HONORS (HONR)

HONR 225 HONORS SEMINAR IN CREATIVITY AND CREATIVE DEVELOPMENT (3)
Involve students in a specific creative activity, emphasizing symbolic, affective, and imaginative thinking in the creative activity and understanding the creative process through participating in it. They also must reflect current scholarship in the field, provide reference to theoretical frameworks and methods, and explore the critical standards central to the genre or medium. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed I.E or Core: Creativity & Creative Development.

HONR 227 HONORS SEMINAR IN SCIENTIFIC INQUIRY (3)
Study of the quantitative and predictive nature of the natural sciences as well as the nature of the scientific method. In addition, certain courses explore the historical development and the structural nature of the subject. Other courses develop one or more issues of current importance to society and place them in broad scientific, technological, societal and ethical contexts. Content varies and may be repeated provided a different topic is covered. Honors College course. GenEd II.A or Core: Biological & Physical Sciences.

HONR 229 HONORS SEMINAR IN METROPOLITAN PERSPECTIVES (3)
Exploration of characteristic features of a metropolis and the persistent problems, institutional transformations, and creative expression that may emerge from this environment. Interpretation, evaluation, comparison, and critique of the views and experiences of particular social, economic, and cultural groups in the metropolis. Content varies and may be repeated provided a different topic is covered. Honors College course. Core: Metropolitan Perspectives.

HONR 230 HONORS SEMINAR IN THE UNITED STATES AS A NATION (3)
Exploration of one or more major issues that characterize the United States as a Nation either through consideration of American culture and society primarily as a distinctive tradition or through comparison and contrast with other societies and cultures. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed II.B.1 or Core: The United States as a Nation.

HONR 233 HONORS SEM IN THE AMERICAN EXPERIENCE IN CONTEMPORARY ISSUES (3)
Engages students in a critical assessment of how social and behavioral studies of American experience extend their understanding of themselves and others and how the methodologies of the social and behavioral sciences help them better understand American culture, behavior, or social and political institutions. Content varies and may be repeated provided a different topic is covered. Honors College course. GenEd II.B.3.

HONR 235 HONORS SEMINAR IN WESTERN HERITAGE ARTS AND HUMANITIES (3)
Engages students in understanding how the Western heritage marks their contemporary experience, positively or negatively. Content varies and may be repeated provided a different topic is covered. Honors College Course. Gen Ed II.C.1. or Core: Arts & Humanities.

HONR 237 HONORS SEMINAR IN WESTERN HERITAGE SOCIAL AND BEHAVIORAL STUDIES (3)
Critical assessment of how social and behavioral studies and their methodologies help them better understand Western culture, behavior, or social and political institutions. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed II.C.2 or Core: Social & Behavioral Sciences.

HONR 240 HONORS SEMINAR IN WESTERN HERITAGE PLURALITY AND DIVERSITY (3)
Explores race, class, gender, religious or ethnic traditions, or minority issues and investigate how Western prejudices, systems or traditions contribute to issues in diversity. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed II.C.3 or Core: Diversity & Difference.

HONR 243 HONORS SEMINAR IN NON-WESTERN CULTURES, LANGUAGES, AND TRADITIONS (3)
Focus specifically or comparatively (among non-Western civilizations or between non-Western/Western civilizations) on helping students understand multiple modes of human expression and experience. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed II.D or Core: Global Perspectives.

HONR 270 HONORS SEMINAR SPECIAL TOPICS (3)
Course content varies with topic. Designed to enhance the Honors College experience. May be repeated provided a different topic is covered. Honors College course.

HONR 279 HONORS INDEPENDENT STUDY (1-6)
Provides first-year and sophomore students with an introductory experience in research/scholarly activity in any academic discipline at the University.

HONR 345 HONORS SEMINAR IN ETHICAL ISSUES AND PERSPECTIVES (3)
Exploration of the ethical dimensions of significant issues or dilemmas. Content varies and may be repeated provided a different topic is covered. Honors College course. Gen Ed I.E or Core: Ethical Issues & Perspectives.

HONR 370 HONORS SEMINAR ADVANCED TOPICS (3)
Course content varies with topic. Designed to enhance the Honors College experience. May be repeated up to a maximum of 15 units provided a different topic is covered each time the course is taken. Honors College course.

HONR 379 HONORS INDEPENDENT STUDY (1-6)
Provides junior and senior students with an advanced experience in research/scholarly activity in any academic discipline at the University. May be repeated for a maximum of 6 units. Honors College course.

HONR 490 HONORS STUDY ABROAD (3-6)
Travel and study abroad. Countries, topics, issues, programs, projects and/or facilities will be selected by the faculty sponsoring the program. Honors College course.

HONR 491 TRAVEL STUDY HONORS (3-6)
Countries and topics to be selected by faculty sponsoring the program. May be repeated for a total of 6 units.

HONR 493 HONORS INTERNSHIP (1-6)
Supervised experiential learning in a variety of settings which provide Honors College students the opportunity to apply their classroom learning and skills outside the academic world. Students receive 1 unit for 4 hours of work per week. May be repeated for a maximum of 6 units (only 3 units toward Honors seminar requirement). Prerequisite: Junior or senior undergraduate students in good academic standing in the Honors College.

HONR 495 HONORS DIRECTED READINGS (1-6)
Survey of relevant scholarly literature under the guidance of a faculty member who will direct the student's research. Honors College course.
HONR 497 HONORS INDEPENDENT INVESTIGATION (1-6)
Supervised research and investigation leading to a formal paper or project report. The use of a proposal and well-defined objectives are required. Honors College course.

HONR 499 HONORS THESIS (3-6)
Supervised research and writing of thesis directed by a faculty member in a chosen area of specialization. Honors College course.