Programs of the Department
The Department of History offers the following programs: the major in History; the History-Secondary Education track, for students planning to teach history at the secondary level; and the minor in History. Each of these programs encourages students to explore the study of history in depth. Students who major in History develop strong skills in writing, research and critical thinking, abilities that are highly prized by employers in a wide variety of fields. History graduates have an excellent foundation for successful careers in most areas of business, consulting, public service, government agencies, as well as in archival management, library science, historical preservation, museology or teaching. The skills acquired can also serve as fine preparation for graduate work.

The department offers courses in the fields of American, European, Asian, African, Latin American, Middle Eastern and World history. Courses can chronological, topical or national in scope, and special offerings include courses in women’s, ethnic, business, social and cultural history.

All courses offered encourage an appreciation of the historical past through lecture/discussion, reading, analysis and writing. Because history explores all aspects of human endeavor, history courses touch upon the insights of all disciplines from the historical perspective.

Internships and volunteering are great ways to apply what one has learned and to move toward acquiring employment after graduation. History offers many internship and volunteering opportunities including, but by no means limited to, the Maryland Historical Society, Baltimore City Archives, Baltimore Museum of Industry, Jewish Museum of Maryland, Towson University Archives, B&O Railroad Museum and the National Great Blacks in Wax Museum.

The department participates in interdisciplinary programs with International Studies, Social Sciences and Women’s Studies; the minors in African and African American Studies, Jewish Studies, Ancient Mediterranean Studies, and Lesbian, Gay, Bisexual and Transgender Studies; and in Interdisciplinary Studies, tracks in American Studies, African-American Studies, Comparative Ethnic Studies, Latin American Studies and Asian Studies.

Special Recommendations for Majors and Minors
Students must declare their majors and minors in the department. The major or minor should be declared during the second term of the freshman year or at the beginning of the sophomore year. Students will be given major/minor forms listing additional rules for a History major/minor. They will also be assigned an academic adviser who will help in preparing a program of courses. Students should consult their advisers regularly. Students also must update their records each term. A History minor who wishes to complete an internship must have completed 15 units of the required courses in History.

Additionally, all majors must complete a History portfolio prior to graduation.

Transfer Credit Policy
No more than 18 credits in History will be accepted toward a major or a minor from a regionally accredited four-year college. No more than 12 lower-division credits in history will be accepted toward a major or a minor from a regionally accredited two-year college. The 12 credits must be in lower-division courses which have Towson University equivalents at the 100–200 level.

Advanced Placement
The department awards credit through the Advanced Placement Program of the university for scores of 4 or 5 only.

Departmental Honors and Activities
The department offers an honors program in History, in concert with the Honors College. Students interested in the History honors program should consult their adviser and the department chair no later than the first term of their junior year.

The department sponsors the Theta Beta Chapter of the national history honor society, Phi Alpha Theta. The society presents lectures, films and other programs. Students may inquire about membership requirements at the department office.

Department awards include the Medal of the Daughters of American Colonists, presented by the Cecilius Calvert Chapter of that organization, and the Disabled American Veterans Prize in History.

The Mary Catherine Kahl Prize is awarded annually to a History major or minor of outstanding promise who has not yet graduated. An essay in history written by the nominees is submitted as an integral part of the prize competition.

The Arnold Blumberg Prize is awarded annually to the senior History major who has compiled the most outstanding record in the field of European history.

The Douglas D. Martin Sr. History Award provides scholarship support for undergraduate History majors with a minimum of 85 units who have demonstrated an interest in the study of Western U.S. history or native peoples.

Each year, under an endowment established to honor Professor Herbert Duane Andrews, an outstanding scholar will be invited to lecture at the university. The lecture will emphasize scholarly research which demonstrates the integration of history with other disciplines or which uses newer methodologies to enhance understanding of traditional areas of specialization.

The department also offers travel-study courses that in the past have introduced students to China, Japan, Mexico and several European countries.

Majors in History
- Major in History (http://catalog.towson.edu/undergraduate/liberal-arts/history/history)
- Major in History-Secondary Education (http://catalog.towson.edu/undergraduate/liberal-arts/history/history-secondary-education)
- Combined Major in History and Geography (http://catalog.towson.edu/undergraduate/liberal-arts/geography-environmental-planning/combined-geography-history)
MINOR IN HISTORY

- History (http://catalog.towson.edu/undergraduate/liberal-arts/history/history-minor)

Courses

HIST 100 USING INFORMATION EFFECTIVELY IN HISTORY (3)
Introduction to gathering, evaluating and communicating historical information using a collaborative approach to research.

HIST 101 INTRODUCTION TO ANCIENT CIVILIZATION (3)
Political, social, economic, and intellectual forces which shaped the pattern of Near Eastern and European life from the Stone Age through the decline of the Roman Empire. GenEd II.C.1 or Core: Arts and Humanities.

HIST 102 HISTORY OF EUROPEAN CIVILIZATION THROUGH THE 17TH CENTURY (3)
Political, social, economic, and intellectual forces which shaped the pattern of European life from post-Roman times through the 17th century. Not open to students who have successfully completed HIST 241. GenEd II.C.1 or Core: Arts and Humanities.

HIST 103 HISTORY OF EUROPEAN CIVILIZATION FROM THE 17TH CENTURY (3)
Political, social, economic, and intellectual forces which shaped the pattern of European life from the 17th century to the present. Not open to students who have successfully completed HIST 242. GenEd II.C.1 or Core: Arts and Humanities.

HIST 105 BYZANTINE EMPIRE AND BALKANS TO 1821 (3)
Historical survey from the 4th century AD, foundation of Constantinople to the outbreak of the Greek Revolution in 1821.

HIST 109 INTRODUCTION TO THE CIVILIZATION OF INDIA (3)
Development of the culture of South Asia from earliest times and the emergence of the present nations of Bangladesh, Pakistan, India, and Sri Lanka (Ceylon).

HIST 110 EAST ASIAN CIVILIZATION TO THE 19TH CENTURY (3)
Comprehensive survey of the origins and development of Chinese, Korean, and Japanese civilizations, focusing on China as the fountainhead of East Asian civilizations. GenEd II.D or Core: Global Perspectives.

HIST 111 MODERN EAST ASIA SINCE THE 19TH CENTURY (3)
Survey of China, Korea and Japan in modern times, tracing their responses to the West and their modern transformations in the 19th and 20th centuries. GenEd II.D or Core: Global Perspectives.

HIST 112 LATIN AMERICA: COLONIAL PERIOD (3)
Political, economic, and social developments in Portuguese and Spanish America from the pre-Columbian period to the movements for independence. GenEd II.D or Core: Global Perspectives.

HIST 113 LATIN AMERICA: NATIONAL PERIOD (3)
Struggle for political, economic and social stability, international relations, and cultural patterns in the development of independent Latin America in the 19th and 20th centuries. GenEd II.D or Core: Global Perspectives.

HIST 114 WORLD HISTORY BEFORE 1300 (3)
Analysis of the global trends in world history until 1300, including the study of migrations, encounters between different cultures, and world geography. GenEd II.D or Core: Global Perspectives (Note: for Fall 2011 - Summer 2012 this was Core: Arts & Humanities).

HIST 115 WORLD HISTORY SINCE 1300 (3)
Analysis of the global trends in world history after 1300, including the study of world travel and discovery, encounters between different cultures, and world geography. GenEd II.D or Core: Global Perspectives.

HIST 116 WORLD HISTORY BEFORE 1300 (3)
Analysis of the global trends in world history until 1300, including the study of migrations, encounters between different cultures, and world geography. GenEd II.D or Core: Global Perspectives (Note: for Fall 2011 - Summer 2012 this was Core: Arts & Humanities).

HIST 117 ISLAMIC HISTORY: FROM THE RISE OF ISLAM TO THE RISE OF THE OTTOMANS (3)
The classical period in the history of Islam from the rise of the Prophet Muhammad to the emergence of the Ottomans, who came to lead the Muslim world in the 14th century. GenEd II.D or Core: Global Perspectives.

HIST 118 MODERN MIDDLE EAST HISTORY (3)
Examination of the Ottoman Empire and the emergence of the modern Middle East. Exploration of geo-political changes in the region; analysis of the impact of Europe on the Ottoman Empire and Middle Eastern nation-states, strategically, geographically, economically, and politically; study of imperialism, colonialism, modernity, and post-colonialism. Core: Global Perspectives.

HIST 119 MODERN MIDDLE EAST HISTORY (3)
Examination of the Ottoman Empire and the emergence of the modern Middle East. Exploration of geo-political changes in the region; analysis of the impact of Europe on the Ottoman Empire and Middle Eastern nation-states, strategically, geographically, economically, and politically; study of imperialism, colonialism, modernity, and post-colonialism. Core: Global Perspectives.

HIST 120 MODERN MIDDLE EAST HISTORY (3)
Examination of the Ottoman Empire and the emergence of the modern Middle East. Exploration of geo-political changes in the region; analysis of the impact of Europe on the Ottoman Empire and Middle Eastern nation-states, strategically, geographically, economically, and politically; study of imperialism, colonialism, modernity, and post-colonialism. Core: Global Perspectives.

HIST 121 LATIN AMERICA: COLONIAL PERIOD (3)
Political, economic, and social developments in Portuguese and Spanish America from the pre-Columbian period to the movements for independence. GenEd II.D or Core: Global Perspectives.

HIST 122 LATIN AMERICA: NATIONAL PERIOD (3)
Struggle for political, economic and social stability, international relations, and cultural patterns in the development of independent Latin America in the 19th and 20th centuries. GenEd II.D or Core: Global Perspectives.

HIST 125 HISTORY OF THE UNITED STATES TO THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865. GenEd II.B.1 or Core: The United States as a Nation.

HIST 126 HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865; emphasis on student initiative and active participation in the learning process. Honors College course. Core: The United States as a Nation.

HIST 127 HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865; emphasis on student initiative and active participation in the learning process. Honors students only. GenEd II.B.1 or Core: The United States as a Nation.

HIST 130 HISTORICAL METHODS (3)
Introduction to gathering, evaluating and communicating historical evidence. Core: Global Perspectives or GenEd II.D.

HIST 131 THE ORIGINS OF AMERICAN CIVILIZATION (3)
A survey of Sub-Saharan Africa from the earliest times to 1900, including the evolution of traditional societies and cultures and Africa's interactions with the wider world; supported by archaeological, anthropological, ecological, geographical, literary, artistic and musical evidence. Core: Global Perspectives or GenEd II.D.

HIST 132 AFRICA SINCE 1900 (3)
Examination of political, social and economic forces of sub-Saharan Africa from 1900 to the present. GenEd II.D or Core: Global Perspectives.

HIST 133 HISTORY OF THE UNITED STATES TO THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865. GenEd II.B.1 or Core: The United States as a Nation.

HIST 134 HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865; emphasis on student initiative and active participation in the learning process. Honors College course. Core: The United States as a Nation.

HIST 135 HISTORY OF THE UNITED STATES TO THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865; emphasis on student initiative and active participation in the learning process. Honors students only. GenEd II.B.1 or Core: The United States as a Nation.

HIST 136 AFRICA SINCE 1900 (3)
An examination of political, social and economic forces of sub-Saharan Africa from 1900 to the present. GenEd II.D or Core: Global Perspectives.

HIST 137 HISTORY OF THE UNITED STATES SINCE THE CIVIL WAR (3)
Political, economic, social, and cultural forces which shaped the pattern of life in the United States from the founding of the colonies to 1865; emphasis on student initiative and active participation in the learning process. Honors students only. GenEd II.B.1 or Core: The United States as a Nation.
HIST 275 HISTORY OF ANCIENT ISRAEL (3)
Survey of the history and culture of the Israelites from Moses to the second Jewish revolt under Bar-Kokhba in 135 C.E.

HIST 277 A SURVEY OF JEWISH HISTORY (3)
Political, cultural, and socio-economic experiences of world Jewry from the Diaspora to the present. Emphasis on the 19th and 20th centuries.

HIST 300 INTRODUCTION TO HISTORICAL STUDY (3)
Survey of historical writings, the theory of history, introduction to research. Not open to students who have successfully completed HIST 290. Requires grade of C or better to fulfill Core or GenEd requirement. Prerequisite: ENGL 102 or ENGL 190. Core: Advanced Writing Seminar or GenEd I.D.

HIST 301 ANCIENT EGYPTIAN CIVILIZATION (3)
An examination of the political, socio-economic and cultural history of Ancient Egypt from the Neolithic Period to the Roman conquest. Prerequisite: HIST 101 or HIST 160.

HIST 302 ANCIENT NEAR EASTERN AND ANATOLIAN CIVILIZATIONS (3)
Political, socio-economic, and cultural history of the Ancient Near East and Anatolia from ca 3200 BCE to the conquest of Alexander the Great. Prerequisite: HIST 101 or permission of the instructor.

HIST 303 ALEXANDER THE GREAT AND HIS SUCCESSORS (3)
Conquests of Alexander the Great; culture and religion of Greece and the Near East in the Hellenistic period. Prerequisite: HIST 101.

HIST 304 ANCIENT GREEK CIVILIZATION (3)
The civilization of classical Greece, including the Minoan and Mycenaean bronze age antecedents, to 323 B.C. Prerequisite: HIST 101.

HIST 305 ROMAN CIVILIZATION (3)
The civilization of ancient Rome from the foundation of the city to the collapse of the Roman empire in the West. Prerequisite: HIST 101.

HIST 306 WOMEN IN 20TH CENTURY U.S. HISTORY (3)
A multicultural perspective on politics, work, family and sexuality in women's lives. Prerequisite: HIST 146 or HIST 148 or WMST 231 or consent of instructor.

HIST 307 THE ANDEAN REPUBLICS (3)
Economic, social, and political developments in Peru, Bolivia, and Ecuador from independence to the present. Prerequisites: 6 units in history or 3 units in Latin American history.

HIST 308 WOMEN IN ANTIQUITY (3)
A survey of the social, economic and cultural roles of women from the third millennium BCE to the Middle Ages. Prerequisite: HIST 101 or HIST 160.

HIST 310 NATIONALISM IN EAST AND SOUTHEAST ASIA (3)
Introduction to the contentious issue of nationalism and state-building through brief case studies of China, Japan, Vietnam, and Indonesia. Prerequisite: 6 units of history or consent of instructor.

HIST 311 TRADITIONAL INDIA: ITS HISTORICAL DEVELOPMENT (3)
Development of the history and culture of India from prehistoric times until the beginnings of European dominance in the 18th century. Prerequisite: 6 units in history or consent of instructor.

HIST 312 HISTORY OF MODERN INDIA (3)
History of the Indian subcontinent since 1750, stressing the rise of British power, the colonial experiences, the development of nationalist movements, and the problems of independence in present-day India, Pakistan, and Bangladesh. Prerequisite: 6 units in history or consent of instructor.

HIST 313 HISTORY OF MODERN SOUTHEAST ASIA (3)
Development of Burma, Thailand, Malaysia, Indonesia, Cambodia, Vietnam and the Philippines since 1500, with emphasis on the colonial experience and development of modern nationhood. Prerequisite: 6 units in history or consent of instructor.

HIST 314 THE UNITED STATES AND VIETNAM: 1945-1975 (3)
United States-Vietnamese political, diplomatic and military relations from the end of World War II, to the support of France and the direct United States involvement. Prerequisites: HIST 146 or HIST 148 or consent of instructor.

HIST 315 IMPERIAL CHINA: THE LAST DYNASTY (3)
Ching (Qing) dynasty, 1644-1912; focus on the 19th century collision of imperial China and the West. Prerequisite: 6 units of history or consent of instructor.

HIST 316 REVOLUTIONARY CHINA (3)
The ongoing Chinese revolution from the overthrow of the imperial government through the Nationalist and Communist periods. Prerequisite: 6 units of history or consent of instructor.

HIST 317 EAST AND SOUTHEAST ASIA AT WAR 1931-1945 (3)
Review of military conflict within and between nations and nationalist movements in East and Southeast Asia between 1931 and 1945. Prerequisites: 6 units of History or permission of the instructor.

HIST 319 JAPAN, 1830-1930 (3)
Japan's transition from feudalism and national seclusion to emergence of a modern nation-state with an overseas empire and a parliamentary form of government. Prerequisite: 6 units of history or consent of instructor.

HIST 320 JAPAN, 1930-PRESENT (3)
Japan's transition from militarism and foreign aggression in the 1930's to postwar pacifism, democracy and dynamic economic growth. Prerequisite: 6 units of history or consent of instructor.

HIST 322 HISTORY OF MEXICO: NATIONAL PERIOD (3)
The political, economic, social and cultural developments from independence to the present. Prerequisite: 6 lower-division units in history.

HIST 324 DEMOCRATIZATION IN LATIN AMERICA (3)
Analysis of the failures and successes in building democratic political institutions in Latin America; emphasis on 1930's-present. Not open to students who successfully completed HIST 484 or consent of instructor. Prerequisite: HIST 122 or consent of instructor.

HIST 328 THE MAKING OF COLONIAL AFRICA (C. 1884-1994) (3)
An in-depth study of Africa under colonial rule from conquest to the end of apartheid (c. 1884-1994). Prerequisite: HIST 135 or HIST 136 or HIST 161.

HIST 329 HISTORY OF SOUTH AFRICA (3)
Social and cultural change in South Africa from early times to present. Prerequisite: HIST 135 or consent of instructor.

HIST 330 ETHICAL DILEMMAS IN THE HISTORY OF SCIENCE AND TECHNOLOGY (3)
An examination of the ethical issues raised by scientific and technological developments in history. Core: Ethical Issues & Perspectives.

HIST 331 AMERICAN MILITARY HISTORY: 1898-1945 (3)
Campaigns, tactics, and institutional development of the armed forces in peace and war, seen in the context of politics and diplomacy; emphasis on World War II. Prerequisite: HIST 146 or HIST 148.
HIST 332 AMERICAN MILITARY HISTORY SINCE 1945 (3)
Campaigns, tactics, and institutional development of armed forces in peace and war, seen in the context of politics and diplomacy; emphasis on Korea and Vietnam. Prerequisite: HIST 146 or HIST 148.

HIST 336 THE ENVIRONMENTAL HISTORY OF THE MODERN WORLD: 1492-THE PRESENT (3)
A history of the global relationship between humans and nature from the European voyages of exploration to the present. Prerequisite: One 100-level History class.

HIST 337 HISTORY OF BALTIMORE: FROM MOBtown TO CHARM CITY (3)
The history of Baltimore from its establishment in 1729 to the present. Aspects include Baltimore as a colonial town; its rapid growth in population and commerce after the Revolution; its diverse population throughout its history, including the ways that African Americans and immigrants have shaped the city; Baltimore's role in the War of 1812 and the Civil War; technological advances; modernization following the 1904 fire; and growth, decline, and addressing challenges in the 20th century. Not open to students who have successfully completed HIST 484 topic "History of Baltimore." Prerequisites: HIST 145, HIST 146, or consent of the instructor. Core: Metropolitan Perspectives.

HIST 338 THE MIDDLE EAST: AN URBAN PERSPECTIVE (3)
Exploration of identity and urban space in the Middle East during the 19th and 20th centuries. Prerequisites: HIST 117 or HIST 118 is recommended. Core: Metropolitan Perspectives.

HIST 339 THE MAKING OF THE MODERN MIDDLE EAST (3)
Ethnic, religious, political and economic factors that have shaped the Middle East since 1798. Prerequisite: HIST 118 or 6 units in history or consent of the instructor.

HIST 340 ISRAEL/PALESTINE: CONFLICTING PAST, CONFLICTING PRESENT (3)
History of the Israeli-Palestinian conflict. Prerequisite: 6 units in HIST.

HIST 342 SAILORS, MERCHANTS, SPIES: PORTUGUESE ENCOUNTERS 1400-1700 (3)
Cultural, political, and economic aspects of the expansion of the European Portuguese in Africa, Asia, and America between 1400 and 1700 focusing on individual figures of travelers and adventurers and on the encounters between different cultures. Students are introduced to the study of the course topics by a choice of secondary literature that does not require previous exposure to European history. Core: Global Perspectives.

HIST 345 THE AMERICAN COLONIES 1492-1763 (3)
Founding of and the political, economic, and social development of the American colonies. Prerequisite: HIST 145 or HIST 102 or consent of instructor.

HIST 346 THE AMERICAN REVOLUTIONARY PERIOD (3)
From the end of the Seven Years' War to the ratification of the Constitution. Prerequisite: HIST 145 or HIST 102 or consent of instructor.

HIST 347 THE EARLY NATIONAL PERIOD (3)
The United States from the Constitutional Convention to the election of 1820. The Federalist Decade and the Jeffersonian Era. Prerequisite: HIST 145.

HIST 348 JACKSONIAN ERA (3)
The United States from 1815 to 1845; political, social, and economic currents of the period.

HIST 349 THE CIVIL WAR (3)
Sectionalism, the coming of the war, and the war years. Emphasis on political, economic, and social issues. Prerequisite: HIST 145.

HIST 351 THE U.S. 1865-1901: AGE OF ENTERPRISE (3)
Industrialization of the United States, the rise of big business and an examination of resulting problems in economic, social and political life. Prerequisite: HIST 145 or HIST 146 or HIST 148.

HIST 352 THE U.S. 1892-1920: AGE OF REFORM (3)
America's efforts to deal with the political, social, and economic problems of industrial life; emphasis on the Populist movement; imperialism and the Spanish-American War; the administrations of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson. Prerequisite: HIST 145 or HIST 146 or HIST 148.

HIST 354 CONFLICT AND COOPERATION IN COLD WAR EAST ASIA (3)
Cold War conflict and cooperation between China, Taiwan, N/S Korea, Japan, the Soviet Union, and the United States. Prerequisite: Three units of non-western history or the consent of the instructor.

HIST 355 HISTORY OF JAPANESE CINEMA (3)
A cultural history of twentieth-century Japan and its film industry. Prerequisite: 6 units of History or consent of instructor.

HIST 357 THE BILL OF RIGHTS AND THE CONSTITUTION: 1941 TO THE PRESENT (3)
Interpretation of the Bill of Rights before and after the Warren Court. Prerequisite: HIST 146 or HIST 148.

HIST 358 THE BILL OF RIGHTS AND THE CONSTITUTION: 1941 TO THE PRESENT (3)
Interpretation of the Bill of Rights before and after the Warren Court. Prerequisite: HIST 146 or HIST 148.

HIST 359 THE FDR ERA (3)
History of the United States from the 1920's through World War II, with emphasis on the presidential years of Franklin D. Roosevelt.

HIST 360 RECENT AMERICAN HISTORY: 1945-1975 (3)
History of the United States from World War II through the mid 1970's, including political, social, economic, and diplomatic developments. Prerequisite: HIST 146 or HIST 148.

HIST 361 GAYS & LESBIANS IN U.S. HISTORY (3)
Multicultural perspectives on gay and lesbian cultures and communities and their struggle against institutionalized homophobia in education, the military, the media, medicine, religion and government.

HIST 362 MAKERS, BUYERS, USERS: THE HISTORY OF THE AMERICAN ECONOMY 1500-PRESENT (3)
Examination of the American economy and changing forms of consumption from 1500 to the present.

HIST 363 COMPARATIVE HISTORY OF THE MODERN FAMILY (3)
Impact of economic, social and reproductive changes on family life and structure. Prerequisite: one course in HIST, SOCI OR WMST.

HIST 364 THE DEVELOPMENT OF THE U.S. CONSTITUTION: 1787-1941 (3)
Intellectual and political influences which produced the Constitution of 1787, the struggle between national supremacy and state sovereignty up to the Civil War, and the development of the new judicial review after 1870. Prerequisites: HIST 145 or HIST 146 or HIST 148.

HIST 365 THE DEVELOPMENT OF THE U.S. CONSTITUTION: 1787-1941 (3)
Intellectual and political influences which produced the Constitution of 1787, the struggle between national supremacy and state sovereignty up to the Civil War, and the development of the new judicial review after 1870. Prerequisites: HIST 145 or HIST 146 or HIST 148.

HIST 366 THE BILL OF RIGHTS AND THE CONSTITUTION: 1941 TO THE PRESENT (3)
Interpretation of the Bill of Rights before and after the Warren Court. Prerequisite: HIST 146 or HIST 148.

HIST 370 DIPLOMATIC HISTORY OF THE UNITED STATES SINCE 1900 (3)
The role of the United States in modern warfare, world wide economic and financial affairs, overseas expansion, the diplomatic impact of conflict in ideologies, and current international crisis. Prerequisite: HIST 145 or HIST 146 or HIST 148.
HIST 374 THE AMERICAN WEST (3)
Study of the earliest Native settlements to the present, including Native cultures, the West as international crossroads, imperial conquests, the modern West, and the mythological West. Prerequisite: HIST 145 or HIST 146 or consent of instructor.

HIST 375 THE CITY IN AMERICAN HISTORY (3)
Development of the American city and its impact on society, culture, ethnicity, race relations, the roles of women, economics, and politics. Prerequisite: 3 units in U.S. history. Core: Metropolitan Perspectives.

HIST 377 ASIAN AMERICAN HISTORY (3)
Political, social, and cultural history of Asian Americans from 1850 to the present. Prerequisite: 3 units in History or consent of the instructor.

HIST 380 NATIVE AMERICAN HISTORY SINCE 1900 (3)
The history of Indigenous peoples of the United States since the late 19th century. Prerequisite: 3 units of American history or consent of instructor.

HIST 381 AFRICAN-AMERICAN HISTORY TO THE MID-19TH CENTURY (3)
The political, economic, and social history of African Americans from their African origins through the antebellum period. Prerequisite: HIST 146.

HIST 382 AFRICAN-AMERICAN HISTORY FROM THE MID-19TH CENTURY (3)
Political, economic and social history of African-Americans from the Civil War through the Civil Rights Era. Prerequisite: HIST 146 or HIST 148.

HIST 384 DISEASE AND HISTORY: FROM THE NEOLITHIC TO THE PRESENT (3)
Key disease events - including epidemics - in world history, from the Neolithic Era to the present. Consideration of the ways in which disease shaped historical outcomes, and of the process of reform in public health conditions. Prerequisite: 6 units in HIST.

HIST 385 WORKERS AND WORK IN THE UNITED STATES (3)
The changing nature of agricultural, domestic, and industrial work; business-labor relations; labor unions and leaders; role of labor in mainstream and radical political movements. Emphasis on the late 19th and 20th centuries. Prerequisite: HIST 146 or HIST 148 or 3 units in economics.

HIST 389 ROOTS OF ROCK AND ROLL (3)
The roots of rock and roll from Tin Pan Alley to the youth movements of the 1960's. Social, economic and cultural origins of rock and roll as a legitimate popular music. Prerequisite: HIST 146 or HIST 148 or consent of instructor.

HIST 390 MEDIEVAL CITIES OF EUROPE: A COMPARATIVE HISTORY (3)
The evolution of cities between 500 and 1500 A.D., comparing different regions in Europe. The role of the urban process in shaping the societies of Europe by establishing centers for commercial, artisanal, religious, and political activity. Prerequisite: none. Students are introduced to the study of the course topics by a choice of secondary literature that does not require previous exposure to European history. Core: Metropolitan Perspectives.

HIST 395 DRUG USE AND DRUG POLICY IN AMERICA, 1492-1990 (3)
American usage of drugs, including alcohol, from the earliest settlements to 1990. Emphasis on their role in society, drug dependence, methods of treatment, and policies aimed at regulation. Prerequisite: HIST 145, HIST 146, or consent of the instructor.

HIST 397 HISTORY OF MARYLAND FROM COLONIAL TIMES TO THE PRESENT (3)
Major events and forces that have shaped the political, social, cultural, and economic development of Maryland.

HIST 399 ORIGINS OF WRITING (3)
Examination of the "invention" of writing in a global perspective and its relation with the emergence of complex societies. Prerequisite: HIST 101, HIST 160, or consent of instructor.

HIST 401 THE EARLY MIDDLE AGES: 300-1050 (3)
The rebuilding of Europe after the collapse of the Roman Empire. Emphasis on the Church fathers, the Germanic tribes, Carolingian culture, feudalism and the Vikings. Prerequisite: HIST 102 or consent of instructor.

HIST 402 THE HIGH MIDDLE AGES: 1050-1350 (3)
Medieval culture, emphasizing the role of the church, emergence of the national monarchies of western Europe and the creation of towns and universities. Prerequisite: HIST 102 or consent of instructor.

HIST 403 THE RENAISSANCE ERA: 1300-1500 (3)
Political, economic, social and cultural changes in late medieval and Renaissance Europe. Prerequisite: HIST 102 or consent of instructor.

HIST 404 THE REFORMATION: 1500-1648 (3)
Religious, political, economic and social changes in Reformation and Counter Reformation Europe. Prerequisite: HIST 102 or consent of instructor.

HIST 405 THE VIKINGS IN THE MEDIEVAL WORLD: WARRIORS, EXPLORERS, POETS, AND LAWMAKERS (3)
A history of the Viking period (793-1066 CE), including the laws, literature, mythology, and archaeology of medieval Northern Europe. Prerequisite: History 102 or consent of the instructor.

HIST 406 EUROPE: 1815-1914 (3)
Economic, political, social and intellectual developments emphasizing the industrial revolution, nationalism and imperialism and the origins of World War I. Prerequisite: HIST 103 or HIST 108.

HIST 420 EUROPEAN IDEAS: FRENCH REVOLUTION TO THE PRESENT (3)
Religious, scientific, political, and social theories of the European intellectual class seen in their historical context from the French Revolution to the present. Prerequisite: HIST 103 or consent of instructor.

HIST 421 GREAT BRITAIN IN THE 20TH CENTURY (3)
Political, social and economic developments in Great Britain from 1897 to the present. Prerequisite: HIST 103.
HIST 427 EUROPEAN MILITARY HISTORY: 1871-1925 (3)
Minor wars of 1871-1913, build-up to World War I, the war and its aftermath, seen in the context of diplomatic, political, and socio-economic history. Not open to students who successfully completed HIST 413. Prerequisite: HIST 103 or consent of instructor.

HIST 429 EUROPEAN MILITARY HISTORY 1925-1945 (3)
Military institutions of the Interwar Period, build-up to World War II, the European War, in the context of diplomatic, political, and socio-economic history. Not open to students who successfully completed HIST 413. Prerequisite: HIST 103 or consent of instructor.

HIST 431 FRANCE: 1763-1871 (3)
Old Regime and the impact of successive revolutions on French society, emphasis on France's role in the growth of European liberalism and nationalism. Prerequisite: HIST 103.

HIST 432 FRANCE SINCE 1871 (3)
France's history from the Franco-Prussian War through European integration to the present. Political, social, cultural, and intellectual history: World Wars I and II, Vietnam and Algerian conflicts, European Union.

European and American perceptions and constructions of Middle Eastern peoples during the 19th and 20th centuries. Prerequisite: HIST 117 or HIST 118 or consent of instructor.

HIST 440 THE SAMURAI (3)
A comprehensive survey of the samurai in Japan from the eleventh to nineteenth centuries. Prerequisites: 6 units of History or consent of instructor.

HIST 441 GERMANY: 1871-1945 (3)
Analysis of the Bismarckian Empire, Weimar Republic, and the Third Reich, emphasizing the interrelationships between internal developments and Germany's role in Europe and the world. Prerequisite: HIST 103.

HIST 452 RUSSIA/SOVIET UNION: 1894-1953 (3)
Political, ideological, economic, and cultural factors influencing the fall of the monarchy, the Bolshevik Revolution, Leninism, and Stalinism. Prerequisite: HIST 231 or HIST 103 or consent of instructor.

HIST 453 HISTORY OF SOVIET RUSSIA FROM KRUSCHEV TO GORBACHEV (3)
Topical analysis of political history and theory, economic development, foreign affairs, social changes, and cultural and literary trends. Prerequisites: HIST 103 or HIST 231 or consent of instructor.

HIST 462 THE HOLOCAUST IN HISTORICAL AND COMPARATIVE PERSPECTIVE (3)
Origins, implementation, and aftermath of the genocide; motivations of the perpetrators; responses of bystanders; and victims' experiences. Prerequisite: 6 units of coursework in modern European History, including HIST 103.

HIST 475 PUBLIC HISTORY: THEORY & PRACTICE (3)
Approach, theoretical understanding, and methodology of professional historians in representing history to the broader public. Prerequisites: HIST 300 and 6 additional history units.

HIST 482 INTERPRETIVE PROBLEMS IN HISTORY (3)
In-depth study of historical interpretations of selected topics. May be repeated provided a different topic is taken each time.

HIST 483 PROFILES IN LEADERSHIP (3)
Study of selected leaders and the strategies they pursued to shape the past. Figures to be selected by the instructor. May be repeated for a maximum of 6 units provided a different topic is covered.

HIST 484 HISTORICAL THEMES (1-3)
Study through lectures and discussions of a historical topic selected by the instructor. May be repeated provided a different topic is taken each time.

HIST 486 SENIOR HISTORY SEMINAR (3)
Research and writing in a specific period and area of history to be selected by the instructor. May be repeated for a maximum of 6 units provided a different topic is covered. Prerequisites: 15 units of history, including HIST 300.

HIST 487 COLLOQUIUM (3)
Group discussion of reading in history or related disciplines approached from a viewpoint that is primarily historical and dealing with broad periods, topics, problems or comparative developments selected by the instructor(s). May be repeated for a maximum of 6 units provided a different topic is covered.

HIST 493 INTERNSHIP (3-6)
Experience designed to combine the research and content of history with work in historical libraries, museums, archival depositories, and similar agencies. No more than 6 units to be earned with any one agency. May be repeated for a maximum of 6 units. Graded S/U. Not for graduate credit. Prerequisites: 27 units in history and consent of department chair.

HIST 494 TRAVEL & STUDY (3-6)
Countries and topics to be selected by the departments and instructors sponsoring the program. For complete information, write the chair of the department early in the fall of the academic year preceding the term of intended study. May be repeated for a maximum of 6 units provided a different topic is covered. Prerequisites: junior/senior status and consent of instructor.

HIST 496 DIRECTED INDIVIDUAL RESEARCH (1-4)
Research and reading dealing with a historical topic to be selected by the instructor and student; considerable attention to methodology. May be repeated for a maximum of 6 units.

HIST 497 DIRECTED READING (1-4)
Independent reading in history or related disciplines approached from a viewpoint that is primarily historical and dealing with specific periods, topics, problems or comparative developments selected by the student in consultation with the instructor(s). May be repeated for a maximum of 6 units provided a different topic is covered. Prerequisites: 15 units in history or 9 units in history and 6 units in the related discipline and a minimum GPA of 3.00 in history and the related discipline and consent of department chair.

HIST 498 HONORS DIRECTED READINGS (2-4)
Independent reading in history or related disciplines on a topic selected by the student in consultation with the instructor(s). May be repeated for a total of 6 units.

HIST 499 HONORS THESIS IN HISTORY (4-8)
Research and the writing of a thesis, to be directed by a faculty member in a chosen area of specialization.