SECONDARY EDUCATION (SCED)

SCED 200 FOUNDATIONS OF EDUCATION (3)
Sociological, philosophical, psychological, and historical foundations of Western education. Perspectives in these areas as they relate to current educational issues and practices.

SCED 301 FIELD EXPERIENCES IN SECONDARY EDUCATION (3)
Experiences in observing and studying school activities directly related to classroom instruction and pupil learning; observing and analyzing teacher roles, student roles and instructional environment. Emphasis is placed on direct experience in a variety of school settings. Prerequisite: PSYC 201.

SCED 304 EDUCATION, ETHICS AND CHANGE (3)
Examines the nature of ethics, social justice and related critical issues with implications for teacher education majors and those interested in education, human services, ethics and change. Prerequisites: ENGL 102, Towson Seminar, Metropolitan Perspective Core course, and EDUC 203. Core: Ethical Issues & Perspectives.

SCED 305 ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY (3)
Classic and contemporary theories of learning with explicit connections to the ways learning theories affect students and teachers. Current research into brain development and function will be investigated, with an emphasis on classroom applications. The course will also address the complexity introduced by the extraordinary diversity of today's adolescent population. Prerequisite: PSYC 201.

SCED 319 SURVEY OF EDUCATIONAL PROGRAMS (3)
Combines theoretical aspects of ELED 311, The Child in the Elementary School Curriculum, and SCED 341, Principles of Secondary Education. A field experience to schools is required. Open only to those students in art, dance, music, physical education, health, or media specialists, whose majors lead directly to certification in elementary and secondary education. Prerequisites: PSYC 201 (may be taken concurrently), and permission of the SCED department chairperson.

SCED 341 PRINCIPLES OF SECONDARY EDUCATION (4)
Philosophy and purposes of secondary education; nature of secondary education programs; principles of teaching and learning; basic techniques in instruction. A field experience to schools is required and will necessitate travel time before and after class. To be taken the term prior to the methods course. Prerequisites: junior standing, SCED 305, and permission of the SCED chairperson.

SCED 353 TEACHING MODERN FOREIGN LANGUAGE IN THE SECONDARY SCHOOL (3)
Aims and purposes of foreign language instruction; current curricular trends, including the importance of modern language teaching practices. Open only to seniors who plan to teach foreign language, with consent of instructor. Prerequisites: 2.50 GPA in major field, SCED 341, SCED 460 and permission of SCED chair.

SCED 355 TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL (3)
Objectives, curriculum, materials, and instructional procedures in the teaching of social studies. Open only to seniors immediately prior to internship and to others with equivalent backgrounds and objectives. Prerequisites: 2.50 GPA in major; SCED 341, SCED 460 and permission of SCED chairperson.

SCED 357 TEACHING ENGLISH IN THE SECONDARY SCHOOL (3)
Language arts as taught in secondary schools. Open only to seniors immediately prior to internship and to others with equivalent backgrounds and objectives with consent of instructor. Prerequisites: 2.50 GPA in major field, SCED 341, SCED 460 and permission of SCED chair.

SCED 383 INTERNSHIP IN SECONDARY EDUCATION- ENGLISH (12)
Practical experience in observation, participation and internship in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301 and SCED 499, SCED 357 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 384 INTERNSHIP IN SECONDARY EDUCATION- FRENCH (12)
Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 353 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 385 INTERNSHIP IN SECONDARY EDUCATION- GEOGRAPHY (12)
Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 355 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 386 INTERNSHIP IN SECONDARY EDUCATION- GERMAN (12)
Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Graded S/U. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 353 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 389 INTERNSHIP IN SECONDARY EDUCATION- HISTORY (12)
Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 355 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.
SCED 394 STUDENT TEACHING IN SECONDARY EDUCATION - SPANISH (12)
Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 353 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 396 INTERNSHIP IN SECONDARY EDUCATION - SOCIAL SCIENCE (12)
Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 355 and EDUC 401, satisfactory completion of Praxis I tests and Speech and Hearing screening, completion of GPA requirements, and permission of student's major department and CPP Office. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 399 DIFFERENTIATED INTERNSHIP - SECONDARY (1-8)
Student teaching experiences in addition to those in ECED 398 or student teaching in special subject areas, according to needs of the student. Prerequisites: Consent of both SCED Chairperson and the Center for Professional Practice. Graded S/U.

SCED 401 ANALYZING INTERNSHIP (2)
Analysis of and development of solutions for problems in pupil behavior, curriculum, evaluation and instructional procedures. Secondary teaching philosophies and strategies based upon identified needs determined as a result of the internship experience will be explored in depth. Open to students concurrent with or following student teaching. Prerequisite: SCED 499.

SCED 419 YOUNG ADULT LITERATURE (3)
Examination of literature as an expression of basic needs and ideas of youth through wide independent reading; studying criteria and aids for selection of books and other media; evaluating in terms of forces affecting society and the adolescent.

SCED 457 METH TCHG ESOL (3)
Methods of teaching English as a second language. Attention is given to the use of visuals, contrastive analysis, drill techniques, and other methods and resources.

SCED 458 WRIT LRNG TOOL (3)
Strategies for using writing to learn content in all disciplines; examination of the writing process – diagnosis, pre-writing, drafting, revision, evaluation and publication.

SCED 460 USING READING AND WRITING IN THE SECONDARY SCHOOLS (4)
Developmental reading and writing assessment; vocabulary building; comprehension; special needs adaptations; clinical practice. Prerequisite: SCED 341 (may be taken concurrently).

SCED 461 TEACHING READING IN THE SECONDARY CONTENT AREAS (3)
Application and assessment of reading strategies and instructional frameworks in secondary content classrooms. Prerequisites: SCED 460 and currently teaching or student teaching.

SCED 462 SEMINAR IN TEACHING READING IN THE SECONDARY CONTENT AREAS (1)
Application and assessment application and assessment of reading strategies and instructional frameworks in secondary content classrooms. Prerequisite: SCED 460, SCED 461.

SCED 463 DEV RDG ADOLESC (3)
Methods of designing and teaching developmental reading programs for the middle or junior high school student. Attention to the following: providing for individual differences, teaching students to read critically, developing and extending reading interests.

SCED 470 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 471 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 472 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 473 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 474 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 475 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 476 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 477 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 478 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.
SCED 479 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 480 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 481 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 482 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 483 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 484 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 485 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 486 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 487 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 488 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 489 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)
In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 494 TRAVEL AND STUDY IN SECONDARY EDUCATION (1-6)
Study abroad of educational facilities, programs or practices, or selected projects in education topics. By special arrangement with program chair and sponsoring instructors.

SCED 495 INDEPENDENT STUDY IN EDUCATION: SECONDARY (1-4)
An opportunity for especially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. Prerequisite: Consent of SCED chairperson.

SCED 496 DIRECTED READINGS IN SECONDARY EDUCATION (1-4)
Independent reading in selected areas of Secondary Education in order to provide for the individual a comprehensive coverage or to meet special needs. By invitation of the department to qualified students. Prerequisite: Consent of SCED chairperson.

SCED 499 INTERNSHIP IN SECONDARY EDUCATION (6)
Clinical experience in a professional development school the term immediately prior to student teaching; focus on classroom management and discipline, technology utilization, student diversity and reflective practices. Prerequisite: SCED 341, SCED 460 and permission from SCED Chairperson. Graded S/U.