of assessment to instructional planning for diverse learners. Corequisites: ECED 342 and ECED 361. Prerequisite: admission into major. Lab/Class fee will be assessed.

ECED 457 METHODS AND MATERIALS FOR MULTILINGUAL SETTINGS (3)

Examines theories, instructional approaches, and materials appropriate for literacy development in multilingual settings.

ECED 458 FIELD-BASED PRACTICUM EXPERIENCES IN CULTURALLY AND LINGUISTICALLY DIVERSE SETTINGS (3)

This field-based practicum experience focuses on enhancing the knowledge and skills needed to teach and work with culturally and linguistically diverse students and families in different educational settings (for example: ESOL Classrooms, Multilingual Programs) under the supervision and guidance from mentor-teacher/practitioner and university supervisor. Prerequisites: ECED 460 or ELED 357 with a minimum grade of 2.0 (C) and department consent.

ECED 460 DUAL LANGUAGE LEARNERS IN EARLY CHILDHOOD EDUCATION SETTINGS (3)

Language development of bilingual children in comparison to monolingual children and the impact of bilingual language development in the early childhood classroom.

ECED 461 TEACHING THE INTEGRATED ARTS IN EARLY CHILDHOOD (3)

The role and value of the arts in children's learning and development with a basis in current theory and research. Literacy learning, connections to technology, and relationships to standards and assessments are essential components. This course is designed in alignment with INTASC Principles and NAEYC's Core Standards. Corequisites: ECED 341, ECED 343, ECED 417, ECED 360 and SCIE 371. Prerequisite: admission to ECED program.

ECED 470 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (1-3)

In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 494 TRAVEL AND STUDY: EARLY CHILDHOOD EDUCATION (1-6)

A field study, including cultural tours in selected foreign countries, of current early childhood education programs, facilities, and trends. Academic work includes lectures, observations, and personal interactions. Participation in planned educational activities and a follow-up paper are required. May be repeated for a maximum of 6 units. Prerequisite: junior standing or consent of department chair. Consent of departmental graduate director required for graduate credit.

ECED 495 INDEPENDENT STUDY IN EDUCATION: EARLY CHILDHOOD EDUCATION (1-4)

Independent study in selected areas of Early Childhood Education. May be repeated for a maximum of 4 units. Prerequisites: ECED majors only, completed application form, permission of department chair, and 3.00 GPA.

ECED 496 DIRECTED READING: EARLY CHILDHOOD EDUCATION (1-4)

Independent reading in selected areas of Early Childhood Education or related topics. May be repeated for a maximum of 4 units. Prerequisites: ECED majors only, completed application form, permission of department chair, and 3.00 GPA.