null
ECED 415 DAY CARE CENTER (3)
Interdisciplinary course designed to prepare day care personnel. Resource persons from related agencies will participate. Topics include purposes of day care, problems of organization, administration and supervision, records, programs, community interaction, and parent relations. Field trips and observation of day care centers.

ECED 417 ASSESSMENT IN EARLY CHILDHOOD EDUCATION (3)
Developmentally appropriate methods of assessing young children, including methods for identifying disabilities using formal and informal assessment. Corequisites: ECED 341, ECED 343, ECED 360, ECED 461 and SCIE 371. Prerequisites: ECED 201; ECED 315; ECED 321. Lab/Class fee will be assessed.

ECED 418 TEACHING THINKING SKILLS TO YOUNG CHILDREN (1)
Focuses on current theories of teaching thinking skills with emphasis on methods, activities and questioning techniques appropriate in early childhood education. Infrequently offered. Prerequisites: ECED 342 and ECED 342 or equivalents, concurrent with internship or consent of department chairperson.

ECED 421 PROBLEMS IN EARLY CHILDHOOD EDUCATION (3)
Research findings used as a basis for program planning in nursery school, kindergarten and primary grades; current trends and issues are considered. Prerequisites: internship and/or teaching experience in preschool or primary grades; junior/senior major standing.

ECED 422 WRITING TECHNIQUES FOR TEACHERS IN EARLY CHILDHOOD EDUCATION (3)
Applied techniques of written communication for classroom teachers and professional educators. Focus on developing the ability to write thoughtful, well-organized letters, reports, critiques and other professional papers. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisites: ENGL 102 or ENGL 190, ECE major, and 6 units of education course work. Core: Advanced Writing Seminar or GenEd I.D.

ECED 429 PRINCIPLES AND PRACTICES OF READING AND LANGUAGE ARTS ASSESSMENT (3)
Examination and practice using a range of literacy and reading assessments. Focus on relationship of assessment to instructional planning for diverse learners. Corequisites: ECED 342 and ECED 361. Prerequisite: admission into major. Lab/Class fee will be assessed.

ECED 457 METHODS AND MATERIALS FOR MULTILINGUAL SETTINGS (3)
Examines theories, instructional approaches, and materials appropriate for literacy development in multilingual settings.

ECED 458 FIELD-BASED PRACTICUM EXPERIENCES IN CULTURALLY AND LINGUISTICALLY DIVERSE SETTINGS (3)
This field-based practicum experience focuses on enhancing the knowledge and skills needed to teach and work with culturally and linguistically diverse students and families in different educational settings (for example: ESOL Classrooms, Multilingual Programs) under the supervision and guidance from mentor-teacher/practitioner and university supervisor. Prerequisites: ECED 460 or ELED 357 with a minimum grade of 2.0 (C) and department consent.

ECED 460 DUAL LANGUAGE LEARNERS IN EARLY CHILDHOOD EDUCATION SETTINGS (3)
Language development of bilingual children in comparison to monolingual children and the impact of bilingual language development in the early childhood classroom.

ECED 461 TEACHING THE INTEGRATED ARTS IN EARLY CHILDHOOD (3)
The role and value of the arts in children’s learning and development with a basis in current theory and research. Literacy learning, connections to technology, and relationships to standards and assessments are essential components. This course is designed in alignment with INTASC Principles and NAEYC’s Core Standards. Corequisites: ECED 341; ECED 343, ECED 417, ECED 360 and SCIE 371. Prerequisite: admission to ECED program.

ECED 470 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (1-3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 471 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 472 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 473 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 474 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 475 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 476 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 477 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 478 TOOLS FOR EARLY CHILDHOOD DEVELOPMENT (3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.
ECED 488 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (1-3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 489 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION (1-3)
In-depth study of a selected topic in early childhood education. The specific requirements and prerequisites will vary with each course, and this will be designated by the department each time a topic is scheduled. Graduate credit only with the approval of the department graduate director. Each topic may be taken as a separate course, repeatable for different topics for a maximum of 6 units.

ECED 494 TRAVEL AND STUDY: EARLY CHILDHOOD EDUCATION (1-6)
A field study, including cultural tours in selected foreign countries, of current early childhood education programs, facilities, and trends. Academic work includes lectures, observations, and personal interactions. Participation in planned educational activities and a follow-up paper are required. May be repeated for a maximum of 6 units. Prerequisite: junior standing or consent of department chair. Consent of departmental graduate director required for graduate credit.

ECED 495 INDEPENDENT STUDY IN EDUCATION: EARLY CHILDHOOD EDUCATION (1-4)
Independent study in selected areas of Early Childhood Education. May be repeated for a maximum of 4 units. Prerequisites: ECED majors only, completed application form, permission of department chair, and 3.00 GPA.

ECED 496 DIRECTED READING: EARLY CHILDHOOD EDUCATION (1-4)
Independent reading in selected areas of Early Childhood Education or related topics. May be repeated for a maximum of 4 units. Prerequisites: ECED majors only, completed application form, permission of department chair, and 3.00 GPA.