

SECONDARY EDUCATION (SCED)

Courses

SCED 200 FOUNDATIONS OF EDUCATION (3)

Sociological, philosophical, psychological, and historical foundations of Western education. Perspectives in these areas as they relate to current educational issues and practices.

SCED 270 SPECIAL TOPICS IN SECONDARY ED (1-3)

In-depth study of a selected topic in Secondary Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 304 EDUCATION, ETHICS AND CHANGE (3)

Examines the nature of ethics, social justice and related critical issues with implications for teacher education majors and those interested in education, human services, ethics and change. Prerequisites: recommended completion of Core Curriculum Requirement TSEM 102 or ENGL 102. Core: Ethical Issues & Perspectives.

SCED 305 ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY (3)

Classic and contemporary theories of learning with explicit connections to the ways learning theories affect students and teachers. Current research into brain development and function will be investigated, with an emphasis on classroom applications. The course will also address the complexity introduced by the extraordinary diversity of today's adolescent population. Prerequisite: PSYC 101.

SCED 341 PRINCIPLES OF SECONDARY EDUCATION (4)

Philosophy and purposes of secondary education; nature of secondary education programs; principles of teaching and learning; basic techniques in instruction. A field experience to schools is required and will necessitate travel time before and after class. Individualized grade level experiences for specific content areas will be provided. To be taken the term prior to the methods course. Prerequisites: junior standing, SCED 305, and permission of the SCED chairperson.

SCED 353 TEACHING MODERN FOREIGN LANGUAGE (3)

Aims and purposes of foreign language instruction; current curricular trends, including the importance of modern language teaching practices. Open only to seniors who plan to teach foreign language, with consent of instructor. Prerequisites: SCED 341, SCED 460 and permission of SCED chair.

SCED 355 TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL (3)

Objectives, curriculum, materials, and instructional procedures in the teaching of social studies. Open only to seniors immediately prior to internship and to others with equivalent backgrounds and objectives. Prerequisites: SCED 341, SCED 460 and permission of SCED chairperson.

SCED 357 TEACHING ENGLISH IN THE SECONDARY SCHOOL (3)

Language arts as taught in secondary schools. Open only to seniors immediately prior to internship and to others with equivalent backgrounds and objectives with consent of instructor. Prerequisites: SCED 341, SCED 460 and permission of SCED chair.

SCED 383 INTERNSHIP IN SECONDARY EDUCATION-ENGLISH (12)

Practical experience in observation, participation and internship in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301 and SCED 499, SCED 357 and EDUC 401, and permission of student's major department. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U. Internship/Practicum fee will be assessed.

SCED 384 INTERNSHIP IN FRENCH EDUCATION (12)

Practical experience in observation, participation and student teaching in public school classrooms under the guidance of mentor teachers, and a University supervisor. Students will teach in a variety of grade levels in the same semester. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 353 and EDUC 401, and permission of student's major department. Graded S/U. Internship/Practicum fee will be assessed.

SCED 385 INTERNSHIP IN SECONDARY EDUCATION-GEOGRAPHY (12)

Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 355 and EDUC 401, and permission of student's major department. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 386 INTERNSHIP IN SECONDARY EDUCATION-GERMAN (12)

Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 353 and EDUC 401, and permission of student's major department. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U.

SCED 389 INTERNSHIP IN SECONDARY EDUCATION-HISTORY (12)

Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 355 and EDUC 401, and permission of student's major department. Graded S/U. Internship/Practicum fee will be assessed.

SCED 394 INTERNSHIP IN SPANISH EDUCATION (12)

Practical experience in observation, participation and student teaching in public school classrooms under the guidance of mentor teachers, and a University supervisor. Students will teach in a variety of grade levels in the same semester. Graded S/U. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 353 and EDUC 401, and permission of student's major department. Internship/Practicum fee will be assessed.

SCED 396 INTERNSHIP IN SECONDARY EDUCATION- SOCIAL SCIENCE (12)

Practical experience in observation, participation and student teaching in public school classrooms under the guidance of master teachers, and a University supervisor. Prerequisites: PSYC 201, SCED 341, SCED 460, ISTC 301, SPED 301, SCED 499, SCED 355 and EDUC 401, and permission of student's major department. All SCED students and baccalaureate students will teach at both middle and high school levels in the same semester. Graded S/U. Internship/Practicum fee will be assessed.

SCED 401 ANALYZING THE INTERNSHIP EXPERIENCE (3)

Analysis of and development of solutions for problems in pupil behavior, curriculum, evaluation and instructional procedures. Teaching philosophies and strategies based upon identified needs determined as a result of the internship experience will be explored in depth. Taken concurrent with internship. Prerequisite: SCED 499.

SCED 419 YOUNG ADULT LITERATURE (3)

Examination of literature as an expression of basic needs and ideas of youth through wide independent reading; studying criteria and aids for selection of books and other media; evaluating in terms of forces affecting society and the adolescent.

SCED 460 USING LITERACY IN THE SECONDARY SCHOOLS (3)

Developmental reading and writing assessment; vocabulary building; comprehension; special needs adaptations; clinical practice. Individualized grade level experiences for specific content areas will be provided. Prerequisites: SCED 341 (may be taken concurrently) or permission of Towson UTeach (for UTeach majors).

SCED 461 TEACHING LITERACY IN THE SECONDARY CONTENT AREAS (3)

Application and assessment of reading strategies and instructional frameworks in secondary content classrooms. Individualized grade level experiences for specific content areas will be provided. Prerequisites: SCED 460 and currently teaching or doing an internship or with permission of Towson UTeach.

SCED 463 DEV RDG ADOLESC (3)

Methods of designing and teaching developmental reading programs for the middle or junior high school student. Attention to the following: providing for individual differences, teaching students to read critically, developing and extending reading interests.

SCED 470 SPECIAL TOPICS IN SECONDARY EDUCATION (1-3)

In-depth study of a selected topic in Secondary or Adult Education. The specific requirements and prerequisites will vary with each topic and will be designated by the department each time a topic is scheduled. May be repeated for a maximum of 6 units provided a different topic is covered.

SCED 494 TRAVEL AND STUDY IN SECONDARY EDUCATION (1-6)

Study abroad of educational facilities, programs or practices, or selected projects in education topics. By special arrangement with program chair and sponsoring instructors.

SCED 495 INDEPENDENT STUDY IN EDUCATION: SECONDARY (1-4)

An opportunity for especially qualified students to undertake research problems or study projects relevant to their interest and training under the direction of a staff member. Prerequisite: Consent of SCED chairperson.

SCED 496 DIRECTED READINGS IN SECONDARY EDUCATION (1-4)

Independent reading in selected areas of Secondary Education in order to provide for the individual a comprehensive coverage or to meet special needs. By invitation of the department to qualified students. Prerequisite: Consent of SCED chairperson.

SCED 499 INTERNSHIP IN EDUCATION (6)

Clinical experience in a professional development school the term immediately prior to the full-time internship; focus on classroom management and discipline, technology utilization, student diversity and reflective practices. Prerequisites: SCED 341, SCED 460 and permission from SCED Chairperson. Graded S/U. Internship/Practicum fee will be assessed.