

SCHOOL AND COMMUNITY HEALTH

Students may choose to select the dual concentration which incorporates the required courses of both the School Health and Community Health concentrations. Students who select and complete this concentration will be prepared to work in community health settings and also will be eligible for certification to teach grades PreK-12. Students in the School and Community Health concentration must meet the requirements for admission to the professional education program and to internship. Prior to internship, individuals must pass the Praxis Core test or have qualifying scores for the ACT or SAT. Students should schedule and pass the Praxis Core test before their junior year.

To exit the School Health Teacher program successfully, candidates must have maintained a 2.50 overall GPA, 2.75 in Health courses and 3.0 in Education courses. The state of Maryland requires candidates to pass Praxis II in order to be certified to teach.

Students in the Health Education and Promotion major must select one of three concentrations: Community Health; School Health; or School & Community Health. All students must complete 52 units of required courses (25 units of prerequisites and 27 units of professional courses) plus the requirements of their selected concentration.

Requirements for the Major

Code	Title	Units
Required Prerequisites		
BIOL 191 & 191L	INTRODUCTORY BIOLOGY FOR HEALTH PROFESSIONS [LECTURE] and INTRODUCTORY BIOLOGY FOR HEALTH PROFESSIONS [LAB]	4
CHEM 121 & 121L	ALLIED HEALTH CHEMISTRY I LECTURE and ALLIED HEALTH CHEMISTRY I LABORATORY	4
BIOL 221 & 221L	HUMAN ANATOMY & PHYSIOLOGY I [LECTURE] and HUMAN ANATOMY & PHYSIOLOGY I [LAB]	4
BIOL 222 & 222L	HUMAN ANATOMY & PHYSIOLOGY II [LECTURE] and HUMAN ANATOMY & PHYSIOLOGY II [LAB]	4
PSYC 101	INTRODUCTION TO PSYCHOLOGY	3
COMM 131	PUBLIC SPEAKING	3
PSYC 203	HUMAN DEVELOPMENT	3
or PSYC 201	EDUCATIONAL PSYCHOLOGY	
or SCED 305	ADOLESCENT LEARNING, DEVELOPMENT, AND DIVERSITY	
Health Education Professional Courses		
HLTH 101	WELLNESS FOR A DIVERSE SOCIETY	3
HLTH 207	HEALTH CARE IN THE U.S.	3
HLTH 222	FOUNDATIONS OF HEALTH EDUCATION AND HEALTH BEHAVIOR	3
HLTH 311	CHRONIC AND COMMUNICABLE DISEASE	3
HLTH 315	CURRICULUM AND PLANNING	3
HLTH 402	HEALTH COMMUNICATION	3
HLTH 425	INSTRUCTIONAL METHODS IN HEALTH EDUCATION	3

HLTH 430	ORGANIZATION, IMPLEMENTATION AND MANAGEMENT OF HEALTH EDUCATION PROGRAMS	3
HLTH 432	MEASUREMENT AND EVALUATION IN HEALTH EDUCATION	3
Total Units		52

Please note: Enrollment in BIOL 221, BIOL 221L, BIOL 222, and BIOL 222L is limited to two attempts including withdrawals. Exceptions to this limit may be requested by contacting the Course Coordinator.

Requirements for School and Community Health Concentration

Code	Title	Units
Required Community Health Courses		
HLTH 310	INTRODUCTION TO PUBLIC HEALTH	3
HLTH 435	INTRODUCTION TO EPIDEMIOLOGY	3
HLTH 451	INTRODUCTION TO ENVIRONMENTAL HEALTH	3
Required School Health Courses		
HIST 145	HISTORY OF THE UNITED STATES TO THE CIVIL WAR	3
or HIST 146	HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR	
EDUC 202	HISTORICAL AND CONTEMPORARY PERSPECTIVES: AMERICA'S URBAN SCHOOLS	3
HLTH 103	EMC, FIRST AID AND SAFETY	3
HLTH 204	NUTRITION AND WEIGHT CONTROL FOR THE CONSUMER	3
HLTH 208	MENTAL HEALTH, STRESS MANAGEMENT, AND CRISIS INTERVENTION	3
HLTH 220	SEXUALITY IN A DIVERSE SOCIETY	3
HLTH 405	DRUGS IN OUR CULTRE	3
SPED 301	INTRODUCTION TO SPECIAL EDUCATION	3
SCED 341	PRINCIPLES OF SECONDARY EDUCATION	4
SCED 460	USING READING AND WRITING IN THE SECONDARY SCHOOLS	4
SCED 461	TEACHING READING IN THE SECONDARY CONTENT AREAS	3
Internship		
HLTH 487	INTERNSHIP IN SCHOOL HEALTH ¹	6
HLTH 421	FIELD WORK IN COMMUNITY HEALTH ¹	6
Total Units		56

¹ The capstone for this concentration is split between a school health internship and a community health internship. To be eligible for the internship, students with a school/community health concentration must have senior status and must have successfully completed all required courses with a grade of C or better. School health interns must complete a Criminal Background Check. The requirements for internship cannot be waived.

Suggested Four-Year Plan

Based on course availability and student needs and preferences, the selected sequences will probably vary from those presented

below. Students should consult with their adviser to make the most appropriate elective choices.

Freshman

Term 1	Units Term 2	Units
TSEM 102 (Core 1)	3 ENGL 102 (Core 2)	3
HLTH 101 (Core 11)	3 HLTH 222	3
BIOL 191 & 191L (Core 7)	4 PSYC 101 (Core 6)	3
SOCI 101 (Core 6)	3 CHEM 121 & 121L (Core 8)	4
Core 3	3 COMM 131 (Core 5)	3
	16	16

Sophomore

Term 1	Units Term 2	Units
BIOL 221 & 221L	4 BIOL 222 & 222L	4
HLTH 207	3 Core 4	3
HLTH 208	3 HLTH 220 (Core 13)	3
HLTH 204	3 EDUC 202 (Core 10)	3
HIST 145 or 146	3 Select one of the following:	3
	SCED 305	
	PSYC 201	
	PSYC 203	
	16	16

Junior

Term 1	Units Term 2	Units
HLTH 315 (Core 9)	3 SPED 301	3
HLTH 311	3 HLTH 432	3
HLTH 103	3 HLTH 405	3
SCED 341	4 SCED 461	3
SCED 460	4 Core 12 or 14	3
	17	15

Senior

Term 1	Units Term 2	Units
Core 12 or 14	3 HLTH 387	6
HLTH 425	3 HLTH 421	6
HLTH 430	3	
HLTH 435	3	
	12	12

Total Units 120

- Using technology, students will identify, analyze and evaluate major and micro influences (e.g. demographic, social and political), and how these affect individual and population health behaviors and outcomes.
- Students will write clearly, logically and succinctly in standard professional prose with well-referenced developmental detail appropriately cited according to APA standards.
- Students will demonstrate professional and ethical behaviors in the field of health education exhibiting appropriate intrapersonal and interpersonal social skills with management, staff or students in ways that promote effective work and/or learning environments.