MAJOR IN HEALTH CARE MANAGEMENT

The Health Care Management curriculum is designed to provide students with a comprehension of U.S. health care organizations, a public health orientation including epidemiological concepts and tools, and the math, language, and computer competencies for research development, organizational management and/or program evaluation. Depending on a student’s interest, graduate training in health administration is recommended after completing this course of study and after the student has worked in the field for 1–2 years. Students interested in long-term care have the option of completing a track.

Students who major and minor in Health Care Management will adhere to the American College of Healthcare Executives Code of Conduct.

Internship/Capstone

The HCMN Internship is a supervised integrative educational experience at a health care organization. It is the culmination of the student’s study. Interns commit to a 15-week, 12-unit, full-time (40-hour work week) placement in a health care organization as supervised by a site Preceptor, and academically, by a HCMN program faculty supervisor. The site is selected and approved by the student intern and Internship Coordinator.

Upsilon PHI Delta Honor Society

The purpose of the Upsilon Phi Delta Honor Society is to further the professional competence and dedication of the individual members in and for the profession of health care management. Members are selected on the basis of academic achievements, having a minimum overall GPA of 3.25 with a 3.5 GPA in the major, and service to the community and/or contributions to the health care management profession.

For information concerning the standards to join the Upsilon Phi Delta Honor Society, contact the director of the Health Care Management program at 410-704-6280.

HCMN majors are also strongly encouraged to participate in the student-led Health Care Leadership Academy, which is an important first step in career-long professional development.

Recognition Awards

These awards are presented in the spring commencement ceremony to outstanding undergraduate Gerontology, and Health Care Management majors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSC 111</td>
<td>INFORMATION AND TECHNOLOGY FOR BUSINESS</td>
<td>3</td>
</tr>
<tr>
<td>GER 101</td>
<td>INTRODUCTION TO GERONTOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 101</td>
<td>WELLNESS FOR A DIVERSE SOCIETY</td>
<td>3</td>
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<tr>
<td>LEGL 225</td>
<td>LEGAL ENVIRONMENT OF BUSINESS</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>BASIC STATISTICS</td>
<td>3</td>
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<tr>
<td>HCMN 305</td>
<td>HEALTH ADMINISTRATION</td>
<td>3</td>
</tr>
<tr>
<td>HCMN 413</td>
<td>SERVICES AND HOUSING FOR THE LONG-TERM CARE CONSUMER</td>
<td>3</td>
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</tbody>
</table>

Health Care Management

HCMN 415 FINANCING AND ORGANIZATION OF HEALTH CARE SERVICES IN THE U.S. 3
HCMN 435 HEALTH INFORMATION AND QUALITY MANAGEMENT 3
or ECON 339 HEALTH ECONOMICS 3
HCMN 441 LEGAL AND ETHICAL ISSUES IN HEALTH CARE ADMINISTRATION 3
HCMN 495 HEALTH CARE MANAGEMENT INTERNSHIP 12
HLTH 207 HEALTH CARE IN THE U.S. 3
HLTH 311 CHRONIC AND COMMUNICABLE DISEASE 3

Business Prerequisites

ACCT 201 PRINCIPLES OF FINANCIAL ACCOUNTING 3
ACCT 202 PRINCIPLES OF MANAGERIAL ACCOUNTING 3
ECON 201 MICROECONOMIC PRINCIPLES 3
ECON 202 MACROECONOMIC PRINCIPLES 3

Business Courses

FIN 331 PRINCIPLES OF FINANCIAL MANAGEMENT 3
MNGT 361 LEADERSHIP AND MANAGEMENT 3
MKTG 341 PRINCIPLES OF MARKETING 3

Interdepartmental Support Courses

ENGL 317 WRITING FOR BUSINESS AND INDUSTRY 3

Long-Term Care Track

HCMN 413 SERVICES AND HOUSING FOR THE LONG-TERM CARE CONSUMER 3
HCMN 417 LONG-TERM CARE ETHICAL PROBLEMS 3
HCMN 419 LONG-TERM CARE ADMINISTRATION 3
HLTH 411 HEALTH AND LATER MATURITY-THE AGING PROCESS 3

Internship

HCMN 495 HEALTH CARE MANAGEMENT INTERNSHIP 1 12

Total Units 96

1 Students have the opportunity to gain hands-on, full-term, full-time (40 hour a week, 12 units) supervised Health Care Management internship with an integrated academic capstone (hybrid delivery). Students will be able to synthesize and apply the knowledge and skills they have acquired in the classroom in managing and delivering health services. Students must apply for the internship in the term prior to enrolling in HCMN 495. The internship coordinator will assign students to a placement site based on the acceptability of student to agency and the acceptability of agency to student. Students may not normally undertake an internship in a place of their current employment. To be eligible for the internship, students must have senior status and must have successfully completed all course work prior to internship placement. Program requirements must be completed with a grade of “C” or better. The requirement for internship in this major cannot be waived. All internships are full-time.

Suggested Four-Year Plan

<table>
<thead>
<tr>
<th>Freshman Term 1</th>
<th>Units Term 2</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSEM 102 (Core 1)</td>
<td>3 BIOL 191 &amp; 191L</td>
<td>4</td>
</tr>
</tbody>
</table>
Major in Health Care Management

**Core 4**
- 3 GER 101 or SOCI 101 (Core 6)
- ENGL 102 (Core 2)
- Core 5
- 3 MATH 109 (or higher)
- HLTH 101
- 3 HLTH 207 (Core 11)

**Core 5**
- 3 MATH 109 (or higher)

**Core 6**
- 3 COSC 111

**Core 7**
- 3 ENGL 102 (Core 2)
- 3 COSC 111

**Core 8**
- 3 MATH 109 or MATH 155

**Core 9**
- 3 ENGL 102 (Core 2)

**Core 10**
- 3 ENGL 317 (Core 9)

**Core 11**
- 3 HLTH 101

**Sophomore**

**Term 1**
- Units Term 2
  - Core 8
  - 3-5 Core 14
  - Core 12
  - 3 LEGL 225
  - ECON 201 (Core 6)
  - 3 ACCT 202
  - MATH 231 or ECON 305 (Core 3)
  - 3 ECON 202
  - ACCT 201
  - 3 HCMN 305

**Units**
- 15-17

**Junior**

**Term 1**
- Units Term 2
  - HLTH 311
  - 3 Core 13
  - HCMN 417 or HLTH 435 (Recommended Elective)¹
  - 3 Core 10
  - MNGT 361
  - 3 HCMN 419 (Recommended Elective)¹
  - ENGL 317 (Core 9)
  - 3 HCMN 415
  - HCMN 435
  - 3 FIN 331

**Units**
- 15

**Senior**

**Term 1**
- Units Term 2
  - GER 350 (Recommended Elective)
  - 3 HCMN 495
  - AHLT 311 (Recommended Elective)
  - 3 Elective (if needed)
  - HCMN 413
  - 3
  - HCMN 441
  - 3
  - MKTG 341
  - 3

**Units**
- 15

**Total Units 121-123**

¹ Part of the Long-Term Care Track, that could show on your transcript if completed.

1. Students identify, analyze, and evaluate, major macro influences (e.g., political, social, demographic, economic, technological, and biomedical) and using technological search strategies, assess how these affect setting-specific health care organizations (i.e., hospitals, outpatient services, long-term care facilities, health maintenance organizations, group practices, etc.).

2. Students utilize problem solving skills and apply, in an ethically and in a socially responsible way, management theory and principles to the administration of a health care organizations increasingly diverse workforce and consumer populations.

3. Students identify, describe and apply health information systems technology and decision support mechanisms and draw on relevant management theory and assumptions to solve organizational financial, material, problems with human resource implications to improve quality care.

4. Students exhibit professional behaviors in healthcare environments including the ability to read and adapt to organizational cultures by exhibiting appropriate intrapersonal and interpersonal social skills; by communicating to management, staff, and clients (individually and in groups) in ways that build/maintain open, trusting, and effective work relationships.

5. Students write clearly, logically and succinctly in standard business prose with well referenced developmental detail appropriately cited according to APA standards.