THE JESS AND MILDRED FISHER COLLEGE OF SCIENCE AND MATHEMATICS

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Fax: 410-704-2604
Email: fcsm@towson.edu

Inspiring Student Exploration in Science and Mathematics for the 21st Century

The Jess and Mildred Fisher College of Science and Mathematics at Towson University offers a wide variety of undergraduate and graduate majors, as well as interdisciplinary programs. We take pride in our ability to provide an educational environment in which students work closely with faculty and receive quality instruction in small classes.

Science and mathematics are becoming increasingly important as our world evolves and confronts the challenge of rapid technological transformations. Science and mathematics will determine the road into the future, and the Fisher College of Science and Mathematics is helping to build that road through its educational programs and its commitment to teaching, research, and scholarship. Our college has a fourfold mission: to prepare students for careers and advanced professional training in the biological or physical sciences, mathematics, computer information systems or computer science; to participate fully in the education mission of the campus; to foster significant scholarly research; and to serve the well-being of the community, state, and nation.

To accomplish this mission, our college maintains high standards and expectations of performance for its faculty and students. Each student is provided the opportunity to develop competence in a special field of knowledge by learning its principles and perspectives, mastering its methods and acquiring much of its accumulated knowledge.

In addition to offering formal course work, the college is committed to providing students with opportunities to learn through their participation in mentored research, independent study, internships, and honors programs. Students gain experience in laboratories, interact with the environment through field studies, conduct student research, and receive training in technologically advanced instrumentation. We believe that there is no stronger means of learning than by active participation at the frontiers of scientific knowledge, and we encourage our entire faculty to provide research opportunities for students so that they may embrace the discovery of the secrets in the world around us. A combination of student participation and rigorous classroom instruction gives majors in the college a competitive advantage in career advancement or in the selection of professional or graduate schools. Students majoring outside the college are assured the opportunity to acquire ample scientific knowledge in order to make informed decisions essential to citizens in a science-oriented, technological world.

We recognize our obligation to contribute to the cultural, scientific, educational, and economic well-being of our geographic region. Part of this commitment is to improve PreK-12 science and mathematics education in the Baltimore Metropolitan area. We have established programs to attract more students to STEM (Science, Technology, Engineering, and Mathematics) majors and to prepare STEM teachers who will be energized to teach in area schools in these much needed discipline areas. These include the Towson UTEACH program, the Hackerman Academy of Mathematics and Science, and cooperative programs with other metropolitan two- and four-year colleges and universities.

Although we offer degrees in the sciences and mathematics, we recognize that the TU experience encompasses more than an academic diploma. We strive to create enriching extracurricular and educational experiences for all in the greater TU community. We recognize the importance of science and mathematics, not merely as an aid to understanding the natural world, but also as an aid to understanding ourselves. Each person can benefit greatly from the scientific experience and it is this sort of experience that we provide our students.

Matthew Nugent, Dean
Vonnie Shields, Associate Dean

Towson UTeach

Co-Directors: Linda Cooper (FCSM) and Christine Roland (COE)
7800 York Road, room 368
www.towson.edu/uteach

The Program

The Towson UTeach Program is a secondary school (grades 7-12) mathematics and science teacher preparation program for students majoring in computer and mathematical sciences, mathematics, biology, chemistry, earth-space science, or physics.

- **Compact and Flexible Degree Plans**
  Towson UTeach offers degree plans that emphasize solid content knowledge woven with pedagogical instruction specific to science and mathematics. Teaching degree plans are streamlined to allow students to complete within four years both a Bachelor of Science degree and all coursework required for secondary school teacher certification in Maryland.

- **Early and Intensive Field Experiences**
  Students begin a carefully scaffolded sequence of intensive teaching opportunities in their first term of the program and continue these field experiences throughout each year in order to accelerate professional development and promote confidence.

- **Dedicated Master Teachers**
  Master teachers, former secondary school teachers with exemplary teaching and leadership experience, are exclusively dedicated to student support throughout the entire program.

- **Rigorous, Research-Based Instruction**
  Courses are designed to develop deep understanding of content of particular importance to future secondary STEM teachers (Common Core Mathematics and Next Generation Science Standards) and build strong connections between educational theory and practice.

The Towson UTeach Sequence of Courses (37-40 units)

Complementing the content courses required for the major, students complete the Towson UTeach sequence of education courses.
Introduction to Towson UTeach Courses

Students must complete either

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SEMS 110 &amp; SEMS 120</td>
<td>INTRODUCTION TO STEM TEACHING I: INQUIRY APPROACHES TO TEACHING and INTRODUCTION TO STEM TEACHING II: INQUIRY-BASED LESSON DESIGN</td>
<td>2</td>
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<tr>
<td>or SEMS 130</td>
<td>INTRODUCTION TO STEM TEACHING I &amp; II COMBINED</td>
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*Permission of Towson UTeach Department required to take SEMS 130.

Towson UTeach Foundation Courses

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<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>SEMS 230</td>
<td>KNOWING AND LEARNING</td>
<td>3</td>
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<tr>
<td>SEMS 240</td>
<td>CLASSROOMS INTERACTIONS</td>
<td>3</td>
</tr>
<tr>
<td>SEMS 250</td>
<td>PERSPECTIVES IN SCIENCE AND MATHEMATICS</td>
<td>3</td>
</tr>
<tr>
<td>SEMS 370</td>
<td>PROJECT-BASED INSTRUCTION</td>
<td>3</td>
</tr>
<tr>
<td>SEMS 498</td>
<td>INTERNSHIP IN MATHEMATICS AND SCIENCE SECONDARY EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>SCED 460</td>
<td>USING LITERACY IN THE SECONDARY SCHOOLS</td>
<td>3</td>
</tr>
<tr>
<td>SCED 461</td>
<td>TEACHING LITERACY IN THE SECONDARY CONTENT AREAS</td>
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Students must complete one of the upper-level set of courses:

Towson UTeach - Mathematics

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MATH 426</td>
<td>INTERNSHIP IN SECONDARY EDUCATION - MATHEMATICS</td>
<td>12</td>
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<tr>
<td>SEMS 430</td>
<td>SEMINAR IN APPRENTICE TEACHING</td>
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Towson UTeach Courses - Science

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<tr>
<th>Code</th>
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<th>Units</th>
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<tr>
<td>SCIE 393</td>
<td>INTERNSHIP IN SECONDARY EDUCATION-SCIENCE</td>
<td>12</td>
</tr>
<tr>
<td>SEMS 430</td>
<td>SEMINAR IN APPRENTICE TEACHING</td>
<td>1</td>
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Core Curriculum

Mathematics Secondary Education Concentration

An additional 27-31 units are needed for mathematics secondary education majors to satisfy the Core Curriculum. Specifically, students will need to take TSEM 102 to satisfy Core 1 and either ENGL 102 or ENGL 190 to satisfy Core 2. Additionally, students will need to satisfy categories 4, 6, 8 (unless PHYS 242 was chosen as a content elective), 10, 11, 12, 13 and 14.

Science Secondary Education Concentrations

An additional 30 units are needed for science secondary education majors to satisfy the Core Curriculum. Specifically, students will need to take TSEM 102 to satisfy Core 1 and either ENGL 102 or ENGL 190 to satisfy Core 2. Additionally, students will need to satisfy categories 4, 6, 9, 10, 11, 12, 13 and 14.

Recommended Education Courses to Satisfy Core Curriculum

EDUC 202 Historical and Contemporary Perspectives on America's Urban Schools (Core 10)

EDUC 203 Teaching and Learning in a Diverse Society (Core 13)
School; Secondary; Art, Dance, Health, Music, World Languages, Physical Education).

C. Exhibit behavior that is consistent with the University’s Code of Student Conduct, the Educator Preparation Program’s Professional Behavior Policy, and established professional practice in educational and clinical settings. (see COE Behavior Policy)

III. PROCEDURES AND REQUIREMENTS FOR ENTRY INTO CAPSTONE INTERNSHIP FOR ALL PROFESSIONAL EDUCATION PROGRAMS.

A. Complete a criminal background check as required by the school system in which the internship is located.

B. Complete all required course work.