SECONDARY TEACHER EDUCATION REQUIREMENTS

Professional Outcomes
The Department of Secondary Education utilizes the Interstate New Teacher Assessment and Support Consortium (InTASC) principles and the professional association subject area standards as the performance-based outcomes for teacher candidates.

Subject Major
Students cannot major in Secondary Education. Rather, students have a content or subject area major and then enroll in Secondary Education. Refer to the department under which the requirements of the content or subject major is discussed. For instance, those interested in teaching History at the secondary level should refer to the Secondary Education program of the Department of History for their specific major requirements.

In addition to majoring in one of the certification subject areas as well as satisfying the university Core Curriculum requirements, students must complete the professional education courses listed below.

Required Professional Courses for Secondary Education
A minimum grade equivalent of 2.00 or higher is required for all courses with an overall grade point average of 2.75 and 3.00 in professional education courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTC 301</td>
<td>INTEGRATING INSTRUCTIONAL TECHNOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>SCED 305</td>
<td>ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY (prerequisite: PSYC 101)</td>
<td>3</td>
</tr>
<tr>
<td>SCED 341</td>
<td>PRINCIPLES OF SECONDARY EDUCATION</td>
<td>4</td>
</tr>
<tr>
<td>SCED 401</td>
<td>ANALYZING INTERNSHIP</td>
<td>2</td>
</tr>
<tr>
<td>SCED 419</td>
<td>YOUNG ADULT LITERATURE (English majors only)</td>
<td>3</td>
</tr>
<tr>
<td>SCED 460</td>
<td>USING READING AND WRITING IN THE SECONDARY SCHOOLS 1</td>
<td>4</td>
</tr>
<tr>
<td>SCED 462</td>
<td>SEMINAR IN TEACHING READING IN THE SECONDARY CONTENT AREAS</td>
<td>1</td>
</tr>
</tbody>
</table>

Methods Requirement
Select one of the following based on major: 3

SCED 353 | TEACHING MODERN FOREIGN LANGUAGE IN THE SECONDARY SCHOOL | 3
SCED 355 | TEACHING SOCIAL STUDIES IN THE SECONDARY SCHOOL | 3
SCED 357 | TEACHING ENGLISH IN THE SECONDARY SCHOOL | 3

Internship Requirement by Major
Select one of the following based on major: 12

SCED 383 | INTERNSHIP IN SECONDARY EDUCATION-ENGLISH | 3
SCED 384 | INTERNSHIP IN SECONDARY EDUCATION-FRENCH | 3
SCED 389 | INTERNSHIP IN SECONDARY EDUCATION-HISTORY | 3
SCED 394 | STUDENT TEACHING IN SECONDARY EDUCATION-SPANISH | 3

SCED 396 | INTERNSHIP IN SECONDARY EDUCATION-SOCIAL SCIENCE | 3
SCED 461 | TEACHING READING IN THE SECONDARY CONTENT AREAS (taken concurrently with SCED 499) | 3
SCED 499 | INTERNSHIP IN SECONDARY EDUCATION 2 | 6
SPED 301 | INTRODUCTION TO SPECIAL EDUCATION | 3

Additional requirements to be integrated into Core Curriculum:

EDUC 202 | HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS | 3
EDUC 203 | TEACHING AND LEARNING IN A DIVERSE SOCIETY | 3
HIST 145 | HISTORY OF THE UNITED STATES TO THE CIVIL WAR | 3
or HIST 146 | HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR | 3
SCED 394 | STUDENT TEACHING IN SECONDARY EDUCATION-SPANISH | 3

1. Taken concurrently with SCED 341 and shares a required field experience
2. Taken at a professional development school during the fall or spring term, whichever precedes the full-time internship term, with Methods of Teaching Major Subject and SCED 461
3. Some methods courses are offered spring or fall only. Check with your adviser.

The Professional Year
As part of their yearlong professional internship, all teacher candidates begin these activities in Professional Development Schools (PDS). These are schools in which the Department of Secondary Education and the College of Education have partnerships in which the PDS and the Department collaborate on a number of issues, including serving as in-school sites for courses as well as the activities taking place during the Full-Time Internship year.

REQUIREMENTS FOR FULL-TIME INTERNSHIP

1. All students must meet the following GPA requirements to be admitted to student teaching: 2.75 GPA in major field and 3.00 in professional education courses with a minimum 2.75 overall GPA, based on transcripts from all institutions of higher learning attended, including Towson University.  (Consult with SCED adviser.)
2. All preservice students in Teacher Education programs at Towson University whose program of study requires an intensive and extensive internship or student teaching experience in a public school setting (pre-K through 12) are required to undergo a criminal background check before entering this experience. The criminal background check must be filed with the Center for Professional Practice.

1.