Unito

MAJOR IN CHEMISTRY

The major in Chemistry requires completion of the required and elective courses. A student may repeat no more than three courses, including multiple attempts at the same course, required for the Chemistry major or minor. This includes all foundation courses, as well as required courses and electives for the major and minor.

This major is recommended for students who intend to teach in secondary schools, or to work in hospital laboratories, the chemical industry, technical libraries, chemical or instrument sales, or related professions. Students who plan to pursue chemically oriented careers in medicine, dentistry, pharmacy, veterinary medicine, environmental science, agriculture or other allied fields should also consider this major. Students who wish to pursue graduate studies in chemistry, or to enter a career in the chemical industry should consider the Professional Track. Students who plan to teach in secondary schools should elect the Chemistry major or Chemistry Secondary Education Concentration. The Chemistry major makes a good double major for students in the Molecular Biology, Biochemistry and Bioinformatics, or Environmental Science and Studies (Environmental Chemistry Track) programs, as well as majors in Biology, Geology and Physics.

Students should contact the Department of Chemistry and be assigned an adviser to assist them in designing programs to meet their career needs.

Requirements

The Chemistry major consists of 35 units of required chemistry courses, 15-16 units of additional required courses and 6 units of elective courses for a total of 56-57 units.

| Code | Title | Units | |
|-----------------------------|---------------------------------------------------------------------------------------------------------|-------|--|
| Required Chemistry Courses | | | |
| CHEM 131 & 131L | GENERAL CHEMISTRY I LECTURE and GENERAL CHEMISTRY I LABORATORY | 4 | |
| CHEM 132 & 132L | GENERAL CHEMISTRY II LECTURE and GENERAL CHEMISTRY II LABORATORY | 4 | |
| CHEM 220 & 220L | ANALYTICAL CHEMISTRY [LECTURE] and ANALYTICAL CHEMISTRY [LAB] | 5 | |
| CHEM 331 & CHEM 332 | ORGANIC CHEMISTRY I and ORGANIC CHEMISTRY II | 10 | |
| CHEM 323 | INORGANIC CHEMISTRY | 5 | |
| CHEM 345 | PRINCIPLES OF PHYSICAL CHEMISTRY | 3 | |
| CHEM 351 | BIOCHEMISTRY | 3 | |
| CHEM 372 | PHYSICAL CHEMISTRY LABORATORY | 2 | |
| Additional Required Courses | | | |
| MATH 231 | BASIC STATISTICS | 3-4 | |
| or MATH 237 | ELEMENTARY BIOSTATISTICS | | |
| or MATH 274 | CALCULUS II | | |
| MATH 273 | CALCULUS I | 4 | |
| PHYS 211 & PHYS 212 | GENERAL PHYSICS I; NON CALCULUS- BASED and GENERAL PHYSICS II; NON CALCULUS-BASED ¹ | 8 | |
| Total Units | | 51-52 | |

¹ PHYS 241 and PHYS 242 may be taken in place of PHYS 211 and PHYS 212

In addition to the required courses listed above, students must complete a minimum of 6 additional units of electives. At least 2 units must be selected from Elective Group A. The remaining units can be selected from either Elective Group A or Elective Group B.

Title

Code

| Code | Title | Units | |
|-------------------------------------|------------------------------------------------------------|-------|--|
| Elective Courses | | 6 | |
| Elective Group A (minimum 2 units): | | | |
| CHEM 310 | INSTRUMENTAL ANALYSIS | | |
| CHEM 346 | THEORETICAL FOUNDATIONS OF PHYSICAL CHEMISTRY ¹ | | |
| CHEM 356 | BIOCHEMISTRY LAB | | |
| CHEM 357 | ADVANCED BIOCHEMISTRY | | |
| CHEM 461 | ADVANCED LECTURE TOPICS | | |
| CHEM 462 | ADVANCED LABORATORY TECHNIQUES | | |
| CHEM 472 | APPLICATIONS OF ENVIRONMENTAL CHEMISTRY | | |
| CHEM 480 | CHEMICAL TOXICOLOGY | | |
| CHEM 499 | HONORS THESIS IN CHEMISTRY | | |
| FRSC 363 | CHEMISTRY OF DANGEROUS DRUGS | | |
| FRSC 367 | FORENSIC CHEMISTRY | | |
| FRSC 467 | FORENSIC ANALYTICAL CHEMISTRY | | |
| Elective Group B | | | |
| CHEM 391 | SPECIAL PROBLEMS IN CHEMISTRY I | | |
| CHEM 395 | INTERNSHIP IN CHEMISTRY | | |
| CHEM 401 | COMMUNICATION SKILLS IN CHEMISTRY | | |
| CHEM 491 | RESEARCH IN CHEMISTRY | | |
| CHEM 495 | INDEPENDENT STUDY IN CHEMISTRY | | |
| BIOL 408 | CELL BIOLOGY ¹ | | |
| BIOL 409 | MOLECULAR BIOLOGY ¹ | | |
| BIOL 421 | IMMUNOLOGY ¹ | | |
| BIOL 428 | VIROLOGY ¹ | | |
| GEOL 331 | MINERALOGY ¹ | | |
| GEOL 415 | HYDROGEOLOGY | | |
| MATH 330 | INTRODUCTION TO STATISTICAL METHODS ¹ | | |
| MATH 374 | DIFFERENTIAL EQUATIONS ¹ | | |
| MATH 378 | EXPERIMENTAL MATHEMATICS ¹ | | |
| MBBB 301 | INTRO TO BIOINFORMATICS | | |
| MBBB 401 | ADVANCED BIOINFORMATICS ¹ | | |
| PHYS 307 | INTRODUCTORY MATHEMATICAL PHYSICS ¹ | | |
| PHYS 311 | MODERN PHYSICS I 1 | | |
| PHYS 352 | THERMODYNAMICS AND KINETIC THEORY | | |
| PHYS 354 | ELECTRICITY AND MAGNETISM ¹ | | |
| Total Units | | 6 | |

Course has prerequisite(s) not listed among the required courses above.

Four-Year Plan of Study

Suggested Four-Year Plan

Based on course availability and student needs and preferences, the selected sequences will probably vary from those presented below. Students should consult with their adviser to make the most appropriate elective choices.

Freshman

| 15 | 15 |
|----------------------|----------------------------------|
| Elective 3 | Elective 3 |
| | Elective 3 |
| Elective 3 | Elective 3 |
| Elective 3 | Elective 3 |
| Elective Group A 3 | Elective Group B 3 |
| Term 1 Units | Term 2 Units |
| 15 Senior | 16 |
| | Elective 3 |
| | Elective 3 |
| ***** | Core 14 3 |
| | CHEM 323 5 |
| | CHEM 372 2 |
| | Term 2 Units |
| Junior 17 | 15 |
| | Core 11 3 |
| | Core 10 3 |
| | PHYS 212 or 242 4 |
| & 220L | CHEM 332 5 |
| | Term 2 Units |
| Sophomore | |
| 17 | 13-14 |
| | Core 6 3 |
| | Core 2 (or Core 1) 3 |
| Core 5 3 | MATH 274 |
| , , | MATH 237 |
| Core 1 (or Core 2) 3 | • |
| | Select one of the following: 3-4 |
| & 131L (Core 7/8) | & 132L (Core 7/8) |
| | CHEM 132 4 |
| Term 1 Units | Term 2 Units |

Total Units 123-124

Learning Outcomes

- Explain important chemical concepts and solve chemical problems by application of relevant concepts and analytical tools.
- b. Design an experiment to test a hypothesis or theory in chemistry, and collect and interpret experimental data within the framework of the appropriate chemical theory.
- Prepare written laboratory reports in a journal format that provide a description of the experiment, explain the experiment and reasoning

- clearly, and provide an appropriate conclusion. Students will be able to give oral presentations on topics in chemistry.
- d. Use computer resources effectively.