EDUCATION (EDUC)

EDUC 121 PERSONAL LIFE AND CAREER PLANNING (2)
To enable students to understand their role in the world of work, develop a sense of career directionality and maturity, explore concepts related to successful career choice, begin to take action toward achieving satisfactory life planning, in the context of a decision making format. Additional fees apply; contact the department for details about the fee.

EDUC 201 THE PARENTING PROCESS (3)
An overview of the American parenting experience designed to give the learner information he or she will need to become an effective parent. GenEd II.B.3.

EDUC 202 HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA’S URBAN SCHOOLS (3)
Philosophical, historical and contemporary issues of education as they relate to American urban and/or metropolitan schools and schooling. Critical analyses of the functions of urban schools through classroom discussion and inquiry. Topics include the issues around urban education as they intersect with society, culture, politics, and economics within an urban framework. Core: Metropolitan Perspectives.

EDUC 203 TEACHING AND LEARNING IN A DIVERSE SOCIETY (3)
Multicultural influences on education, processing self-awareness and awareness of others while exploring approaches to advocacy and social action with special attention to educational contexts. Includes field experience. GenEd II.C.3 or Core: Diversity & Difference.

EDUC 204 HONORS HISTORICAL AND CONTEMPORARY ISSUES ON AMERICA’S URBAN EDUCATION (3)
Philosophical, historical, and contemporary issues of education as they relate to American urban and/or metropolitan schools and community organizations. Critical analyses of the functions of urban education through field-based service-learning engagement. Topics include the historical and contemporary issues around urban education as it intersects with society, culture, politics, and economics within an urban framework. Honors College course. Core: Metropolitan Perspectives.

EDUC 270 SPECIAL TOPICS (1-3)
Selected topics in the field of education. Topics will be announced.

EDUC 301 WRITING AND COMMUNICATION SKILLS FOR TEACHERS (3)
Practicum on development of written and oral communication skills needed in professional teaching situations. Focus will be on preparation of written materials which are appropriate for specific classroom and professional needs. Course content will be individualized to meet interests and needs of class members. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

EDUC 417 CHILDREN’S LITERATURE AND OTHER MATERIALS FOR READING AND LANGUAGE ARTS IN ELEMENTARY SCHOOL (3)
Study of literature, texts and technology of reading and language arts instruction. Attention to authors, illustrators, awards, criteria for selection and importance in curricula. Prerequisites: Two ENGL courses.

EDUC 470 SPECIAL TOPICS IN EDUCATION (1-3)
In-depth study of a selected topic in Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time there is a topic scheduled. May be repeated for credit provided a different topic is covered.

EDUC 494 TRAVEL AND STUDY EDUCATION (1-6)
Study abroad of educational facilities, programs or practices, or selected projects in educational topics. By specific arrangement with program chair and sponsoring instructors.

EDUC 495 INDEPENDENT STUDY IN EDUCATION (1-4)
An opportunity for especially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. Graded S/U.

EDUC 496 DIRECTED READINGS IN EDUCATION (1-4)
Independent readings in selected areas of Education, in order to provide for the individual a comprehensive coverage or to meet special needs. By invitation of the Department to major students.