REED 102 ACADEMIC LITERACY (3)
Develop an understanding of the reading process and the multiple factors that influence reading proficiency. Explore different reading theories, strategies, vocabulary and applications, college-level literacy in the natural sciences, mathematics, the humanities, the social sciences, business and the fine arts. This reading course can be taken for credit by students who qualify.

REED 351 TEACHING ENGLISH LANGUAGE LEARNERS (3)
Teaching English Language learners (ELL) in the regular classroom using research-based techniques. Using strategies to develop reading, writing, listening, and speaking skills for PreK-12 ELL students. The course is online and abroad at the location of the International Reading Association's World Conference. The conference is part of the course and includes a variety of presentations about ELL research and instructional best practices.

REED 365 READING AND WRITING IN THE CONTENT AREAS PREK-12 (3)
Strategies for teaching reading and writing in PreK-12 certification programs within the content disciplines. Prerequisite: ELED 324.

REED 370 SPECIAL TOPICS IN READING EDUCATION (3)
Studies of selected topics in literacy education. Specific requirements and prerequisites will vary and will be designated by the department each time a topic is scheduled. May be repeated with a different topic for a maximum of 6 units. Prerequisite: Consent of the Director of the REED program.