OCCUPATIONAL THERAPY (OCTH)  

OCTH 205 ALTERNATIVE AND COMPLIMENTARY HEALTH CARE (3)  

OCTH 211 PHILOSOPHY OF OCCUPATIONAL THERAPY (3)  
The relation of occupation to health, concentrating on a variety of types of occupation, and illustrating the effects of health and ill health on occupational behavior. GenEd I.B.

OCTH 213 SMALL GROUP DYNAMICS (3)  
A study of small groups used in therapeutic or health education settings. Lectures will examine group members’ and leaders’ roles, stages of a group’s life, theory of developmental groups, and the structure and function of a variety of small groups used in therapy, education, and community settings. Participatory experiences will supplement lectures to promote personal communication and effectiveness in groups. Prerequisites: SOCI 101, PSYC 101.

OCTH 216 LIFE SPAN ADAPTATION AND OCCUPATIONS (3)  
Interactions of biological, sensorimotor and psychosocial aspects of development with environmental and cultural factors; occupational roles and processes of change. Prerequisites: BIOL 191/ BIOL 191L (BIOL 190), PSYC 101, SOCI 101, ENGL 102.

OCTH 217 ANALYSIS OF OCCUPATIONAL PERFORMANCE (4)  
Beginning development of occupational performance skills necessary for clinical practice. Prerequisites: PSYC 101 and SOCI 101. Lab/Class fee will be assessed.

OCTH 218 ANALYSIS OF OCCUPATIONAL PERFORMANCE II (3)  
Laboratory experience to develop students’ knowledge of the skills necessary in therapeutic media, technology application, job analysis, and health maintenance. Prerequisites: OCTH 213, OCTH 216, OCTH 217. Lab/Class fee will be assessed.

OCTH 221 CLINICAL KINESIOLOGY (3)  
Principles of biomechanics, muscle physiology, joint structure and muscle function, emphasizing palpation of anatomical structures and analysis of movement. Prerequisite: BIOL 221, BIOL 221L (BIOL 213); PHYS 202 or PHYS 211 (may be taken concurrently).

OCTH 301 GENETICS, HEALTH & SOCIETY (3)  
Sociopolitical, economic, and ethical issues of the Human Genome Project and genetic research. Health effects of genetic disorders and impact on lifestyles and occupation. Prerequisite: BIOL 191/ BIOL 191L (BIOL 190). GenEd II.A.

OCTH 305 DISABILITY, THE INDIVIDUAL AND SOCIETY (3)  
An overview of the nature, meaning, and consequences to the construct of disability on individuals and society. Prerequisite: SOCI 101.

OCTH 313 ADULT NEUROLOGICAL OCCUPATIONAL THERAPY (3)  
Examination of the etiology, clinical course, management, and prognosis of neurological conditions and other influences on people's engagement in occupation. Fundamentals of occupational therapy theory and practice applied to people with neurological conditions. Prerequisites: OCTH 211, OCTH 218, OCTH 221; BIOL 222/BIOL 222L (BIOL 214), BIOL 427 or permission of department.

OCTH 314 PRINCIPLES OF PSYCHOSOCIAL OCCUPATIONAL THERAPY PRACTICE (5)  
Psychosocial aspects of human functioning and occupational implications of clinical conditions. Occupational therapy theory and practice applied to mental health. Corequisite: OCTH 320. Prerequisites: OCTH 211 or OCTH 600, OCTH 213 or OCTH 601, OCTH 218 or OCTH 600, PSYC 361; BIOL 427 (may be taken concurrently).

OCTH 317 ADULT MUSCULOSKELETAL OCCUPATIONAL THERAPY (3)  
Etiology, clinical course, management and prognosis of musculoskeletal conditions. Theory and practice applied to clients. Corequisites: OCTH 313 and OCTH 319. Prerequisites: OCTH 211, OCTH 218, OCTH 221; BIOL 222/ BIOL 222L (BIOL 214), BIOL 427; PHYS 202. Lab/Class fee will be assessed.

OCTH 318 INDEPENDENT STUDY (1-6)  
Directed independent study designed to provide students with an in-depth investigation of an area or problem specific to occupational therapy. Consultation and supervision with designated faculty members and/or clinical practitioners. May be repeated for a maximum of 6 units. Prerequisites: undergraduate major in Occupational Therapy, consent of instructor.

OCTH 319 PHYSICAL DYSFUNCTION LEVEL I FIELDWORK (3)  
Classroom and fieldwork experiences in evaluation and intervention in physical disabilities. Corequisites: OCTH 313 and OCTH 317 or OCTH 413 and OCTH 417. Prerequisites: OCTH 211 or OCTH 600, OCTH 213 or OCTH 601, OCTH 218 or OCTH 600, OCTH 221, BIOL 222/ BIOL 222L (BIOL 214), BIOL 427.

OCTH 320 PSYCHOSOCIAL LEVEL I FIELDWORK (3)  
Classroom and fieldwork experiences in evaluation and intervention in psychosocial occupational therapy. Corequisite: OCTH 314. Prerequisites: OCTH 211 or OCTH 600, OCTH 218 or OCTH 600, OCTH 213 or OCTH 601, PSYC 361; BIOL 427 (may be taken concurrently).

OCTH 323 GERONTOLOGICAL OCCUPATIONAL THERAPY (3)  
Interventions addressing the aging process and pathology in older adults. Prerequisites: OCTH 211, OCTH 216, OCTH 218.

OCTH 325 OCCUPATIONAL THERAPY PRACTICE WITH CHILDREN AND YOUTH (5)  
Examination of functional implications of pediatric conditions. Fundamentals of occupational therapy theory and practice applied to children, adolescents, and their families. Corequisite: for students enrolled in BSMS OCTH program: OCTH 326. Prerequisites: for students enrolled in the BSMS OCTH program, OCTH 211, OCTH 213, OCTH 218 and OCTH 221.

OCTH 326 CHILDREN AND YOUTH LEVEL I FIELDWORK (3)  
Classroom and fieldwork experiences in evaluation and intervention in occupational therapy with children and youth. Corequisite: OCTH 325.

OCTH 428 OCCUPATIONAL THERAPY ORGANIZATIONS IN MODERN SOCIETY (3)  
Administration of programs within service delivery systems, considering technological, societal, and economic trends. Prerequisites: OCTH 319 or OCTH 320 or OCTH 326.

OCTH 430 RESEARCH METHODS IN OCCUPATIONAL THERAPY (3)  
Guided independent research in topics related to occupational therapy theory and practice. Presentation of introductory materials on research methods. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisites: ENGL 102 or ENGL 190, OCTH 313, OCTH 319, OCTH 320, MATH 237 or MATH 231 or PSYC 212. Core: Advanced Writing Seminar or GenEd I.D.
OCTH 435 PHYSICAL REHAB LEVEL II FIELDWORK (9)
Supervised Level II Fieldwork (480 hours) in occupational therapy practice. Focus on professionalism and entry-level competency. Prerequisite: OCTH 313, 314, 317, 319, 320, 323, 325, 326 and consent of department.

OCTH 436 PSYCHOSOCIAL LEVEL II FIELDWORK (9)

OCTH 470 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.

OCTH 472 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.

OCTH 473 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.

OCTH 474 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.

OCTH 475 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.

OCTH 476 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.

OCTH 477 SPECIAL TOPICS IN OCCUPATIONAL THERAPY (1-3)
Designed to explore topics of special interest in the theory and practice of occupational therapy. May be repeated for a maximum of 3 units provided a different topic is offered. Prerequisite: consent of instructor.