DEPARTMENT OF ENGLISH

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Programs of the Department

Interpretation. Writing. Critical thinking. Creativity. A degree in English helps you to develop skills that never go out of style or out of demand.

The study of English offers students a wide-angle view of ideas and culture through habits of mind borne of sensitive reading of literary texts, of careful attention to language, of energetic discussion with faculty and peers, and of intelligent reflection in research and imaginative writing. Students in English can tailor the course of study to their interests by pursuing a track in Literature or Writing or a concentration in Secondary Education. Students can also pursue minors in English or Creative Writing. In addition to a deep commitment to the values of a humanities education, the English department prizes small class sizes, and English faculty value their teaching above all else and encourage learning through collaboration and practice. The English department also supports diverse and inclusive student learning.

Each English major is assigned a faculty adviser, who assists the student in creating a program of study best suited to the student's interests and goals. The flexibility of the study of English allows the student a wide choice of courses within the department and possibilities for coordinating a program with another academic department.

The Department of English oversees the Master's in Professional Writing program, offering unique post-baccalaureate opportunities for English majors and minors interested in pursuing careers in creative writing, technical writing, editing, public relations, and teaching writing at the community-college level. Prof. Michael Downs, 410-704-3695, coordinates the program.

Advanced Placement and Credit For Prior Learning

The department awards units through the Advanced Placement Program of the university. Also, a selected number of entering freshmen are placed in ENGL 190 rather than ENGL 102. The department offers units for most courses, other than upper-level writing courses, through the Credit for Prior Learning Program. Students applying for credit under this program complete an examination, an interview and at least one paper in the area.

English Honors and Activities

The English Department participates in the Honors Program in coordination with the Honors College. The department offers honors sections of introductory courses for students admitted to the Honors College.

Departmental honors are designated on a graduate's transcript and diploma when a student successfully completes ENGL 499. Students pursuing departmental honors are not required to be members of the Honors College. Departmental honors are distinct from Latin honors (cum laude, etc.) and from enrollment in the Honors College.

English majors with qualifying GPAs (at least 3.5 in the major and 3.25 overall) can complete an honors thesis under the direction of an Assistant, Associate or Full Professor in the English Department. In exceptional cases, the Honors Thesis Coordinator and department chair may give permission for an English department Lecturer to direct an honors thesis. Typically, seniors complete an independent study (ENGL 490) before taking ENGL 499, the thesis course. ENGL 499 fulfills the capstone requirement, taking the place of a capstone seminar or internship. Theses may consist of creative or scholarly writing. Students who are interested in pursuing departmental honors should consult the Department Chair or the Honors Thesis Coordinator during their junior year.

Departmental Awards and Scholarships

The English department awards a number of prizes with annually varying monetary value. The Charlotte Koomjoh Award is a scholarship for a senior literature track major with the highest cumulative GPA. The W. Frank Guess Award, shared with the Women's and Gender Studies Department, is for the major with a GPA of 3.5 or better and a writing portfolio judged to be the best of all entries. The English and the History departments select the winner of the Sander Distinguished Presidential Scholarship, a renewable prize for full scholarship and fees.

Other prizes include the Margery Harriss Great Starts Award, given for the best essays written in ENGL 102, the Three Arts Club of Homeland award for fiction and poetry, and the Hannah Nathan Rosen Writing Prize.

Students have opportunities to publish their work in TU's literary magazine Grub Street and in Discourse: The English Academic Journal of TU.

Double Major Program

Students who major in one of the other programs of the university but feel a strong interest in language, literature or writing are urged to explore the value of completing a double major with their adviser or with the chair of the Department of English.

Admission Requirements for the Accelerated Bachelor's in English and Master's in Professional Writing

Undergraduate Admission Requirements

For admission to this track on the undergraduate level, the student must apply to the director of the Professional Writing Program before the second term of the junior year and meet the following criteria:

- Completion of or current enrollment in 60 units (may include transfer credits).
- Declaration of an English major in the undergraduate Writing track.
- Completion of (or current enrollment in) at least 12 units of the English major (3 of these units should fulfill TU's Advanced Writing Seminar requirement with a class from the English department: ENGL 313, ENGL 315 or ENGL 316).
- Achievement of an overall GPA of 3.30 or better and a GPA in English of 3.30 or better.
- Demonstration of a high degree of proficiency in writing, to be determined by the director of the Professional Writing Program from the student's PRWR master's program admission materials.
- Major in English (http://catalog.towson.edu/undergraduate/liberal-arts/english/english)
- Major in English - Secondary Education Concentration (http://catalog.towson.edu/undergraduate/liberal-arts/english/english-secondary-education)
- Accelerated B.S/M.S. in English and Professional Writing (http://catalog.towson.edu/undergraduate/liberal-arts/english(combined-bachelors/english-masters-professional-writing)
- Minor in Creative Writing (http://catalog.towson.edu/undergraduate/liberal-arts/english/creative-writing-minor)
- Minor in English (http://catalog.towson.edu/undergraduate/liberal-arts/english/english-minor)

Courses

ENGL 102 WRITING FOR A LIBERAL EDUCATION (3)
Development of strategies for writing expository prose based on analytical reading. Intellectually challenging writing and reading activities and student-teacher interaction emphasizing collaborative and active learning. Not open to those who have successfully completed ENGL 190. Requires grade of C or higher to fulfill Gen Ed or Core requirement. GenEd I.A or Core: English Composition.

ENGL 190 HONORS WRITING SEMINAR (3)
Exploration of issues and critical methods vital to a liberal education. Development of strategies for effective writing. Emphasis on student essays and reports. Not open to those who successfully completed ENGL 102. Requires grade of C or better to fulfill Gen Ed or Core requirement. GenEd I.A or Core: English Composition.

ENGL 205 SHAKESPEARE FOR NON-MAJORS (3)
Shakespeare's major plays and poetry in their cultural context. Emphasis on plot, interpretation, and performance. GenEd II.C.1 or Core: Arts & Humanities.

ENGL 217 DETECTIVE FICTION (3)
American and British detective fiction from Poe and Doyle to Pelacanos and Paretsky.

ENGL 221 BRITISH LITERATURE TO 1798 (3)
Poetry, prose, and drama from the Middle Ages through the 18th century. Works by writers such as Chaucer, Shakespeare, Milton, Pope, and Swift. Core: Arts & Humanities or GenEd II.C.1.

ENGL 222 BRITISH LITERATURE SINCE 1798 (3)
Poetry and prose of the 19th and early 20th centuries. Works by writers such as Wordsworth, Keats, Dickens, Browning, Lawrence, and Woolf. Core: Arts & Humanities or GenEd II.C.1.

ENGL 228 FUTURE WORLDS (3)
Novels and short stories presenting alternative visions of the future. Writers such as Huxley, Bradbury, Orwell, Rand, Vonnegut, Berger, LeGuin and Atwood. Prerequisites: two English courses.

ENGL 229 MODERN IRISH LITERATURE (3)
Nineteenth and twentieth-century prose, poetry, and drama.

ENGL 233 SURVEY OF AFRICAN-AMERICAN LITERATURE (3)
Historical survey of major writers and literary movements from the Colonial Period through contemporary literature, such as Taylor, Emerson, Wheatley, Douglass, Melville, Whitman, James, Hemingway, and Fitzgerald. Not open to students who have successfully completed ENGL 231 and/or ENGL 232. Core: United States as a Nation.

ENGL 234 MAJOR WRITERS IN AFRICAN-AMERICAN LITERATURE (3)
In-depth study of selected African American literary figures from the Colonial Period to the present. Selected texts will differ from those in ENGL 233. Prerequisite: ENGL 233 is recommended but not required as a prerequisite to ENGL 234. Core: Diversity & Difference or GenEd II.C.3.

ENGL 235 ETHNIC-AMERICAN LITERATURE (3)
Comparative survey of Asian, European, Black, Jewish, and other immigrant American literature, with emphasis on literary, historical, and sociological approaches. GenEd II.C.3 or Core: Diversity & Difference.

ENGL 236 AMERICAN INDIAN LITERATURE, 1772-PRESENT (3)
Emphasis on the contribution of American Indian writers to American Literature. Study of the genres in which American Indians have written, the influences of both Indian and non-Indian world views, themes, and techniques represented in these works.

ENGL 238 SURVEY OF AMERICAN LITERATURE (3)
Historical survey of major writers and literary movements from the Colonial Period through contemporary literature, such as Taylor, Emerson, Wheatley, Douglass, Melville, Whitman, James, Hemingway, and Fitzgerald. Not open to students who have successfully completed ENGL 231 and/or ENGL 232. Core: United States as a Nation.

ENGL 239 MODERN JEWISH LITERATURE (3)
Jewish literature from Europe, the United States, and Israel. Writers vary. Not open to those who successfully completed ENGL 237. GenEd II.C.3 or Core: Diversity & Difference.

ENGL 240 CLASSICS OF THE WESTERN HERITAGE (3)
Selections from the most influential literature of the Western tradition. Authors will vary but will be of the stature of Homer, Dante, Shakespeare, Voltaire, George Eliot, and Dostoevsky. Core: Arts and Humanities and GenEd: II.C.1.

ENGL 241 MAJOR WORKS OF WORLD LITERATURE (3)
Major works in the world literary tradition. Readings covering a range of genres, including epic, poetry, drama, and prose fiction from the ancient to the contemporary world, across a range of regions around the globe, including diasporic traditions. Core: Global Perspectives.

ENGL 243 INTRODUCTION TO CLASSICAL MYTHOLOGY (3)
The study of myth in selected works from Greek and Roman literature. GenEd II.C.1 or Core: Arts & Hum.

ENGL 244 WORLD FOLKLORE (3)
Study of folk expression throughout the world. Focus on such folk narratives as fairy tale (marchen) and legend from a variety of cultures. Characteristics of folklore, folk groups, and methodology. Children's folklore, jokes, folk architecture and arts. GenEd II.D or Core: Arts & Humanities.

ENGL 247 THE ART AND CRAFT OF 20TH-C CONFESSIONAL POETRY (3)
Major modern U.S. "confessional" poets. Works by writers such as Lowell, Berryman, Plath, and Sexton.

ENGL 248 LITERATURE OF GLOBAL EXPERIENCE (3)
Contemporary literature in its cultural diversity from six continents. Core: Global Perspectives or GenEd II.D.

ENGL 249 HONORS JEWISH LITERATURE (3)
Jewish literature from Europe, the United States, and Israel. Honors College course. GenEd II.C.

ENGL 251 APPLIED GRAMMAR (3)
Grammar, syntax, and usage for improvement of writing ability. Prerequisite: ENGL 102 or ENGL 190.

ENGL 253 THE BIBLE AND LITERATURE (3)
Introduction to the Bible and its influence on literature. GenEd IIC.

ENGL 261 ELEMENTS OF POETRY (3)
Elements and forms of poetry in the Western tradition. Core: Arts and Humanities or GenEd II.C.1.
ENGL 263 ELEMENTS OF FICTION (3)
Elements and genres of fiction in the Western tradition. GenEd II.C.1 or Core: Arts & Humanities.

ENGL 283 INTRODUCTION TO CREATIVE WRITING (3)
Theories and technical considerations pertinent to creative writing in genres such as poetry, fiction, and creative nonfiction, with discussion of student writing. Prerequisite: ENGL 102 or ENGL 190. GenEd I.E or Core: Creativity & Creative Development.

ENGL 290 HONORS SEMINAR IN LITERATURE (3)
Small group discussion and analysis of selected works from the Western tradition. Content varies. May be repeated for a maximum of 6 units with a different topic. Honors College course. GenEd II.C.1. or Core: Arts & Humanities.

ENGL 300 METHODS AND RESEARCH (3)
Skills of textual analysis, writing, argument, and research necessary for the English major. Writing the research paper. Topic varies. Should be taken prior to other 300-400 level literature courses. Prerequisites: English major status, and ENGL 102 or ENGL 190.

ENGL 301 RHETORIC AND SCIENCE (3)
Study of how language shapes persuasion in science and how the public analyzes, interprets, and responds to scientific arguments. Prerequisite: ENGL 102 or ENGL 190. Core: Ethical Issues & Perspectives or GenEd II.A.

ENGL 310 WRITING ARGUMENT (3)
Establishing, defending, and arguing an opinion. Requires grade of C or better to fulfill Gen Ed or Core requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

ENGL 311 WRITING POETRY (3)
Nature of the creative process and art of imaginative expression in writing poetry. Prerequisite: ENGL 102 or ENGL 190. Core: Creativity & Creative Development or GenEd I.E.

ENGL 312 WRITING FICTION (3)
Nature of the creative process and art of imaginative expression in writing short fiction. Students who have successfully completed ENGL 332 will not receive additional credit for ENGL 312. Prerequisite: ENGL 102 or ENGL 190. GenEd I.E or Core: Creativity & Creative Development.

ENGL 313 ACADEMIC ESSAY (3)
Expository writing within an academic setting. Emphasis on organizational support for claims, correct usage, and effective style. Requires grade of C or better to fulfill Gen Ed or Core requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

ENGL 315 WRITING CREATIVE NON-FICTION (3)
Personal expression and exploration of the human experience through the form of the creative non-fiction essay. Prerequisite: ENGL 102 or ENGL 190. Core: Creativity and Creative Development.

ENGL 316 WRITING ABOUT LITERATURE (3)
Composition of the literary essay. Emphasis on explanation, character, plot, and thematic analysis of poetry, fiction, and drama. Requires grade of C or better to fulfill Gen Ed or Core requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

ENGL 317 WRITING FOR BUSINESS AND INDUSTRY (3)
Standard written formats used in business and industry, including correspondence, memoranda, and reports. Projects individualized to meet student needs and career interests. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

ENGL 318 TECHNICAL AND SCIENTIFIC WRITING (3)
Researching and writing professional documents, including reports, manuals, and technical publications. Projects individualized to meet student needs and interests. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

ENGL 319 ORGANIZATIONAL COMMUNICATIONS (3)
Factors influencing communication in organizations, including organizational structure, downward and upward communication, conflict, groups, interactions, and communication channels.

ENGL 321 MEDIEVAL BRITISH LITERATURE (3)
Major British works of the Middle Ages, including Arthurian literature, the Pearl Poet, and William Langland. Prerequisites: two ENGL courses.

ENGL 322 MEDIEVAL AND EARLY MODERN BRITISH DRAMA (3)
Development of early drama to 1642, excluding Shakespeare, including such authors as Marlowe, Kyd, Jonson, Ford and Webster. Prerequisite: two ENGL courses.

ENGL 323 16TH-CENTURY BRITISH LITERATURE (3)
Literature of the early English Renaissance in historical context. Works by writers such as More, Wyatt, Surrey, Spenser, Sidney, Raleigh, and Elizabeth I. Prerequisites: two ENGL courses.

ENGL 324 EARLY 17TH-CENTURY BRITISH LITERATURE (3)
Major intellectual, political, and literary developments from the accession of James I to the publication of "Paradise Lost." Works by writers such as Donne, Johnson, Herbert, Herrick, Wroth, Marvell, and Milton. Prerequisites: two ENGL courses.

ENGL 325 18TH-CENTURY BRITISH LITERATURE (3)
Social and intellectual backgrounds, literary trends, and significant authors such as Swift, Pope, Fielding, Johnson, and Boswell. Emphasis on satire. Prerequisites: two ENGL courses.

ENGL 326 LITERATURE OF THE BRITISH ROMANTIC PERIOD (3)
Writers from 1789 to 1834 such as Wordsworth, Keats, Shelley, Austen, Edgeworth, and Equiano. Emphasis on historical, political, and social backgrounds. Prerequisite: two ENGL courses.

ENGL 327 THE VICTORIAN AGE (3)
British literature and society, 1830-1901. Emphasis on Tennyson, Browning, Arnold, Carlyle, Ruskin, Dickens, and Eliot. Prerequisites: two ENGL courses.

ENGL 330 ELEMENTS OF FICTION (3)
Elements and genres of fiction in the Western tradition. GenEd II.C.1 or Core: Arts & Humanities.

ENGL 331 RHETORIC AND SCIENCE (3)
Study of how language shapes persuasion in science and how the public analyzes, interprets, and responds to scientific arguments. Prerequisite: ENGL 102 or ENGL 190. Core: Ethical Issues & Perspectives or GenEd II.A.

ENGL 332 HONORS WRITING FICTION (3)
Nature of the creative process and art of imaginative expression in writing poetry. Prerequisite: ENGL 102 or ENGL 190. Core: Creativity & Creative Development or GenEd I.E.

ENGL 333 HONORS WRITING NONFICTION (3)
Personal expression and exploration of the human experience through the form of the creative non-fiction essay. Prerequisite: ENGL 102 or ENGL 190. Core: Creativity and Creative Development.

ENGL 334 HONORS WRITING ABOUT LITERATURE (3)
Composition of the literary essay. Emphasis on explanation, character, plot, and thematic analysis of poetry, fiction, and drama. Requires grade of C or better to fulfill Gen Ed or Core requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

ENGL 335 AMERICAN MODERNISM (3)
Major American writers such as Marlowe, Kyd, Jonson, Ford and Webster. Prerequisite: two ENGL courses.

ENGL 332 HONORS WRITING FICTION (3)
Nature of the creative process in writing short fiction. Honors college course. Prerequisite: Admittance to the Honors College. Core: Creativity & Creative Development or GenEd I.E.

ENGL 336 POST-COLONIAL LITERATURE (3)
Literature of colonized peoples from the beginning of colonization to the present. Prerequisites: two ENGL courses.

ENGL 339 HISTORY AND LITERATURE OF THE OLD TESTAMENT (3)
The chief books of the Old Testament and the Apocrypha studied from a literary and historical point of view. Prerequisite: two ENGL courses.
ENGL 342 FOLKLORE AND LITERATURE (3)
Plots, characters, themes, and motifs from traditional folk narratives. Works by writers such as Perrault, Baum, Cooper, Carter, Yolen, and Sexton. Prerequisites: two ENGL courses.

ENGL 343 MYTH AND LITERATURE (3)
Literary reinterpretations of themes and figures from Greek and Roman mythology. Prerequisite: two ENGL courses.

ENGL 346 MODERN DRAMA (3)
British, American, and European plays, with attention to playwrights such as Ibsen, Strindberg, Chekhov, Shaw, Pirandello, Brecht, Sartr, and Beckett. Prerequisite: two ENGL courses.

ENGL 347 WORLD LITERATURE WRITTEN IN ENGLISH (3)
Literature originally published in English from Africa, India, Australia, New Zealand, Canada, and the West Indies. Mainly 20th-century fiction, poetry, and drama. Prerequisite: two ENGL courses.

ENGL 350 ANALYTICAL GRAMMAR (3)
The grammar of English through analysis of the constituent structure of words, phrases, and clauses. Prerequisite: two ENGL courses.

ENGL 351 HISTORICAL LINGUISTICS (3)
How and why languages change through time. The genetic relationships among languages. Prerequisites: two ENGL classes.

ENGL 352 STRUCTURE OF THE ENGLISH LANGUAGE (3)
Phonology, morphology, syntax, and semantics of present-day English. Prerequisites: two ENGL courses.

ENGL 353 FILM AND LITERATURE (3)
Relationship between film and literature. Prerequisites: two ENGL courses.

ENGL 373 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 374 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 375 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 376 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 377 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 378 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 379 THEMES IN LITERATURE (3)
Thematic approach to selected works of American, British, and World literature. Content varies. May be repeated for a maximum of 6 units. Prerequisite: two ENGL courses.

ENGL 380 VOICES OF MEDIEVAL WOMEN (3)
Medieval women authors such as Hrotsvit von Gandersheim, Hildegard von Bingen, Heloise, Marie de France, Christine de Pizan, and Margery Kempe. Prerequisites: two ENGL courses.

ENGL 400 THE NOVEL: PAST, PRESENT, FUTURE (3)
History and theory of the novel from 18th-century England to the present day and beyond. Study of how and why this genre emerged and came to be the predominant literary form. Prerequisite: two ENGL courses.

ENGL 401 GRANT AND ADVOCACY WRITING (3)
History, theory, and practice of writing in public, non-profit, democratic, and humanitarian spaces. May include the study of rhetoric, writing, and communication as it applies to: service learning, community engagement, community organizing, grants, fundraising, charity drives, advocacy, social movements, e-newsletters, social media, public service announcements, and public relations. Prerequisite: Two ENGL courses.

ENGL 411 ADVANCED POETRY WRITING (3)
Form, technique, and portfolio development. Workshop format. Prerequisite: ENGL 311 or consent of the instructor.

ENGL 412 ADVANCED FICTION WRITING (3)
Form, technique, and portfolio development. Workshop format. Prerequisite: ENGL 312 or consent of the instructor.

ENGL 413 THE IRISH LITERARY REVIVAL- SEARCH FOR A MYTH (3)
Anglo-Irish writing from 1889 to 1939. Special emphasis on Yeats, Joyce, and the Abbey Theatre. Examination of literary, social, and political backgrounds, as well as significant later writers. Prerequisite: Two ENGL courses.

ENGL 414 EDITING THE LITERARY MAGAZINE I (3)
Pre-production of Grub Street: submissions review, public relations, editing, and aesthetics of contemporary journals. Prerequisites: ENGL 102 or ENGL 190 and one additional English course.

ENGL 415 EDITING THE LITERARY MAGAZINE II (3)
Production of Grub Street: submissions review, public relations, editing, and aesthetics of contemporary journals. Prerequisites: ENGL 102 or ENGL 190 and one other English course.

ENGL 416 EDITING AND DIGITAL PUBLISHING (3)
Manuscript and online editing for business and industry. Manuscript preparation required. Prerequisite: ENGL 102 or ENGL 190.

ENGL 417 TOPICS IN WRITING (3)
Specialized topics for writers of non-fiction, fiction, and poetry. Content varies. May be repeated for a maximum of 6 units with a different topic. Prerequisites: two ENGL courses.

ENGL 420 DEVELOPMENT OF THE BRITISH NOVEL: 18TH CENTURY (3)
Works by writers such as Defoe, Richardson, Fielding, Smollett, Sterne, and Austen. Prerequisites: two ENGL courses.
ENGL 421 DEVELOPMENT OF THE BRITISH NOVEL: 19TH CENTURY (3)
Works by writers such as Scott, the Brontes, Thackeray, Dickens, Eliot, and Hardy. Prerequisite: two ENGL courses.

ENGL 422 DEVELOPMENT OF THE BRITISH NOVEL: 20TH CENTURY (3)
Works by writers such as Forster, Joyce, Woolf, Greene, Amis, and Ishiguro. Prerequisites: two ENGL courses.

ENGL 423 MODERN BRITISH POETRY (3)
Writers such as Hopkins, Hardy, Yeats, Auden, Spender, Sitwell, Thomas, and Larkin. Prerequisite: two ENGL courses.

ENGL 425 CHAUCER (3)
Major poems, especially "The Canterbury Tales" and "Troilus and Criseyde." Prerequisite: two ENGL courses.

ENGL 426 TOPICS IN SHAKESPEARE STUDIES (3)
Theatrical study of Shakespeare in historical and cultural context. May be repeated for a maximum of 6 units with a different topic. Prerequisites: two ENGL courses.

ENGL 427 SHAKESPEAREAN COMEDY (3)
Shakespeare's development as a poet and a dramatist in the comedies and romances. Prerequisite: two ENGL courses.

ENGL 428 SHAKESPEAREAN TRAGEDY (3)
Shakespeare's development as a poet and dramatist in the histories and tragedies. Prerequisite: two ENGL courses.

ENGL 429 MILTON (3)
Selected poetry and prose in historical and cultural context. Prerequisites: two ENGL courses.

ENGL 430 LITERATURE OF THE AMERICAN ROMANTIC PERIOD (3)
Works by writers such as Irving, Cooper, Emerson, Thoreau, Hawthorne, Melville, and Poe in historical and cultural context, 1819-1860. Prerequisites: two ENGL courses.

ENGL 431 LITERATURE OF THE AMERICAN REALISTIC PERIOD (3)
Works by writers such as Twain, Crane, James, Howells, Wharton, and Chopin in historical and cultural context, 1860-1914. Prerequisites: two ENGL courses.

ENGL 432 AMERICAN SHORT STORY (3)
Writers such as Hawthorne, Melville, Wharton, Hemingway, O'Connor, Wright, and Porter in historical and cultural context. Prerequisites: two ENGL courses.

ENGL 433 LITERATURE OF THE GREAT MIGRATION 1900-1970 (3)
Great Migration of African Americans from the rural South to northern cities in the works of writers such as McKay, Larsen, Hurston, and Ellison, 1900-1970. Prerequisites: two ENGL courses.

ENGL 434 DEVELOPMENT OF THE AMERICAN NOVEL: 19TH CENTURY (3)
Works by writers such as Melville, Hawthorne, Twain, Chopin, James, and Crane. Prerequisites: two ENGL courses.

ENGL 435 MODERN AMERICAN POETRY (3)
Poets of the modernist movement such as Eliot, Hughes, Moore, Stevens, and Williams. Prerequisites: two ENGL courses.
ENGL 473 TOPICS IN AMERICAN LITERATURE (3)
Authors, periods, genres, or conventions. Content varies. May be repeated for a maximum of 6 units with a different topic. Prerequisites: two ENGL courses.

ENGL 475 TOPICS IN LINGUISTICS (3)
Topics and issues in linguistics and language. May be repeated for a maximum of 6 units with a different topic. Prerequisites: two ENGL courses.

ENGL 476 TOPICS IN MULTI-ETHNIC AMERICAN LITERATURE (3)
Topics such as women in ethnic literature, Jewish writers, and the Catholic novel. Content varies. May be repeated for a maximum of 6 units with a different topic. Prerequisites: two ENGL courses.

ENGL 477 TOPICS IN BLACK AMERICAN LITERATURE (3)
Authors, periods, genres, or conventions. Content varies. May be repeated for a maximum of 6 units with a different topic. Prerequisites: two ENGL courses.

ENGL 485 CAPSTONE SEMINAR IN ENGLISH STUDIES (3)
Topical or thematic study of literature, rhetoric, linguistics, creative writing, or critical theory. Completion of the major portfolio. May not be repeated for credit. Prerequisites: ENGL 300 (may be taken concurrently) and senior English major status.

ENGL 486 SEMINAR IN ENGLISH STUDIES (3)
Intensive study of one area of English studies including British, American, or world literature, rhetoric, linguistics, creative writing, or critical theory. May be repeated for a maximum of 6 units with a different topic. Students may not repeat a seminar topic for credit. Prerequisites: two ENGL courses.

ENGL 490 DIRECTED STUDIES IN ENGLISH (3)
Independent reading or study of a topic not covered by regular course offerings. Topic and assignments selected by student in consultation with instructor. May be repeated for a maximum of 6 units. Prerequisites: 18 units in English, or 12 units in English and 6 in a related discipline; minimum 3.00 GPA in English and the related discipline; consent of the department chair and instructor.

ENGL 494 TRAVEL AND STUDY (3-6)
Countries and topics to be selected by the department and instructors sponsoring the program. For complete information, write the chair of the department early in the fall of the academic year preceding the term of intended study. May be repeated for a maximum of 6 units provided a different topic is covered. Prerequisites: two ENGL courses and junior/senior status.

ENGL 495 THE CLASSICAL WORLD IN THE MODERN IMAGINATION (3)
Study abroad. Examination of the modern fascination with classical myth, culture, and history as it appears in artistic and intellectual productions of Europe and America. Prerequisites: two English courses.

ENGL 497 ENGLISH INTERNSHIP (3)
On-the-job experience in research, editing, and writing in government, public relations, journalism, industry and other professional positions. May be repeated or taken in combination with ENGL 498 for a maximum of 6 units. Graded S/U. Prerequisite: consent of coordinator.

ENGL 498 CAPSTONE INTERNSHIP IN ENGLISH (3)
On-the-job experience in research, editing and writing in government, public relations, journalism, industry, and other professional positions. Completion of the major portfolio. Not open to students in the Secondary Education concentration. Prerequisites: ENGL 300 (may be taken concurrently), senior English major status, and consent of English Internship coordinator.

ENGL 499 CAPSTONE HONORS THESIS IN ENGLISH (3)
Completion of a student-driven research project that focuses on a particular topic, genre, literary era, or author(s), or a creative project in any written genre. Completed by English majors under the direction of a faculty advisor approved by the Department's Honors Thesis coordinator and the Department chair. Presentation of thesis in a colloquium at the end of the semester. Prerequisites: ENGL 300, ENGL 490 in a relevant topic, senior English major status, minimum 3.5 GPA in English and 3.25 GPA overall, and departmental consent. Honors College course.