ENGLISH AS SECOND LANGUAGE (ESOL)

ESOL 101 CONVERSATIONAL ENGLISH FOR NON NATIVE SPEAKERS I (2)
Conversational English course for speakers of other languages. This is a beginning/low intermediate course in which students develop their confidence to speak in a variety of situations. Students learn how to participate in social conversations, request and give information, explain their ideas and discuss subjects of interest to them. Not for Towson University Credit. Not open to Towson University students.

ESOL 104 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: ADVANCED READING (3)
Introduction to English academic discourse; emphasis on reading. Corequisite: ESOL 106. Prerequisite: placement test.

ESOL 105 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: INTERMEDIATE (3)
Advanced grammar review with emphasis on sentence and short-paragraph construction.

ESOL 106 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES: ADVANCED WRITING (3)
Introduction to English academic discourse; emphasis on writing. Prerequisite: Placement test.

ESOL 107 LIST. & SPKNG ADV ESOL (3)
Intensive listening and speaking practice for high intermediate and advanced students of ESOL; formal oral presentation pronunciation and conversation practice. Prerequisite: examination or consent of professor.

ESOL 201 CONVERSATIONAL ENGLISH FOR NON NATIVE SPEAKERS II (2)
Conversational English Course for speakers of other languages. This is an intermediate to advanced course in which fluency in speech and accuracy in both listening and speaking are stressed. Speaking skills focus on being able to perform language functions such as agreeing and disagreeing, evaluating, complaining and asking questions. In addition, students will do group and individual presentations. Prerequisite: CENNS I or placement test. Not for Towson University Credit. Not open to Towson University students.

ESOL 202 READING, DISCUSSION, AND WRITING FOR ADVANCED ESL (INTERNATIONAL) STUDENTS (2)
Advanced course for international students to develop writing abilities, develop advanced reading skills, vocabulary, comprehension of grammatical structures, and identifying main idea and details. Not for Towson University Credit. Not open to Towson University students.

ESOL 301 EFL TEACHER TRAINING COURSE FOR NON-NATIVE SPEAKERS (3)
Second language learning philosophy and teaching methodology; hands-on teaching experience in ESL classrooms. Hybrid class. Prerequisites: Minimum of 2 years college; effective English proficiency, or consent of Program Director. Credits are for transfer only and not for major credit. Not for Towson University credit. Not open to Towson University students.