DEPARTMENT OF DANCE

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Programs of the Department

The Towson University Department of Dance (https://www.towson.edu/cofac/departments/dance) advocates Dancing for a Lifetime by challenging students to examine and refine their approaches to the arts of dancing, choreography and dance education. Students in the Bachelor of Fine Arts program in Dance Performance and Choreography are expected to develop the knowledge, skills, concepts and sensitivities essential to the artist in the field of dance. To fulfill various professional responsibilities, the dance artist must exhibit not only technique competence, but also broad knowledge of dance and dance repertory, the ability to integrate dance-related knowledge and skills, sensitivity to dance and musical styles, and an insight into the role of dance intellectual, education, and cultural life.

B.F.A. majors in dance adhere to rigorous standards for merging technique with performance by maintaining a state of mind and body that is focused, purposeful and appropriately nuanced with expression. Majors learn a variety of approaches for taking dances from the studio to the stage that are somatically sound, choreographically consistent and artistically excellent.

TU is accredited by the National Association of Schools of Dance (NASD) since 1984. It fulfills a state and national need for dance performers, choreographers and teachers trained in 21st-century skills. National and international artists bring their choreography and pedagogical practices as faculty and guest artists to prepare dancers for a lifetime of dancing.

As stated in the NASD Standards for Accreditation Handbook 2017: page 41 VIII.A.2 Purpose for all Professional Baccalaureate Degrees in Dance: "B.F.A. Students enrolled in professional undergraduate degrees in dance are expected to develop the knowledge, skills, concepts and sensitivities essential to the artist in the field of dance. To fulfill various professional responsibilities, the dance artist must exhibit not only technique competence, but also broad knowledge of dance and dance repertory, the ability to integrate dance-related knowledge and skills, sensitivity to dance and musical styles, and an insight into the role of dance intellectual, education and cultural alike."

Auditioned Dance majors may elect to take courses that will enable them to meet university, college and Maryland teacher certification requirements in the PreK-12 Dance Education Concentration.

The Department of Dance offers opportunities in leadership, entrepreneurial partnerships, internships, honors programs, national honors and service programs.

Scholarships

To qualify for a dance talent recruitment scholarship, or for a COFAC Dean's scholarship, students must successfully pass the pre-dance audition, be accepted into the major, be full-time Dance majors, and be nominated by a dance faculty member.

The terms/criteria for automatic renewal of Dance Recruitment and COFAC Dean's scholarships offered to Dance majors at TU are as follows:

1. For the Foundational First-Year Courses, a GPA of a 3.00 (B) or higher must be maintained.
2. For the B.F.A. in Dance Performance and Choreography a 2.50 GPA in Dance major courses must be maintained.
3. For the B.F.A. in Dance Performance and Choreography and are also candidates for the Pre-K-12 Dance Education Concentration, must have an overall GPA of 2.75 and a GPA of 3.00 (B) in the major. Students whose GPA falls below this minimum requirement will automatically lose all scholarship awards. Once students have re-established an overall GPA of 2.75 and a GPA of 3.00 in the major, the remainder of their scholarships from that date forward to graduation will be reinstated.
4. Perform a minimum of once per year and be registered in DANC 481.
5. Demonstrate and exemplify a behavioral understanding of the relationship between rights and responsibilities within the classroom, rehearsal and all other aspects of the profession.
6. Participate fully in all aspects of the major.
7. Annual scholarship renewal evaluation by the Department of Dance faculty.

- B.F.A. Major in Dance Performance and Choreography (http://catalog.towson.edu/undergraduate/fine-arts-communication/dance/dance-bfa)
- B.F.A. in Dance Performance and Choreography with Pre-K-12 Dance Education Concentration (http://catalog.towson.edu/undergraduate/fine-arts-communication/dance/dance-k-12-certification-bfa)

Admission to the BFA in Dance Performance and Choreography

Prospective Dance Performance and Choreography majors enter the university as Pre-Dance majors.

The Department of Dance accepts into the BFA pre-Dance majors who have (1) passed one of the auditions in October, November or February; and (2) completed all Foundational First-Year Dance Experience courses with a minimum 3.00 GPA. Applications for audition can be accessed via the Department of Dance. Students may only audition twice for the major. Students who miss the auditions, choose not to audition, or do not pass the audition by May 1 will be encouraged to take non-major classes and audition or re-audition in their first year. If students pass audition and are accepted into the Dance Performance and Choreography major, but do not enroll the following fall semester, they must petition the faculty for later acceptance.

After the Foundational First Year, Dance majors must maintain a 2.50 GPA in dance courses to be eligible for graduation with a major in Dance.

The Foundational First-Year Dance Experience courses encompass knowledge in dance technique, performance, history, music, anatomy/kinesiology and production:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<td>Fall Term</td>
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<td>DANC 216</td>
<td>SOPHOMORE CREW</td>
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<td>DANC 223</td>
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<td>DANC 245</td>
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<td>DANC 126</td>
<td>MUSICAL CONCEPTS FOR DANCERS</td>
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Admission to the BFA in Dance Performance and Choreography with a Pre-K-12 Dance Education Concentration

Admission Requirements for Teacher Education

The Teacher Education Executive Board, representing all initial teacher education programs at Towson University, utilizes the following minimum requirements as conditions for admission into teacher education programs, maintaining candidate status and formal entry into the capstone internship. Programs may include additional requirements for admission into the program and/or the capstone internship.

The College of Education admits students either as freshmen or as undergraduate transfer students from accredited, post-secondary institutions. During the freshman and sophomore years, students are generally engaged in pre-professional courses or courses that fulfill Core Curriculum requirements, as well as all identified prerequisites (e.g., specific and sequential courses in Core Curriculum) for admission to COE screened majors and programs.

All College of Education undergraduate programs are screened majors. As an integral part of the teaching/learning experience, students work with advisers in a strategic planning process across all years at TU. Accordingly, to support student success, all COE students are required to confer prior to registration each term with their assigned advisers.

I. PROCEDURES AND REQUIREMENTS FOR ADMISSION TO ALL TEACHER EDUCATION PROGRAMS

1. Complete a notarized self-disclosure criminal background form to be filed in the major department, with a written application. For Secondary Education content programs, the criminal background forms will be filed in the Secondary and Middle School Education Department.

2. Submit a written application for formal admission to the program. Students seeking admission to teacher education programs must contact their department chairperson or program coordinator by 45 credit hours for program-specific procedures and requirements for admission to professional education programs.

3. Document a minimum GPA of at least 3.0 during the most recent two years of the candidate’s general education. A grade of PS (Pass) is not accepted for courses required in the major/minor per the undergraduate catalog. AP credits can be applied towards requirements in the major/minor, but not towards the GPA.

4. Provide documentation of meeting the MSDE Basic Skills Assessment Requirement (http://marylandpublicschools.org/about/Pages/DEE/Certification/testing_info/praxis1.aspx).

II. ADDITIONAL TEACHER EDUCATION PROGRAM REQUIREMENTS

In addition to the criteria for admission to the BFA in Dance Performance and Choreography outlined above, admission to the Pre-K-12 Dance Education Concentration requires the following, all of which are required for the internship application:

1. a personal interview;
2. successful completion of the speech and hearing test by spring term of first year;
3. current membership in the National Dance Education Organization.

Dance Courses

**DANC 101 THE ALEXANDER TECHNIQUE (3)**
An examination of the psychophysical pressures of contemporary American life and the application of the Alexander Technique as a method to investigate issues of body/mind disciplines and alleviate tension and stress. May be repeated for a maximum of 6 units. GenEd II.B.3 or Core: Arts & Humanities.

**DANC 102 YOGA (2)**
A Yoga practice that will develop techniques to enhance strength, flexibility and body/mind awareness; including breathing, postures, concentration, relaxation, yoga history and philosophy.

**DANC 104 AERIAL DANCE TECHNIQUE (2)**
A study of the basic technique skills in aerial dance on single point low-flying trapeze. Additional skills include choreographic techniques, improvisation and a historical overview of aerial dance. Can be repeated for additional credit for a maximum of 8 units.

**DANC 105 MOVEMENT SKILLS ENHANCEMENT FOR MEN (3)**
Using movement techniques to improve athletic and movement skills. Core: Arts & Humanities or GenEd II.B.3.

**DANC 106 FUNDAMENTALS OF DANCE MOVEMENT FOR NON-MAJORS (3)**
Floor and standing work to develop upper/lower connectivity, increased rotation, efficient movement patterns, and proper support for dance movement. GenEd II.B.3 or Core: Creativity.

**DANC 109 JAZZ DANCE I (2)**
American jazz dance as traced historically through movement from Afro-Caribbean and vaudeville forms to Broadway show styles from the 1920's through the 1950's. May be repeated for a maximum of 6 units.

**DANC 111 TAP DANCE I (2)**
A beginning study of the technical fundamentals of tap dance. Includes basic one and two sound movements performed at the barre and simple rhythmic combinations in center. Also includes time steps and simple turns. May be repeated for a maximum of 6 units.

**DANC 122 DANCE IN THE EUROPEAN COURT (3)**
European court concert dance as a cultural phenomenon, methods of training, evolution of ballet aesthetics, and building a world view through movement.

**DANC 124 BALLET FOR NON-MAJORS (2)**
Classical ballet class with emphasis on placement and alignment of the body, turn-out, footwork, barre work, simple allegro movements, adagio, and grande allegro movements required in the establishment of a basic technical foundation. May be repeated for a maximum of 6 units.

**DANC 125 INTRODUCTION TO DANCE: GLOBAL PERSPECTIVE (3)**
Dance as a global cultural phenomenon, methods of training, evolution of dance aesthetics, and building a worldview through movement. Field experiences may be required. Core: Global Perspectives or GenEd II.C.1.
DANC 126 MUSICAL CONCEPTS FOR DANCERS (3)
An introduction to basic music skills and concepts of rhythm and its appropriate application to dance composition, movement, performance and education environments. Students will explore, perform, analyze, create, evaluate and respond to musical experiences for the purpose of developing musical skills and concepts. An awareness and understanding of varied genres of music will be developed as appropriate to the expectations of becoming a dance professionals and/or a dance educator. Prerequisites: Pre-Dance status only, special permit required.

DANC 127 INTRODUCTION TO DANCE: AMERICAN EXPERIENCE (3)
American concert modern dance as a cultural phenomenon, methods of training, evolution of modern dance aesthetics, and building a world view through movement. Field experiences may be required. GenEd II.B.1 or Core: The United States as a Nation.

DANC 128 MODERN DANCE FOR NON-MAJORS (2)
Course work in modern dance technique as derived in part from principles of the American founders of modern dance. May be repeated for a maximum of 6 units.

DANC 130 DANCE AND MYTH (3)
Historical survey of mythological themes in dance in the Western tradition through readings, videos, and movement experiences. Emphasis on the hero cycle and individuation. GenEd II.C.1 or Core Category: Arts & Humanities.

DANC 133 HONORS INTRODUCTION TO DANCE: EUROPEAN COURT (3)
European court concert dance as a cultural phenomenon, methods of training, evolution of ballet aesthetics, and building a world view through movement. Field experiences may be required. GenEd II.C.1.

DANC 200 OUR DANCE CORRIDOR: A BALTIMORE/WASHINGTON SAMPLER (3)
Experiencing American culture through theatrical dance performances in Baltimore and the surrounding area. Field trips are required. GenEd II.B.1.

DANC 201 METHODS OF TEACHING DANCE: DEVELOPMENTAL MOVEMENT (2)
Movement-based experiences in developmental stages of children; motor actions, personality development, spatial organization, and emerging literacy. Prerequisites: PSYC 201; acceptance into the Dance Education Concentration by SAT scores in math and verbal of 1100 or above or ACT composite score of 24 or passing the Praxis CORE test, and a GPA of 3.0 and a signed Criminal History Self disclosure Statement.

DANC 209 JAZZ DANCE II (2)
A continuation of Broadway show styles from the early 1960's to the present day. Includes study of contemporary jazz technique with emphasis on rock, funky, lyrical and percussive movement. May be repeated for a maximum of 6 units. Prerequisites: DANC 109 or consent of instructor.

DANC 210 THE GENDER DANCE (3)
Historical survey of gender roles in dance in the Western tradition through readings, videos, and movement experiences. Emphasis is on the cultural lenses of audience members and transformations of stereotypes over time. Prerequisite: ENGL 102. Core: Diversity & Difference.

DANC 211 TAP II (2)
A continued study of tap dance including complex rhythms, tempi, barre and center work. New movements include wings, trenchers, riffl and advanced turns. May be repeated for a maximum of 6 units. Prerequisite: DANC 111.

DANC 216 SOPHOMORE CREW (1)
Formal crew work, including experiential training in the set-up, operation and/or strike for the TU Dance Company mainstage productions. Prerequisite: DANC 263.

DANC 220 USING INFORMATION EFFECTIVELY IN DANCE (3)
Gathering, evaluating, and communicating information from traditional and electronic sources germane to dance.

DANC 223 LEVEL I BALLET (2)
Elementary classical ballet technique: classical form, static and dynamic alignment, rotation, weight shift, breath support, and level change with application to classical ballet vocabulary. May be repeated for a maximum of 6 units.

DANC 224 LEVEL I BALLET (2)
Elementary classical ballet technique: classical form, static and dynamic alignment, rotation, weight shift, breath support, and level change with application to classical ballet vocabulary. May be repeated for a maximum of 6 units.

DANC 227 LEVEL I MODERN (2)
Study of elementary modern dance technique: level change, weight shift, dynamic alignment, breath support and expression, and application of modern dance vocabulary. May be repeated for a maximum of 6 units.

DANC 228 LEVEL I MODERN (2)
Study of elementary modern dance technique: level change, weight shift, dynamic alignment, breath support and expression, and application of modern dance vocabulary. May be repeated for a maximum of 6 units.

DANC 230 MODERN AERIAL REPERTORY (3)
A continued study of contemporary jazz technique with emphasis on performance of styles used on the concert stage, television and motion pictures. May be repeated for a maximum of 6 units.

DANC 235 DANCE COMPOSITION I (3)
Introduction to composition for dance; improvisation and personal exploration and performance form will help investigate personal idiosyncratic ways of moving with effort and body preference. GenEd I.E or Core: Creativity & Creative Development.

DANC 245 SCIENTIFIC BASIS FOR MOVEMENT I (3)
Introduction to analytical, physiological and biomechanical principles of human movement and applying these principles to body alignment and movement for dance. Not open to students who have successfully completed DANC 106. Prerequisites: majors only, special permit required.

DANC 250 METHODS OF TEACHING DANCE: TECHNIQUE (2)
Designed to provide students with the ability to integrate their professional Studies of technical and conceptual content knowledge with the current best practice for teaching dance technique. Dance majors only. Prerequisites: junior level standing or above; only PreK-12 Dance Concentrations Majors must have completed DANC 201.

DANC 263 DANCE DESIGN AND PRODUCTION (3)
Costume, lighting, make-up, management, scenery, safety, sound and rigging techniques and practices. Not open to students who successfully completed THEA 263.

DANC 304 MODERN AERIAL REPERTORY (3)
Students learn original aerial repertory (a dance) from the instructor, collaborate on the creation, and perform this work during the semester. Prerequisite: DANC 104.

DANC 310 JAZZ DANCE III (2)
A continued study of contemporary jazz technique with emphasis on performance of styles used on the concert stage, television and motion pictures. May be repeated for a maximum of 6 units.

DANC 316 JUNIOR CREW (1)
Informal crew work, including experiential training in the set-up, operation and strike for non-TU Dance Company mainstage productions. Prerequisite: DANC 216.
DANC 321 RESPONDING TO DANCE (3)
Advanced writing course using a variety of dance eras, genres, and cultures. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisites: junior/senior standing; ENGL 102 or ENGL 190; TSEM 102. Core: Advanced Writing Seminar or GenEd I.D.

DANC 323 LEVEL II BALLET (3)
Continued study of classical ballet technique: emphasis on exploring and embodying a particular world view; including intermediate level enchainments, shifting weight, physically and musically connecting movement sequences, sequencing combinations designed to develop both strength and flexibility. May be repeated for a maximum of 9 units. Prerequisite: Dance majors only, special permit required.

DANC 324 LEVEL II BALLET (3)
Continued study of classical ballet technique: emphasis on exploring and embodying a particular world view; including intermediate level enchainments, shifting weight, physically and musically connecting movement sequences, sequencing combinations designed to develop both strength and flexibility. May be repeated for a maximum of 9 units. Prerequisite: Dance majors only, special permit required.

DANC 327 LEVEL II MODERN (3)
Continued study of intermediate modern dance technique; emphasis on exploring and embodying a particular world view, including expanded movement vocabulary involving sequences of greater complexity-kinesthetically, spatially and musically. May be repeated for a maximum of 9 units. Prerequisite: Dance majors only, special permit required.

DANC 328 LEVEL II MODERN (3)
Continued study of intermediate modern dance technique; emphasis on exploring and embodying a particular world view, including expanded movement vocabulary involving sequences of greater complexity-kinesthetically, spatially and musically. May be repeated for a maximum of 9 units. Prerequisite: Dance majors only, special permit required.

DANC 335 DANCE COMPOSITION II (2)
Focuses on metaphor and memory embodiment with an introduction to compositional structures. Attention to showing artistic works that support craft concepts while interviewing choreographers and introducing risk taking. Prerequisites: DANC 235 and Department Consent required.

DANC 336 DANCE COMPOSITION III (2)
Focuses on content/intent/form: Metaphor and memory embodiment continues with activity on the construction/deconstruction/reconstruction of material in an atmosphere of risk taking and collaborative investigation. Prerequisites: DANC 335 and Dance Department Consent required.

DANC 341 POINTE TECHNIQUE I (2)
Basics of pointe (toe) work essential to students whose interest is in total comprehension of the elements necessary to the performance of classical ballet. Includes work to strengthen the ankles and insteps, and acclimation of body weight and placement sur les pointes. May be repeated for a maximum of 6 units. Prerequisite: DANC 223, DANC 224.

DANC 342 POINTE TECHNIQUE II (2)
Continuum of Pointe Technique I with emphasis on tempi, allegro combinations, enchainments au milieu, and barre supported adage. May be repeated for a maximum of 6 units.

DANC 343 MEN’S BALLET TECHNIQUE (2)
Continued study of classical ballet through the lens of male technique: emphasis on exploring and embodying a particular world view, including skills and vocabulary. Can be repeated for a maximum of 8 units.

DANC 345 SCIENTIFIC BASIS FOR MOVEMENT II (2)
Continued study of the anatomical, biomechanical, developmental and qualitative principles of human movement and applying these principles to increase movement function and expression for dance. Not open to students who have successfully completed DANC 421. Prerequisites: Majors only, special permit required.

DANC 346 SCIENTIFIC BASIS OF ANALYSES OF MOVEMENT III (1)
Designed to reintroduce and reinforce the student’s somatic principles learned in DANC 345 and enhance the integration of this material into the student’s intermediate/advanced technique course work. Prerequisites: DANC 245 and DANC 345.

DANC 350 METHODS OF TEACHING DANCE: PREK-12 SETTING (2)
A multidisciplinary standards-based approach to the teaching of dance to children grades PreK-12 with specific applications to literacy development, lesson and unit planning, and fieldwork experience. Not open to students who have successfully completed DANC 251. Prerequisite: DANC 201.

DANC 351 RESPONDING TO DANCE: FOR THE PROSCENIUM (2)
Focuses on the creation and production of a collaborative work for the stage: attention to risk-taking and combining movement with sound/text/light. Not open to students who have successfully completed DANC 435. Prerequisites: DANC 336 and Department Consent.
DANC 437 DANCE COMPOSITION V: FOR THE CAMERA (3)
Focuses on the creation and production of an interdisciplinary and collaborative work specific to movement for the camera. Not open to students who have successfully completed DANC 435. Prerequisites: DANC 336 and Department Consent. Lab/Class fee will be assessed.

DANC 450 METHODS OF TEACHING DANCE: POLICY AND ADVOCACY (2)
Examination of strategies for dance arts advocacy and dance education policies in public school contexts. Prerequisite: permission of instructor by special departmental permit.

DANC 480 SENIOR PROJECT: SEMINAR (2)
Focuses compositional tools that create choreography on dancer(s). The students draft a product for adjudicated feedback from the dance faculty. Preparation for producing a dance concert or lecture-demonstration includes planning, programming, technical production, box office management, budgeting, publicity, and documentation. Graded S/U. Prerequisites: DANC 263, DANC 316, DANC 336; senior Dance major standing; and Department Consent.

DANC 481 DANCE COMPANY (3)
Study and performance of advanced compositions, including works by professional guest choreographers in ballet, modern, and jazz/musical theatre style culminating in a performance(s). Course may be repeated for a maximum of 24 units.

DANC 490 ELEMENTARY CAPSTONE INTERNSHIP (6)
Seven to eight weeks capstone internship in an elementary public school setting. Practical experience in observation and participation. Not open to students who have successfully completed DANC 391. Graded S/U. Prerequisites: successful completion of all undergraduate work prior to the internship and department consent.

DANC 491 SENIOR PROJECT: CONCERT/LECTURE DEMONSTRATION (3)
Student-directed concert and/or lecture-demonstration production; publicly produced in the spring semester of the senior year. Students are required to perform and choreograph as part of their senior capstone experience. Graded S/U. Prerequisites: DANC 480, Dance Majors only, and Department Consent.

DANC 492 PRACTICUM IN DANCE TECHNIQUE (1-6)
Student directed studio course work in dance technique at a departmentally approved professional training school or program. May be repeated for a maximum of 12 hours.

DANC 493 PRO-SEMINAR IN THE TEACHING OF DANCE (1)
Critical analysis of curriculum, instruction, and assessment procedures related to the promotion of literacy with movement and dance education in the context of the student internship. Prerequisites: taken concurrently with DANC 391 and DANC 392; Dance majors only; special permit. Graded SU.

DANC 494 SECONDARY CAPSTONE INTERNSHIP (6)
Seven to eight weeks capstone internship in a secondary public school setting. Practical experience in observation and participation. Not open to students who have successfully completed DANC 392. Graded S/U. Prerequisite: successful completion of all undergraduate coursework prior to the internship.

DANC 495 INDEPENDENT STUDY IN DANCE (1-3)
Self-directed study of an academic or creative project designed to focus on a specialized area of dance. May be repeated for a maximum of 9 units.

Interdisciplinary Studies Courses

IDFA 201 AMERICAN VISION: BALTIMORE ARTS (3)
American culture through experiencing the visual, performing, media, and communication arts of Baltimore. Includes field trips. Core: Metropolitan Perspectives.

IDFA 203 CREATIVITY IN ARTS, MEDIA, AND COMMUNICATION (3)
An application of the creative process through the arts, media, and communication. Core: Creativity/Creative Development or GenEd I.E.

IDFA 207 APPLIED ETHICS AND AESTHETICS IN FINE ARTS AND COMMUNICATIONS (3)
Ethical issues and dilemmas encountered by consumers and practitioners of the arts and communication, specifically music, dance, theater, art, electronic media, film, mass communication and communication studies. Not open to students who successfully completed IDFA 205. GenEd IIB3.

IDFA 401 MOTION DESIGN (3)
Directed lab experience on the computer in concept and application of design for broadcast design, motion graphics and multimedia. Prerequisites: ART 217 or EMF 275.

IDFA 470 SPECIAL TOPICS IN ARTS, MEDIA, AND COMMUNICATION (3)
An in-depth study in a selected area dependent upon faculty and student interest. May be repeated for a total of 9 units provided a different topic is taken. Prerequisite: consent of instructor.

IDFA 471 SPECIAL TOPICS IN SOCIAL ACTION (3)
A multidisciplinary and collaborative service-learning seminar that explores complex problems of the Baltimore metropolitan region. Includes creative projects and fieldwork with civic, community, and/or non-profit organizations. Topics vary and could include homelessness, domestic violence, drug abuse, disabilities, housing, education, health issues, and welfare. May be repeated for a maximum of 6 units when a different topic is covered. Prerequisite: junior/senior standing or consent of instructor.

IDFA 493 INTERDISCIPLINARY FINE ARTS INDEPENDENT STUDY (1-6)
Directed study through readings, projects, papers, and/or seminars. May be repeated for a total of no more than 12 units. Graded S/U.