SECONDARY TEACHER EDUCATION REQUIREMENTS

Professional Outcomes
The Department of Secondary and Middle School Education utilizes the Interstate New Teacher Assessment and Support Consortium (InTASC) principles and the professional association subject area standards as the performance-based outcomes for teacher candidates.

Subject Major
Students cannot major in Secondary Education. Rather, students have a content or subject area major and then enroll in Secondary Education. Refer to the department under which the requirements of the content or subject major is discussed. For instance, those interested in teaching History at the secondary level should refer to the Secondary Education program of the Department of History for their specific major requirements.

Secondary Education Requirements
In addition to majoring in one of the certification subject areas as well as satisfying the University Core Curriculum requirements, students must complete the courses listed below. A minimum grade equivalent of 2.00 or higher is required for all courses. A cumulative grade point average (GPA) of 2.75 is required, and a GPA of 3.00 is required in the professional education requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Secondary Education General Requirements (12 Units)</strong></td>
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<tr>
<td>EDUC 202</td>
<td>HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA’S URBAN SCHOOLS (Core 10)</td>
<td>3</td>
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<tr>
<td>EDUC 203</td>
<td>TEACHING AND LEARNING IN A DIVERSE SOCIETY (Core 13)</td>
<td>3</td>
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<tr>
<td>HIST 145</td>
<td>HISTORY OF THE UNITED STATES TO THE CIVIL WAR (Core 11)</td>
<td>3</td>
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<tr>
<td>or HIST 146</td>
<td>HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR</td>
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<tr>
<td>SCED 304</td>
<td>EDUCATION, ETHICS AND CHANGE (Core 14)</td>
<td>3</td>
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|        | **Secondary Education Professional Education Requirements (44-47 Units)** |       |
|        | (prerequisites: PSYC 101)                                              |       |
| ISTC 301 | INTEGRATING INSTRUCTIONAL TECHNOLOGY                                     | 3     |
| SCED 305 | ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY                          | 3     |
| SCED 341 | PRINCIPLES OF SECONDARY EDUCATION                                       | 4     |
| SCED 401 | ANALYZING THE INTERNSHIP EXPERIENCE                                     | 3     |
| SCED 460 | USING READING AND WRITING IN THE SECONDARY SCHOOLS                       | 4     |
| SCED 461 | TEACHING READING IN THE SECONDARY CONTENT AREAS                          | 3     |
| SCED 499 | INTERNSHIP IN EDUCATION                                                  | 6     |
| SPED 301 | INTRODUCTION TO SPECIAL EDUCATION                                       | 3     |

Methods Requirement
Select one of the following based on major. 3, 4

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<thead>
<tr>
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<tbody>
<tr>
<td>SCED 353</td>
<td>TEACHING MODERN FOREIGN LANGUAGE</td>
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<tr>
<td>SCED 355</td>
<td>TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL</td>
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<tr>
<td>SCED 357 &amp; SCED 419</td>
<td>TEACHING ENGLISH IN THE SECONDARY SCHOOL AND YOUNG ADULT LITERATURE</td>
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</table>

Internship Requirement
Select one of the following based on major. 12

<table>
<thead>
<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>SCED 383</td>
<td>INTERNSHIP IN SECONDARY EDUCATION-ENGLISH</td>
<td></td>
</tr>
<tr>
<td>SCED 384</td>
<td>INTERNSHIP IN FRENCH EDUCATION</td>
<td></td>
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<tr>
<td>SCED 389</td>
<td>INTERNSHIP IN SECONDARY EDUCATION-HISTORY</td>
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<tr>
<td>SCED 394</td>
<td>INTERNSHIP IN SPANISH EDUCATION</td>
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<tr>
<td>SCED 396</td>
<td>INTERNSHIPS IN SECONDARY EDUCATION-SOCIAL SCIENCE</td>
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</table>

Total Units 56-59

1. Students in the English major with a Secondary Education concentration will complete the Secondary Education Requirements with 47 units of professional education courses and 59 units of Secondary Education requirements total.
2. Taken concurrently with SCED 341 and shares a required field experience
3. Taken concurrently with SCED 499.
4. Taken at a professional development school during the fall or spring term, whichever precedes the full-time internship term, with Methods of Teaching Major Subject and SCED 461
5. Some methods courses are offered spring or fall only. Check with your adviser.

The Professional Year and Full Time Internship
All teacher candidates conduct their internship in Professional Development Schools (PDS). These are schools in which there is a partnership between the schools and the Department of Secondary and Middle School Education (SMED) in the College of Education (COE). All students wishing to enroll in their internship courses must meet with their Secondary School advisor to receive permission to register. Students will not be admitted to the internship without prior approval of an advisor.

Students must meet the minimum GPA requirement of 2.75 in order to enter the full time internship semester.

1.